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Academic & Career Planning

3/16/18
9:00 - 3:00

[ACP Workshop \(Spring\)](#)

#273 ACP

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

ACP teams will evaluate their current plan and discuss/learn about intended student outcomes. This workshop will allow teams to build upon their current plan and evaluate how activities serve the needs of their students. In addition, ACP teams will learn about career development theory.

Districts apart of Academic & Career Planning services can attend for free. All others are welcome to attend for \$150.00.

4/19/18
9:00 - 3:00

[Counselor Network \(Spring\)](#)

#273 Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

This counselor network provides an opportunity for CESA #4 district counselors wot learn and discuss hot topics in counseling. Information will be shared from DPI and other resources to assist with school counseling needs.

Event fee is waived for districts participating in Academic & Career Planning Services. All others are welcome to attend at the standard day rate, \$150.00.

Separate registration is required for each session.

4/30/18
9:00 - 3:00

[Career Cruising](#)

#273 | Sloan

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

Cost to attend: \$24.00/person

Career/Technical Education (CTE)

4/3/18
9:00 - 3:00
[Manufacturing Exploration Day for CTE and STEM MS/HS Educators](#)
#270
Location: CESA #4 - All Rooms
Agency Contact: [Sherri Torkelson](#)

4/18/18
9:00 - 3:00
[FCS WISELearn Curation Day](#)
#270
Location: CESA #4 - Leavitt Room
Agency Contact: [Sherri Torkelson](#)

6/18/18
9:00 - 3:00
[CTE Summer Curriculum Workshop 2018](#)
#270
Location: CESA #4 - Heritage A/B
Agency Contact: [Sherri Torkelson](#)

7/31/18
9:00 - 1:00
[Business Ed & Marketing Teacher Share Day](#)
#270
Location: CESA #4 - Leavitt Room
Agency Contact: [Sherri Torkelson](#)

Early Education

10/13/17
12:00 - 3:30

[2017-2018 ECSE Outcomes Group](#)

Eickmeier (#443)

12/8/17
12:00 - 3:30

Locations: CESA #4 - Discovery Room, CESA #4 - Heritage A/B
Agency Contact: [Diane Eickmeier](#)

2/23/18
12:00 - 3:30

4/20/18
12:00 - 3:30

10/5/17
4:00 - 7:00

[2017-2018 Early Childhood Network](#)

Eickmeier (#446)

11/16/17
4:00 - 7:00

Location: CESA #4 - Heritage A/B
Agency Contact: [Diane Eickmeier](#)

1/25/18
4:00 - 7:00

4/5/18
4:00 - 7:00

4/12/18
9:00 - 12:00

[Interagency Agreement Meeting: Buffalo, Jackson, Pepin, Trempealeau Counties](#)

Eickmeier (#446)

Location: CESA #4 - Heritage A/B
Agency Contact: [Diane Eickmeier](#)

Please see attached flyer for details.

Please note our cancellation policy below.

4/12/18
12:30 - 3:30

[Interagency Agreement Meeting: La Crosse, Monroe, Vernon Counties](#)

Eickmeier (#446)

Location: CESA #4 - Heritage A/B
Agency Contact: [Diane Eickmeier](#)

Educational Technology

3/15/18
8:30 - 3:30

[Step Outside and Into Engagement: Outdoor Classroom Leadership](#)

Environmental Education Series

Location: CESA #4 - Discovery Room

Agency Contact: [Kaye Henrickson](#)

Harness the benefits of the most interactive instruction possible: learning on school grounds, outside the four walls of the classroom. Conducting class outside offers many academic, social and emotional benefits for students. Studies link outdoor learning to improvement in attitudes toward school, increased student achievement, higher attendance, increased social development, and physical health benefits. Learning outdoors is even linked to a reduction of ADHD and ADD symptoms among some students. This workshop is designed to provide K-12 teachers with training in conducting class outside on any type of school grounds in order to engage and inspire students in learning. Guidelines, rules, safety considerations, resources and handouts will be provided so teachers have everything they need to lead confidently. Classroom management practices that fit within existing PBIS models and are specific to the outdoors will be discussed. The workshop will include time for collaboration and lesson planning, and a variety of ready-to-use activities will be supplied so teachers can implement outdoor learning right away.

Graduate credit through UW-Stevens Point available. Contact the WCEE at WCEE@uwsp.edu or [715-346-4818](tel:715-346-4818) for information on tuition costs and registration.

Please see the attached flyer for more information.

4/4/18
9:00 - 3:00

[Library Media Specialist/Digital Leaders PLC Session #3](#)

#320 | Henrickson

Location: CESA #4 - Discovery Room

Agency Contact: [Kaye Henrickson](#)

This PLC is designed to meet the needs of educators, including library media specialists and technology coaches, who find themselves designated as digital leaders in the district. Up-to-date information from DPI, ISTE, CoSN and other digital leaders in education will be shared. The tricky mix of pedagogy and technology integration and building tech integration proficiency with staff is addressed. Learn first hand what it means to be a Future Ready Librarian, as roles across not only our state but the nation as well, are being redefined. Most importantly, this PLC offers an opportunity to network and learn with each other.

This PLC is designed to meet the needs of educators, including library media specialists and technology coaches, who find themselves designated as digital leaders in the district. Up-to-date information from DPI, ISTE, CoSN and other digital leaders in education will be shared. The tricky mix of pedagogy and technology integration and building tech integration proficiency with staff is addressed. Learn first hand what it means to be a Future Ready Librarian, as roles across not only our state but the nation as well, are being redefined. Most importantly, this PLC offers an opportunity to network and learn with each other.

Discounts apply for members of #320 Library Media Specialist/Digital Leaders PLC. All others can attend for \$150 per session.

Separate registration is required for each date.

- October 4, 2017
- January 10, 2018
- April 4, 2018

4/12/18
9:00 - 3:00

[Showcasing and Assessing Student Work through Digital Portfolios](#)

#310 | Henrickson

Location: CESA #4 - Leavitt Room

Agency Contact: [Kaye Henrickson](#)

Please see the attached flyer for more information.

Special pricing! (*note: pricing will be updated after the event*)

- \$150/person
- \$275/district team of up to 3
- #310 Tech Seats may be used (C-FC, Independence, Viroqua)

Please note our cancellation policy below.

Educator Effectiveness

11/7/17
4:00 - 5:00

[Online ToT Book Study - Student Voice, Ouaglia](#)

#255

Location: ONLINE - Online
Agency Contact: [Sherri Torkelson](#)
This is an online book study.

1/9/18
4:00 - 5:00

The series is offered at no charge for Project # 250 members, \$25 per person for all others.

2/6/18
4:00 - 5:00

3/6/18
4:00 - 5:00

4/10/18
4:00 - 5:00

8/8/17
9:00 - 11:00

[EP EPIC Online Meeting \(series\)](#)

#260

Location: ONLINE - Online
Agency Contact: [Kaye Henrickson](#)

10/18/17
9:00 - 11:00

3/7/18
9:00 - 11:00

3/9/18
9:00 - 3:00

[EE Coaches Session #2](#)

#250

Audience: Educator Effectiveness
Location: CESA #4 - Heritage A/B
Agency Contact: [Sherri Torkelson](#)
Registration fee: No charge to Project #250 Educator Effectiveness members, \$150 for all others

4/25/18
8:00 - 3:00

[Working on the Work \(WOW\) Session 2A](#)

#255

Location: CESA #4 - Heritage A/B, Leavitt Room
Agency Contact: [Billie Finco](#)

6/20/18
8:30 - 11:30

[EE Exchange - Morning Session](#)

#255 Registration by invitation only

Location: CESA #4 - Heritage A/B
Agency Contact: [Sherri Torkelson](#)
Registration by invitation only at no charge

6/20/18
12:30 - 3:30

[EE Exchange - Afternoon Session](#)

#255 Registration by invitation only

Location: CESA #4 - Heritage A/B
Agency Contact: [Sherri Torkelson](#)
Registration by invitation only at no charge

8/15/18
8:15 - 3:00

[WOW 1A](#)

#255 Finco/Torkelson

Audience: District teams
Location: CESA #4 - Heritage A/B, Discovery Room
Agency Contacts: Billie Finco and Sherri Torkelson

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? **Register now for WOW 2018-19!** Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

Educator Effectiveness

Registration is **FREE!**

Pre-registration is required.

8/16/18
8:15 - 3:00

WOW 1B

#255 Finco/Torkelson

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Billie Finco and Sherri Torkelson

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

Registration is **FREE!**

Pre-registration is required.

10/17/18
8:15 - 3:00

WOW 2A

#255 Torkelson/Finco

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

Registration is **FREE!**

Pre-registration is required.

10/18/18
8:15 - 3:00

WOW 2B

#255 Torkelson/Finco

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Sherri Torkelson and Billie Finco

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school-based team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

Registration is **FREE!**

Pre-registration is required.

1/30/19
8:15 - 3:00

WOW 3A

#255 Finco/Torkelson

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Billie Finco and Sherri Torkelson

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

Educator Effectiveness

Registration is FREE!

Pre-registration is required.

1/31/19
8:15 - 3:00

WOW 3B

#255 Finco/Torkelson

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Billie Finco and Sherri Torkelson

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

Registration is FREE!

Pre-registration is required.

4/3/19
8:15 - 3:00

WOW 4A

#255 Torkelson/Finco

Audience: District teams

Location: CESA #4 - Heritage A, Discovery Room

Agency Contacts: Sherri Torkelson and Billie Finco

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

Registration is FREE!

Pre-registration is required.

4/4/19
8:15 - 3:00

WOW 4B

#255 Torkelson/Finco

Audience: District teams

Location: CESA #4 - Heritage A/B, Discovery Room

Agency Contacts: Sherri Torkelson and Billie Finco

How do you create a true learning partnership between educators and students? How do you harness student voice, engagement, and efficacy to empower every learner to achieve at higher levels? [Register now for WOW 2018-19!](#) Your school or district team of four to twelve educators will work closely with nationally recognized education leaders to develop and implement clear action steps that are tailored to:

1. meet your local needs;
2. maximize Educator Effectiveness as a process of continuous improvement; and
3. integrate with your ongoing school or district improvement strategies.

Registration is FREE!

Pre-registration is required.

English Language Learners (ELL)

2/13/18
9:00 - 3:00

****CANCELLED** [Adapting Reading and Writing Workshop for ELs \(K-5\)](#)**

#262/209

Location: CESA #4 - Discovery Room

Agency Contact: [Jan Marson](#)

Family Engagement

3/28/18
9:00 - 3:30

[District Family Engagement Liaison Training](#)

#449

4/18/18
9:00 - 3:30

Location: CESA #4 - Discovery Room

Agency Contact: [Tiffany Lisk](#)

General

2/16/18
1:00 - 3:30

[Administrative/Secretary Network](#)

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

Districts participating in the Administrative Assistant Network can attend for free.

Separate registration is required for each session.

3/5/18
8:00 - 4:00

[Youth Mental Health First Aid](#)

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

THIS OPPORTUNITY IS FOR ALL EDUCATORS!

Youth Mental Health First Aid is an 8 hour training course. Attendance for the full duration of the course is required. Electronic devices are not needed for YMHFA. The cost is \$175.00 and includes coursebook.

What will participants learn?

The course teaches participants the risk factors and warning signs of a variety of mental health challenges common among adolescents, including anxiety, depression, psychosis, eating disorders, AD/HD, disruptive behavior disorders, and substance use disorder. Participants will not learn to diagnose, nor how to provide any therapy or counseling - rather, participants learn to support a youth developing signs and symptoms of a mental illness or in an emotional crisis by applying a core five-step action plan:

1. Assess for risk or suicide or harm
2. Listen non-judgmentally
3. Give reassurance and information
4. Encourage appropriate help
5. Encourage self-help and other support strategies

The Youth Mental Health First Aid USA curriculum is primarily focuses on information participants can use to help adolescents and transition-age youth, ages 12-18.

3/15/18
9:00 - 3:00

[Co-Teaching 2.0](#)

#209 | Veglahn & Hansen

Location: CESA #4 - Heritage A/B

Agency Contact: [Laura Veglahn](#)

4/11/18
10:00 - 6:30

[CCBC Outstanding Tradebooks of 2017](#)

#247

Location: CESA #4 - Heritage A/B, Leavitt Room

Agency Contact: [Laura Veglahn](#)

Leadership

8/9/17
8:30 - 11:30

10/4/17
8:30 - 3:00

12/13/17
8:30 - 11:30

1/25/18
8:30 - 11:30

3/6/18
8:30 - 11:30

4/17/18
8:30 - 11:30

[2017 Leadership Academy \(3-hour sessions\)](#)

#240

Locations: CESA #4 - Discovery Room, CESA #4 - Heritage A/B

Agency Contact: [Sherri Torkelson](#)

This year's Leadership Academy is intended to develop school and district leaders' ability to build, lead, and sustain a PLC through a partnership with Eric Twadell (Superintendent of Adlai Stevenson). We'll come together in early August for some preliminary work. Eric will lead the learning by joining us at CESA #4 for a full day in October and then connecting with us digitally for 2 hour sessions across the remainder of the year. The Leadership Academy is open to leaders from the district level down to the school level at a cost of \$100 (made possible by a grant from DPI) which covers all events and materials. Eric says that district admin teams may find it beneficial to attend together, but this is certainly not required.

[Please click on the flyer for more details!](#)

Licensing

10/7/17
8:30 - 3:00

11/4/17
9:00 - 4:30

12/2/17
10:00 - 12:00

2/3/18
10:00 - 12:00

2/17/18
10:00 - 12:00

3/3/18
10:00 - 12:00

4/7/18
9:00 - 4:30

5/5/18
10:00 - 12:00

[National Board Certified Teacher Co-Hort Support Series](#)

#222

Audience: Teachers

Locations: CESA #4 - Heritage A/B, CESA #4 - ZOOM Webinar

Agency Contact: [Kaye Henrickson](#)

Are you interested in becoming a National Board Certified Teacher? There are many benefits to becoming a NBCT including an annual stipend from the state, possible salary advancement from your district, in-depth understanding of pedagogy related to your content area, and "the best professional development I have ever been a part of" (W. Sondrol - Wisconsin NBCT Trainer). CESA #4 is offering an eight-day series for teachers seeking to become a NBCT.

The series includes two anchor workshops integral to the NBCT process. The "Plunge" workshop (on November 4, 2017) explores in detail the four components of the Boards and the "Roll up your Sleeves" workshop (on April 7, 2018) provides in-depth preparation for Component One: The Assessment Center for each candidate. The remaining six days are to provide on-site support with a NBCT trainer for candidates to write, revise, review, and immerse themselves in the various components for the Boards.

Teachers may register for the "Plunge" and "Roll up your Sleeves" workshops separately at \$150/person per event or the entire series with support for \$375. (See the registration for 11/4 and/or 4/7 for specific details on each of these anchor workshops.) Teachers must currently hold a Professional Educators license and teach in one of these content areas: Art, CTE, English as a New Language, ELA, Exceptional Needs Generalist, Generalist (a.k.a. Early Childhood or Elementary Classroom Teacher), Health, Library Media, Literacy - Reading, Mathematics, Music, PE, School Counseling, Science, Social Studies, and World Languages. <http://www.boardcertifiedteachers.org/certificate-areas>

4/7/18
9:00 - 4:30

[NBCT: Roll Up Your Sleeves Workshop](#)

#222

Audience: Teachers

Location: CESA #4 - Heritage A/B

Agency Contact: [Nicole Cooksey](#)

The Component One assessment is worth 40% of a candidate's total score. Roll Up Your Sleeves, full-day workshop, actively engages attendees in the preparation process. This is a highly interactive day, offering candidates Wisconsin's first, hands-on guidance to Component One.

Why enrolling in Roll Up Your Sleeves is Crucial: Component One, the assessment center testing, encompasses the largest portion of certification percentage value, yet mentors/programs traditionally offer the least skilled preparation for its onset. It is not unusual for candidates to become engrossed in the preparation of the other three scholarly components. Preparation for Component One is neglected. Taken without dedication to the skill sets required to reveal each candidate's best practices, the assessment center scores are reflective. Roll Up Your Sleeves Workshop commits an entire day to guiding candidates towards recognizing and actually initiating development of those skills sets.

Who Should Attend: The Component One Assessment Center may be taken during the summer months window, at any point in a candidate's process. There are benefits and drawbacks to initiating or ending candidacy process with Component One. Roll Up Your Sleeves is best taken between four to six weeks prior to completing this 40% valued component. Potential attendees are:

- NBCT candidates at any stage, preparing for Component One
- NBCT mentors seeking improved practice
- Teachers who are considering national board candidacy

What are the clear-cut objectives for Roll Up Your Sleeves? 1) Candidates will engage in four, Component One preparation activities, 2) Candidates will leave with a comprehensive understanding of how to intelligently continue Component One preparation.

Participants should bring their own laptop or device.

Event cost \$150

Math

3/16/18
9:00 - 3:00

[Taking Action: Implementing Effective Mathematics Teaching Practices \(Principles to Actions\)](#)

#219

Audience: Math teachers, math coaches, math specialists, math curriculum chairs, administrators, paraprofessionals.

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

The Wisconsin Mathematics Council and CESA #4
are pleased to bring this cost-effective professional development to you!

Facilitators:

- Dr. Jennifer Kosiak, Wisconsin Mathematics Council Board of Directors, President
- Wendy Meyer, Wisconsin Mathematics Council Board of Directors, Treasurer
- Tammy Moynihan, Wisconsin Mathematics Council Board of Directors, Grades 9 - 12 Representative

Intended Audience: This workshop is for math teachers, math coaches, math specialists, and math curriculum chairs in Grades PK-12. Administrators and paraprofessionals are welcome to attend!

Pre-Registration is required

Cost: \$25 per participant, light breakfast and lunch included
Free for Math Leaders Network schools

[Click on the Flyer for all of the details!](#)

4/11/18
9:00 - 3:00

[Mathematics Leaders' Network - Event # 3](#)

#213

Audience: Math Leaders

Location: CESA #4 - Discovery Room

Agency Contact: [Nicole Cooksey](#)

PBIS-Positive Behavior Interventions and Support

4/18/18
9:00 - 3:00

5/14/18
9:00 - 3:00

[PBIS Tier 2 Training](#)

#238 | Sloan

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

The Tier 2 PBIS team participates in four training days which consist of intense, interactive activities designed to prepare for systemic implementation of supplemental supports for students demonstrating at-risk behaviors. Teams will develop and refine the systems, data, and practices necessary for sustainable Tier 2 implementation and interventions.

Training Dates:

- Day 1 - April 18, 2018
- Day 2 - May 14, 2018
- Day 3 - TBD Fall 2018
- Day 4 - TBD Fall 2018

Schools are required to complete Pre-T2 Conference with the PBIS Center prior to the training. Please contact Kent Smith, smithk@wisconsinPBISnetwork.org or (715) 579-5985 or Jessie Sloan, jsloan@cesa4.org or (608) 786-4848.

Cost:

- \$1600/team of 8
- \$200/additional team member

Each team member must register separately. Pricing will be adjusted at the time of billing.

PI 34

3/5/18
4:45 - 7:00

[Initial Educator Support Seminar #4](#)

#222

Audience: Initial educators and teachers new to a district

Location: CESA #4 - Heritage A/B

Agency Contact: [Fayme Evenson](#)

Please register separately for each Initial Educator Support Seminar. Topics to be presented over the course of the five-part seminars: Professional Development Plans overview, Classroom Management, Universal Design for Learning, Formative Assessment Process, Cyberbullying, and Youth Mental Health.

Free for initial educators and new teachers to districts purchasing Project #222 PI-34 Educator Quality and Licensing.

A light supper will be served.

Individuals must contact CESA #4 to cancel registrations if they will not be attending. No shows will be charged a \$25 cost-recovery fee.

4/30/18
4:45 - 7:00

[Initial Educator Support Seminar #5](#)

#222

Audience: Initial educators and teachers new to a district

Location: CESA #4 - Heritage A/B

Agency Contact: [Nicole Cooksey](#)

Please register separately for each Initial Educator Support Seminar. Topics to be presented over the course of the five-part seminars: Professional Development Plans overview, Classroom Management, Universal Design for Learning, Formative Assessment Process, Cyberbullying, and Youth Mental Health.

Free for initial educators and new teachers to districts purchasing Project #222 PI-34 Educator Quality and Licensing.

A light supper will be served.

Individuals must contact CESA #4 to cancel registrations if they will not be attending. No shows will be charged a \$25 cost-recovery fee.

Professional Learning Communities

2/22/18
9:00 - 3:00

Professional Learning Network Series #3

#219

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Please register separately for each Professional Learning Network event. All teachers are invited to attend to create a Professional Learning Network outside of district boundaries. The ideal audience is teachers that are singletons within schools or districts that don't have a "best fit" PLC team in-district. For instance, if you are the only art teacher in your district, connect and collaborate with other art teachers. If you are the high school music director, plan with other musically minded individuals. If you are the Title I teacher for your school, meet with other Title I teachers to talk about best practice and intervention strategies.

Connect, collaborate, and participate in a true Professional Learning Community!

Light breakfast and lunch provided.

\$100 per individual;

Free to teachers from districts purchasing #219 Level 1B services.

Receive \$100 discount! Attend first three 2017-18 PLN sessions and attend the last session free!

Price adjustments will be made at time of billing.

8/11/17
9:00 - 3:00

Instructional Coaches PLC *Entire Series*

#223 | Finco & Veglahn

Location: CESA #4 - Heritage A/B

Agency Contact: [Billie Finco](#)

Please see the flyer for more information!

Audience for July 31 Instructional Coaches meeting is principals and curriculum directors from IC PLC participating districts. This leadership workshop will focus will include designing and planning for an instructional coach program and vision using high quality indicators for coaching.

2/1/18
4:00 - 7:00

4/9/18
4:00 - 7:00

Cost for entire IC PLC includes registration and workshop for district leaders (principals and curriculum directors) on the July 31 date and the subsequent dates for the instructional coach. Cost is \$375.00 per instructional coach for the entire series

5/21/18
4:00 - 7:00

5/8/18
9:00 - 3:00

Professional Learning Network Series #4

#219

Location: CESA #4 - Discovery Room

Agency Contact: [Fayme Evenson](#)

Please register separately for each Professional Learning Network event. All teachers are invited to attend to create a Professional Learning Network outside of district boundaries. The ideal audience is teachers that are singletons within schools or districts that don't have a "best fit" PLC team in-district. For instance, if you are the only art teacher in your district, connect and collaborate with other art teachers. If you are the high school music director, plan with other musically minded individuals. If you are the Title I teacher for your school, meet with other Title I teachers to talk about best practice and intervention strategies.

Connect, collaborate, and participate in a true Professional Learning Community!

Light breakfast and lunch provided.

\$100 per individual;

Free to teachers from districts purchasing #219 Level 1B services.

Receive \$100 discount! Attend first three 2017-18 PLN sessions and attend the last session free!

Price adjustments will be made at time of billing.

Reading

2/6/18
9:00 - 3:00

[Workshop for Middle School](#)

#209 | Veglahn & Evenson

Location: CESA #4 - Discovery Room

Agency Contact: [Laura Veglahn](#)

Please see the attached flyer for more information!

Cost to attend: \$150/person

Questions? Contact Laura Veglahn, lveglahn@cesa4.org or Fayme Evenson, fevenson@cesa4.org

3/5/18
9:00 - 3:00

[What's Next: Student Centered Decisions for Reading Intervention](#)

#209 | Veglahn & Marson

Location: CESA #4 - Heritage A/B

Agency Contact: [Laura Veglahn](#)

Do you have a pile of data on a reader, but need a plan for growing that reader?

Join us for a workshop that is designed to build your toolbox to become more diagnostic as a teacher of reading. Learn how to utilize a body of evidence on a reader to make instructional decisions.

Objectives

- Use running records to analyze readers and diagnose student needs
- Create a student-centered plan for intentional instruction
- Profile a reader using local, interim assessments
- Bridge the gap between universal grade-level instruction and supplemental instruction
- Connect the work of core instruction and intervention?

Registration Cost: \$150 per person

- One free seat to each Title I fund-receiving school
- One free seat to each district for Title III Consortium Members

Contact: Laura Veglahn, lveglahn@cesa4.org and Jan Marson, jmarson@cesa4.org

Safe and Healthy Schools and Communities

3/7/18
8:30 - 3:30

3/8/18
8:30 - 3:30

(West Salem) Using Restorative Practices and Circles in a School Setting

#251 Safe and Healthy Schools and Communities

Location: CESA #4 - Leavitt Room

(West Salem) Using Restorative Practices and Circles in a School Setting

Limit 30 Participants AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

Registration 8:00-8:30 am; Workshop 8:30 am-3:30 pm

March 7-8, 2018

CESA #4

923 East Garland Street

West Salem, WI 54669

Contact: Carol Zabel, CESA #10

(715) 720-2145

czabel@cesa10.org

In today's schools, care for the person/s harmed through misbehavior is rarely addressed in intentional ways. Misbehavior is punished leaving the student to feel disconnected from school and at times also feeling like a victim. When misbehavior is not addressed in a restorative manner the focus of academic learning is broken. Working through Restorative Practices, misbehaving students deal with the harm they have caused to individuals and to the school community. An understanding of the harm done and a restoring of safety or relationships starts to happen and the emphasis of learning in a caring environment can resume. The goals of Restorative Practices apply not only to those involved in or affected by misbehavior, but to the larger educational community as well.

Key Goals of Restorative Practice:

- To understand the harm and develop empathy for both the harmed and the harmer
- To listen and respond to the needs of the person harmed and the person who harmed
- To encourage accountability and responsibility through personal reflection within a collaborative planning process
- To reintegrate the harmer (and, if necessary, the harmed) into the community as valuable, contributing members
- To create caring climates to support healthy communities
- To change the system and why it contributes to the harm

Day 1—Participants will have an understanding of: Restorative Practices—where its roots are from and how it is being used today. Punishment vs. Restoration—Where are you on the discipline continuum? The four paned window of conduct. Values and Concepts of a Restorative School Environment—How does your school check out?

Day 2—Participants will have an understanding of the “practices” in Restorative Practice and how they fit into a continuum (think triangle in PBIS) —Types of Restorative Practice: Reintegration following suspensions, Class meetings, Circles, Conferencing, Truancy mediation, Bullying

PRESENTERS:

- **Christine Kleiman** Program Director, Safe and Healthy Schools Department at CESA #7, Regional Coordinator for Wisconsin Safe and Healthy Schools Center, PBIS Coach and Trainer, and Restorative Practice Trainer.
- **Patricia Kexel** Retired Language Arts teacher and Middle School Guidance Counselor, presently Restorative Practices Trainer and co-founder of Creating Connections. Herb Kohl Fellowship Recipient in 2006

COST: \$200 registration fee per person (Handouts, lunch and refreshments are included).

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

ONLINE REGISTRATION: West Salem:

<http://login.myquickreg.com/register/event/event.cfm?eventid=18856>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4 (800) 514-3075; mdevine@cesa4.org

CREDIT: OPTIONAL One graduate credit is available from Viterbo University for an additional \$200.

Safe and Healthy Schools and Communities

3/8/18
9:00 - 3:30

(Tomahawk) Honest, Open, Proud - High School Facilitator Training

#251 Safe and Healthy Schools and Communities

Location: CESA #9 - CESA #9

(Tomahawk) Honest, Open, Proud - High School Facilitator Training

Registration: 8:30-9:00 am; Training 9:00 am-3:30 pm

March 8, 2018

CESA #9

304 Kaphaem Road; PO Box 449

Tomahawk, WI 54487

Contact: Lynn Verage, CESA #9

(715) 453-2141; lverage@cesa9.org

Do you know students who have a story to tell? This is a training for adult facilitators to go back and use with individual or small groups of high school students.

Honest, Open, Proud: To Eliminate the Stigma of Mental Illness is a workbook for small group discussion or personal use. It helps students look at the story they have been telling themselves, discern helpful and hurtful self-attitudes, and analyze the pros and cons of disclosing in different settings to different people. Lastly, it guides them to draft their own story into a format that discloses not only the pain of mental health challenges but also the internal and external resources discovered and used to live life in the way they choose.

Go to: <https://wisewisconsin.org/resources/honest-open-proud/> for more information.

Presented by: Sue McKenzie and WISE Wisconsin Partners

Cost: \$35.00 (Includes Lunch)

Online Registration:

Tomahawk—<http://login.myquickreg.com/register/event/event.cfm?eventid=18706>

Registration or billing questions: Mary Devine, mdevine@cesa4.org

Send payment to:

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

3/12/18
9:00 - 4:00

DPI Mental Health/Trauma Sensitive Schools Event (Cohort 1 & 2)

#242 School Climate

Location: Holiday Inn - Stevens Point - Meeting Room

1/30/18
8:30 - 3:30

(Brookfield) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)

#251 Safe and Healthy Schools and Communities

Location: LAUNCH Elmbrook - LAUNCH Elmbrook Meeting Room

3/16/18
8:30 - 3:30

(Brookfield) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)

A Training Opportunity for Middle and High School Student Services Staff

Time: Registration: 8:00am-8:30am; Workshop: 8:30am-3:30pm

Dates/Location:

January 30 and March 16, 2018

LAUNCH Elmbrook

(Hosted by Elmbrook School District)

19601 W. Bluemound Road, Suite 230

Brookfield, WI 53045

Contact: Christine Kleiman, CESA #7

(920) 617-5645; ckleiman@cesa7.org

What is SBIRT?

Safe and Healthy Schools and Communities

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

Why SBIRT in Schools?

- Evidence-based for addressing student alcohol/drug involvement and evidence-informed for addressing a range of other behavioral concerns, including attendance, classroom behavior, and mental health
- Student-centered and strength-based
- Teens rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

Training Description:

A requirement of registration is to complete:

1) A Pre-training Reading Assignment, and 2) An initial Implementation Plan

Both are available at: www.wishschools.org/resources/schoolsbirt.cfm

The school implementation plan must be submitted one week prior to training to: Tracy Herlitzke, therlitzke@cesa4.org

Initial Training (Day 1) — Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audiotape delivery of Brief Intervention.

Adopt SBIRT Into Practice and Continue Implementation Planning —

Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to complete Implementation Plan.

Follow-up Training (Day 2) — Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan.

Implementation Coaching — Staff will participate in monthly implementation coaching calls.

Register Online: http://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=19842

Cost: \$100/per person (Lunch and snacks provided)

Payable to: CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Workshop Questions: Tracy Herlitzke (608) 786-4838; therlitzke@cesa4.org

Registration Questions: Mary Devine (608) 786-4800; mdevine@cesa4.org

3/19/18
8:00 - 4:30

(West Salem) Youth Mental Health First Aid - Training of Trainers

#251 Safe and Healthy Schools and Communities

Locations: CESA #4 - Discovery Room, CESA #4 - Heritage A/B, CESA #4 - Leavitt Room, Discovery Room
Youth Mental Health First Aid Training of Trainers

3/20/18
8:00 - 4:30

DATES: March 19-23, 2018 (5-Day Course)

TIMES: 8:00 am-4:30 pm; all five days - Monday through Friday

3/21/18
8:00 - 4:30

3/22/18
8:00 - 4:30

LOCATION:

CESA #4

923 East Garland Street
West Salem, WI 54669

3/23/18
8:00 - 4:30

CONTACT for more information and submit an application:

- **DPI Project AWARE Grantees:** Beth Herman, DPI (608) 267-9242; beth.herman@dpi.wi.gov
- **All Other Applicants:** Jackie Schoening, CESA #6 (920) 236-0515; jschoening@cesa6.org

Maximum Limit: 20 Participants

Safe and Healthy Schools and Communities

What is Youth Mental Health First Aid?

Youth Mental Health First Aid is an 8-hour evidence-based training course designed to give members of the public key skills to identify and respond to signs of mental health concerns in youth, ages 12-18.

Role of Instructor

The primary role of instructors is to teach the Mental Health First Aid course. When they offer the course, instructors must teach the full 8-hour course with fidelity to the core program model and key messages. Each instructor has a set of materials to help guide them through course facilitation.

Read more at: <http://www.mentalhealthfirstaid.org>

PLEASE NOTE—Participants must:

- Apply to be accepted. Submit application to: Beth Herman (DPI Project AWARE) or Jackie Schoening (All others)
Application Link: http://www.wishschools.org/training/2017_YMHFA_Instructor_Application_CESA_6.docx
- Attend all five days of training without exception (8 hours per day)
- Review all instructor commitments prior to registering for training

OUTCOME:

- You are certified to train in Youth Mental Health First Aid. Trainings are designed for up to 30 participants with a co-trainer for each session.
- Your certification requires a minimum of three trainings per year to remain current.

REGISTER ONLINE:

http://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=19186

COST: ** Cost is \$1300.00 (Covers training, materials, and lunch) All participants will be billed after the training. Amount will reflect whether you attend as an individual or as part of DPI grants or stipend.**

Registration Questions:

Mary Devine (608) 786-4800; mdevine@cesa4.org

A block of rooms at the state rate of \$82/night has been reserved at the Stoney Creek Hotels, [3060 S. Kinney Coulee Rd., Onalaska, WI 54650](http://www.stoneycreekhôtels.com/hotel/travel/lacrosse/home.do), reservations: 800-659-2220, website: <http://www.stoneycreekhôtels.com/hotel/travel/lacrosse/home.do>. The block is under CESA #4 and will be held until March 1, 2018. This hotel is close to more restaurants and shopping in Onalaska, approximately 10 minutes from CESA #4 in West Salem.

Another option is to stay nearby CESA #4 at the AmericInn West Salem, [125 Buol Road, West Salem, WI 54669](https://www.americinn.com/hotels/wi/westsalem), [608] 786.3340, website: <https://www.americinn.com/hotels/wi/westsalem>. The block is under CESA #4 and they are offering a reduced rate of \$69/night.

4/19/18
8:30 - 3:30

[\(Oshkosh\) Using Restorative Practices and Circles in a School Setting](#)

#251 Safe and Healthy Schools and Communities

4/20/18
8:30 - 3:30

Location: CESA #6 - Conference Center

[\(Oshkosh\) Using Restorative Practices and Circles in a School Setting](#)

Limit 30 Participants AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

Registration 8:00-8:30 am; Workshop 8:30 am-3:30 pm

April 19-20, 2018

CESA #6

2300 State Road 44

Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6

(715) 453-2141 jschoening@cesa6.org

In today's schools, care for the person/s harmed through misbehavior is rarely addressed in intentional ways. Misbehavior is punished leaving the student to feel disconnected from school and at times also feeling like a victim. When misbehavior is not addressed in a restorative manner the focus of academic learning is broken. Working through Restorative Practices, misbehaving students deal with the harm they have caused to individuals and to the school community. An understanding of the harm done and a restoring of safety or relationships starts to happen and the emphasis of learning in a caring

Safe and Healthy Schools and Communities

environment can resume. The goals of Restorative Practices apply not only to those involved in or affected by misbehavior, but to the larger educational community as well.

Key Goals of Restorative Practice:

- To understand the harm and develop empathy for both the harmed and the harmer
- To listen and respond to the needs of the person harmed and the person who harmed
- To encourage accountability and responsibility through personal reflection within a collaborative planning process
- To reintegrate the harmer (and, if necessary, the harmed) into the community as valuable, contributing members
- To create caring climates to support healthy communities
- To change the system and why it contributes to the harm

Day 1—Participants will have an understanding of: Restorative Practices—where its roots are from and how it is being used today. Punishment vs. Restoration—Where are you on the discipline continuum? The four paned window of conduct. Values and Concepts of a Restorative School Environment—How does your school check out?

Day 2—Participants will have an understanding of the “practices” in Restorative Practice and how they fit into a continuum (think triangle in PBIS) —Types of Restorative Practice: Reintegration following suspensions, Class meetings, Circles, Conferencing, Truancy mediation, Bullying

PRESENTERS:

- **Christine Kleiman** Program Director, Safe and Healthy Schools Department at CESA #7, Regional Coordinator for Wisconsin Safe and Healthy Schools Center, PBIS Coach and Trainer, and Restorative Practice Trainer.
- **Patricia Kexel** Retired Language Arts teacher and Middle School Guidance Counselor, presently Restorative Practices Trainer and co-founder of Creating Connections. Herb Kohl Fellowship Recipient in 2006

COST: \$200 registration fee per person (Handouts, lunch and refreshments are included).

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

ONLINE REGISTRATION: Oshkosh:

<http://login.myquickreg.com/register/event/event.cfm?eventid=18857>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4 (800) 514-3075; mdevine@cesa4.org

CREDIT: OPTIONAL One graduate credit is available from Viterbo University for an additional \$200.

6/19/18
8:30 - 3:30

(Green Bay) Using Restorative Practices and Circles in a School Setting

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

(Green Bay) Using Restorative Practices and Circles in a School Setting

6/20/18
8:30 - 3:30

Limit 30 Participants **AUDIENCE:** Administrators, School Counselors, Social Workers, and Teachers

Registration 8:00-8:30 am; Workshop 8:30 am-3:30 pm

June 19- 20, 2018

CESA #7

595 Baeten Road

Green Bay, WI 54304

Contact: Chris Kleiman

CESA #7; (920) 617-5645

ckleiman@cesa7.org

In today's schools, care for the person/s harmed through misbehavior is rarely addressed in intentional ways. Misbehavior is punished leaving the student to feel disconnected from school and at times also feeling like a victim. When misbehavior is not addressed in a restorative manner the focus of academic learning is broken. Working through Restorative Practices, misbehaving students deal with the harm they have caused to individuals and to the school community. An understanding of the harm done and a restoring of safety or relationships starts to happen and the emphasis of learning in a caring

Safe and Healthy Schools and Communities

environment can resume. The goals of Restorative Practices apply not only to those involved in or affected by misbehavior, but to the larger educational community as well.

Key Goals of Restorative Practice:

- To understand the harm and develop empathy for both the harmed and the harmer
- To listen and respond to the needs of the person harmed and the person who harmed
- To encourage accountability and responsibility through personal reflection within a collaborative planning process
- To reintegrate the harmer (and, if necessary, the harmed) into the community as valuable, contributing members
- To create caring climates to support healthy communities
- To change the system and why it contributes to the harm

Day 1—Participants will have an understanding of: Restorative Practices—where its roots are from and how it is being used today. Punishment vs. Restoration—Where are you on the discipline continuum? The four paned window of conduct. Values and Concepts of a Restorative School Environment—How does your school check out?

Day 2—Participants will have an understanding of the “practices” in Restorative Practice and how they fit into a continuum (think triangle in PBIS) —Types of Restorative Practice: Reintegration following suspensions, Class meetings, Circles, Conferencing, Truancy mediation, Bullying

PRESENTERS:

- **Christine Kleiman** Program Director, Safe and Healthy Schools Department at CESA #7, Regional Coordinator for Wisconsin Safe and Healthy Schools Center, PBIS Coach and Trainer, and Restorative Practice Trainer.
- **Patricia Kexel** Retired Language Arts teacher and Middle School Guidance Counselor, presently Restorative Practices Trainer and co-founder of Creating Connections. Herb Kohl Fellowship Recipient in 2006

COST: \$200 registration fee per person (Handouts, lunch and refreshments are included).

PAYABLE TO: CESA #4

SEND PAYMENT TO:

CESA #4

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

ONLINE REGISTRATION: Green Bay:

<http://login.myquickreg.com/register/event/event.cfm?eventid=18858>

REGISTRATION ASSISTANCE: Mary Devine, CESA #4 (800) 514-3075; mdevine@cesa4.org

CREDIT: OPTIONAL One graduate credit is available from Viterbo University for an additional \$200.

6/26/18
9:00 - 4:00

(Waukesha) Advanced Trauma Strategies: Building Emotional Resilience in Tier 2 and 3 Students

#251 Safe and Healthy Schools and Communities

Location: The Excellence Center - Meeting Room

(Waukesha) Advanced Trauma Strategies:

Building Emotional Resilience in Tier 2 and 3 Students

Registration: 8:30-9:00 am; Training 9:00 am-4:00 pm

June 26, 2018

The Excellence Center

N4W22000 Bluemound Road

Waukesha, WI 53186

Contact: Christine Kleiman, CESA #7
(920) 617-5645; ckleiman@cesa7.org

Designed for teams looking to expand their base knowledge of trauma informed practices for schools, this session is a training for educators, school mental health/counseling staff, PBIS, and others working with our most challenged students. We invite staff teams working with Tier 2 or 3 students, to bring specific concerns and problems for targeted focus with the Trauma lens.

LEARNING OBJECTIVES:

- Review how emotion regulation and learning are affected by traumatic stress

Safe and Healthy Schools and Communities

- Explore four specific ways to build emotional resilience in staff and students
- Examine the re-enactment cycles of specific challenges to identify triggers and points of intervention
- Build a step-by-step plan to increase emotional resilience for specific challenges

PRESENTER:

Donna Rifken, PhD, is a child clinical psychologist with over 30 years' experience assessing and treating youth and their families. She is especially interested in the effects of developmental trauma on the wellness of children and adolescents. Her mindfulness training allows her to teach/coach evidence-based interventions to manage and reduce emotional distress in youth and adults.

COST: \$35 (Lunch and snacks provided)

REGISTER ONLINE:

Waukesha - <http://login.myquickreg.com/register/event/event.cfm?eventid=19741>

Registration or billing questions: Mary Devine, CESA #4 mdevine@cesa4.org

Send payment to:

ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

School Improvement Services

3/2/18
9:00 - 3:00

[American Indian Studies: Implementing Act 31](#)

#220

Location: CESA #4 - Discovery Room

Agency Contact: [Billie Finco](#)

This workshop is intended for K-12 teachers, curriculum directors, and school administrators. David O'Connor, the American Indian Studies Consultant from DPI, will provide an in-depth presentation and discussion on Wisconsin American Indian Studies or Act 31. The focus of the workshop will be to help educators understand and implement Act 31, a state law requiring all public school districts and pre-service teacher programs to provide instruction in the history, culture, and tribal sovereignty of the eleven federally-recognized American Indian nations in the state. Information about Wisconsin Indian nation's histories, treaty rights, sovereignty, and cultures will be presented. The workshop is designed to provide participants with the knowledge and information they need to integrate the requirements of Act 31 into lesson plans, material selection, pedagogical practices, and district curriculum.

Please note this training workshop will meet the licensure stipulation if the training workshop is completed along with completing two follow-up assignments.

Event cost \$50

3/12/18
9:00 - 11:30

[SIS/DAC Network Meeting via Zoom](#)

#220

Audience: District Assessment Coordinators

Location: CESA #4 - ZOOM Webinar

Agency Contact: [Jessie Sloan](#)

This network is intended to provide support and discussion about best practices for District Assessment Coordinators charged with launching Wisconsin Forward, Aspire, Dynamic Learning Maps, ACCESS, ACT, and WorkKeys. Each half-day Zoom event will contain updates and opportunities to network.

This network is only available to 2017-2018 Project #220 School Improvement Services member districts and is offered at no charge.

All will be held at CESA #4. **We request pre-registration for each event individually.**

3/22/18
9:00 - 3:00

[School Improvement Services Meeting](#)

#220

Location: CESA #4 - Heritage A/B

Agency Contact: [Billie Finco](#)

3/27/18
9:00 - 3:00

[CESA #4 Welcomes Anthony Muhammad](#)

Location: CESA #4 - Heritage A/B

Agency Contact: [Jessie Sloan](#)

Please see the attached flyer for more information.

Registration Fee: \$175.00

4/20/18
9:00 - 3:00

[Social Studies Inquiry Workshop](#)

#220

Audience: Social Studies

Location: CESA #4 - Discovery Room

Agency Contact: [Billie Finco](#)

This event is intended for K-12 Social Studies teachers. Kris McDaniel, WI DPI Social Studies Consultant, will be at CESA #4 to offer a one-day workshop on Inquiry in Social Studies. Based off of the summer 2017 Social Studies Bootcamp in Madison, these presentations will provide an opportunity for K-12 classroom teachers to learn about inquiry resources for social studies that already exist, and to work on an inquiry lesson or unit of their own. Kristen will also provide an update on where we are in our transition to new Wisconsin Social Studies Standards.

?Pre-registration is required; \$50 per registrant

School Improvement Services

5/17/18
9:00 - 3:00

[School Improvement Services Meeting](#)

#220

Location: CESA #4 - Heritage A/B

Agency Contact: [Billie Finco](#)

Special Education

9/26/17
12:30 - 3:30

[2017-2018 SLP Network \(ENTIRE SERIES\)](#)

Rider (#405)

Location: CESA #4 - Discovery Room

Agency Contact: [Lillian Rider](#)

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.?

12/6/17
12:30 - 3:30

2/8/18
12:30 - 3:30

4/10/18
12:30 - 3:30

9/28/17
4:30 - 7:00

[2017-2018 PLC for Initial Special Educators](#)

Hansen (#433)

Location: CESA #4 - Heritage A/B

Agency Contact: [Erin Hansen](#)

Only \$100 for Flagship Member districts!

(\$150.00 standard registration fee)

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

11/30/17
4:30 - 7:00

2/8/18
4:30 - 7:00

4/23/18
4:30 - 7:00

10/5/17
4:30 - 7:00

[2017-2018 Autism Network Nights](#)

Hansen (#433)

Location: CESA #4 - Discovery Room

Agency Contact: [Erin Hansen](#)

Only \$100 for Flagship Member districts!

(\$150.00 standard registration fee)

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

12/19/17
4:30 - 7:00

2/15/18
4:30 - 7:00

4/17/18
4:30 - 7:00

****ROOM CHANGE: Discovery Room****

9/22/17
9:00 - 3:00

[2017-2018 SPED Leadership Meetings with Grant Updates](#)

Johnson (#445)

Location: CESA #4 - Heritage A/B

Agency Contact: [Rick Johnson](#)

April 27, 2018

Paul Gorski presents

"Ensuring Equitable Educational Opportunity for Each Student and Family: The Equity Literacy Approach"

9:00am - 3:00pm

FREE to SPED Leadership attendees!

11/10/17
9:00 - 3:00

1/12/18
9:00 - 3:00

3/2/18
9:00 - 3:00

4/27/18
9:00 - 3:00

10/27/17
12:30 - 3:30

[2017-2018 Challenging Behaviors/EBD Network](#)

Aalgaard (#431)

Location: CESA #4 - Heritage A/B

Agency Contact: [Lisa Aalgaard](#)

Please see attached flyer for details.

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

1/5/18
12:30 - 3:30

4/13/18
12:30 - 3:30

4/19/18
9:00 - 3:00

[College and Career Ready IEP Training with Updates](#)

#445 | Johnson

Location: CESA #4 - Heritage A/B

Agency Contact: [Rick Johnson](#)

Title I

4/5/18
9:00 - 3:00

[ESSA LEA Plan Drafting and Support Day \(day 2 of 2\)](#)

#247

Location: CESA #4 - Heritage A/B

Agency Contact: [Laura Veglahn](#)

Title III A ELL Consortium

12/12/17
8:30 - 3:00

3/13/18
8:30 - 3:00

[Sheltering Instruction for English Language Learners: Implementing SIOP](#)

#262

Locations: CESA #4 - Discovery Room, CESA #4 - Leavitt Room, Discovery Room

Agency Contact: [Jan Marson](#)