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**Academic & Career Planning**

8/11/17  
8:30 - 3:00

**[ACP Ready for 2017!](#)**

#273 Sloan

**Location:** CESA #4 - Heritage A/B, Discovery Room

**Agency Contact:** [Jessie Sloan](#)

*Note: This workshop is not part of the ACP project. This is for districts that have not started their ACP or need last minute help before school starts.*

ACP Ready for 2017! will assist schools that have gotten their ACP school board approved for the 2017-18 school year. CESA #4 directors will assist schools with ACP requirements and putting their plan into writing for presentation to their school board and posting to their website.

**Career/Technical Education (CTE)**

**6/14/17**  
9:00 - 3:00

**[Summer CTE Curriulum & Standards Working Workshop](#)**

#230

**6/15/17**  
9:00 - 3:00

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Sherri Torkelson](#)

TBD

**Early Education**

**6/13/17**  
9:30 - 3:30

**[Creative Curriculum Review for 4K/5K Including Studies and Project Approach](#)**

Kalis (#444)

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Jen Kalis](#)

*Please see attached flyer for details.*

Please note our cancellation policy below.

Participants not paying via credit card will be invoiced after the event.

**8/15/17**  
9:00 - 2:30

**[CCR-IEPs Through the Lens of Early Childhood](#)**

Eickmeier (#443)

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Diane Eickmeier](#)

**CCR-IEPs Through the Lens of Early Childhood**

August 15, 2017

9:00 am - 2:30 pm - Registration 8:30 am

CESA #4

923 East Garland Street

West Salem, WI 54669

**Presenters:**

- Michelle Ogorek, Statewide Early Childhood Coordinator
- Diane Eickmeier, CESA #4 Early Childhood Program Support

**Key Elements:**

- Purpose, consideration and best practices involving IEPs for children ages 3-6
- Effects of the disability and disability-related need
- Integrating Child Outcomes into the IEP
- Use of age-anchoring tools
- EC literacy in the IEP

**Please Note:** Participants...be sure to bring an IEP with you to the training. Teams and/or individuals will have the opportunity to consider the key elements of the training and how they are applied in the IEP.

**Cost:**

\$25.00—Refreshments, lunch and materials are provided

**Register Online:**

<http://login.myquickreg.com/register/event/event.cfm?eventid=17745>

**Send payment to:** CESA #4. Please include and clearly define: Participant name, exact name of workshop and date with all checks or purchase orders. Thank you!

**For more information contact:**

Diane Eickmeier (608) 786-4844; [deickmeier@cesa4.org](mailto:deickmeier@cesa4.org)

**8/22/17**  
9:00 - 3:00

**[Pyramid Model \(PBIS\) Training for Young Learners](#)**

Kalis (#444)

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Jen Kalis](#)

**WHO SHOULD ATTEND**

**10/6/17**  
12:00 - 4:00

- 4K teachers, 5K teachers
- 1st Grade teachers in a PBIS district
- ECSE teachers
- Therapists
- Paraprofessionals
- Child care teachers (age 3-6)
- Head Start classroom teachers
- RtI Interventionists
- Elementary Principals
- School Psychologists
- PBIS Internal and External Coaches
- SPED Directors

The Pyramid Model is an evidenced-based framework for multi-leveled systems of support to promote social and emotional competence and reduce challenging behavior in children ages 3 to 8. The training content will focus on practical strategies for implementing trauma sensitive teaching of social skills while providing supports to reduce challenging behavior. This content works. Learn more [HERE!](#)

**Early Education**

Participants will:

- Discuss the relationship between children's social emotional development and challenging behavior
- Identify strategies for building nurturing relationships with children, families and colleagues
- Explain the importance of and strategies for supporting engagement of young children in learning activities
- Describe strategies for giving clear instruction
- Review how large- and small-group instruction can help support intentional teaching
- Provide rationale for using descriptive feedback throughout the day with children
- Identify methods for intentionally teaching emotional literacy
- Explain the importance of and strategies for promoting the development of friendship in young children
- Learn a self-regulation strategy for children and methods to intentionally teach this strategy to children
- Learn problem-solving steps and methods to intentionally teach children to use these steps
- Understand how to identify the "behavior equation" to create a "behavior support plan" that includes all elements necessary to reduce challenging behaviors
- Practice using a problem-solving Routines Based Guide to plan interventions

**Educational Technology**

**8/3/17**  
9:00 - 3:00

**8/4/17**  
9:00 - 3:00

**[Nurturing Self-Directed Learners through Digital Portfolios](#)**

presented by Matt Renwick

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Kaye Henrickson](#)

CESA #4 is happy to bring *Matt Renwick*, Principal and ASCD author, to present Nurturing Self-Directed Learners through Digital Portfolios!

This a **two-day** workshop that will run from 9:00 am - 3:00 pm both days. This is a **BYOT** (bring your own tech) event.

Pricing is as follows:

- \$150 per participant
- Special pricing for district teams of **up to 3** - \$250
- #310 Tech seats may be used (This **MUST** be indicated in registration notes)

**\*PLEASE NOTE\*** Group pricing and tech seat will be adjusted after the event.

Schedule Overview

Thursday, August 3rd

- AM | Classroom Tech for Developing **Independent** Learners
- PM | Getting Started with Digital Student Portfolios

Friday, August 4th

- AM | Digging Deeper into Digital Student Portfolios
- PM | Time fo teachers/team to work and access support

Questions? Contact Kaye Henrickson | [khenrickson@cesa4.org](mailto:khenrickson@cesa4.org) or Nicole Cooksey | [ncooksey@cesa4.org](mailto:ncooksey@cesa4.org).

**Educator Effectiveness**

**6/21/17**  
8:00 - 11:00

**[Regional EE Support Session](#)**

#255

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Sherri Torkelson](#)

**This event is open to Administrative teams from Cashton and Holmen only.**

**6/26/17**  
9:00 - 12:00

**[Frontline Evaluator Training--Morning Session](#)**

#255

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

**6/26/17**  
12:30 - 3:30

**[Frontline Evaluator Training--Afternoon Session](#)**

#255

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

**7/18/17**  
8:30 - 3:30

**[MLP Rollover for DPI Model Districts](#)**

#255

**Audience:** DPI Model Districts

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

**7/26/17**  
9:00 - 3:00

**[Face-to-Face Danielson Framework For Teaching Re-Certification Bootcamp](#)**

#255

**Audience:** Educator Effectiveness Evaluators

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

This event is intended for evaluators of teachers in the DPI Model of Educator Effectiveness who will need to recertify in the 2017-18 school year. Participants will come together at CESA #4 to review, refresh, and deepen understanding of Domains 2 & 3 under the guidance of Teresa Lien, a Danielson Group Trainer. Attendees should have the Recertification Assessment added to their Teachscape accounts prior to the date of this event. We also encourage attendees to schedule time for a final review of the Recertification resources and to take the Recertification Assessment within a day or two of the completion of this event while the learning is still fresh.

Registration fee: \$25

**7/26/17**  
9:00 - 3:00

**[ZOOM Danielson Framework For Teaching Re-Certification Bootcamp](#)**

#255

**Audience:** Educator Effectiveness Evaluators

**Location:** CESA #4 - ZOOM Webinar

**Agency Contact:** [Billie Finco](#)

This event is intended for evaluators of teachers in the DPI Model of Educator Effectiveness who will need to recertify in the 2017-18 school year. Participants will connect remotely via ZOOM to a live training being conducted at CESA #4 to review, refresh, and deepen understanding of Domains 2 & 3 under the guidance of Teresa Lien, a Danielson Group Trainer. Attendees should have the Recertification Assessment added to their Teachscape accounts prior to the date of this event. We also encourage attendees to schedule time for a final review of the Recertification resources and to take the Recertification Assessment within a day or two of the completion of this event while the learning is still fresh. A ZOOM link will be sent to you a few days before the date of the event

**8/7/17**  
12:00 - 3:00

**[EEL Meeting](#)**

#255

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

**Educator Effectiveness**

**8/8/17**  
9:00 - 11:00

[EP EPIC Online Meeting \(series\)](#)

#260

**10/18/17**  
9:00 - 11:00

**Location:** ONLINE - Online

**Agency Contact:** [Kaye Henrickson](#)

**3/7/18**  
9:00 - 11:00

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**8/9/17**  
9:00 - 2:00

[EPIC Face-2-Face Frontline Set Up/Component Manager Clean Up](#)

#260

**Location:** CESA #4 - Maple Room

**Agency Contact:** [Kaye Henrickson](#)

**#260 Educator Effectiveness CESA #6 Model Districts Only: Arcadia, Bangor, Black River Falls, Whitehall, and Wonewoc-Union Center**



**General**

7/31/17  
8:00 - 4:00

8/1/17  
8:00 - 4:00

**[Youth Mental Health First Aid & Resiliency Strategies for Educators](#)**

#274 Sloan

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Jessie Sloan](#)

**Day 1 - [YMHFA](#)**

**Day 2 - [Resilience Strategies for Educators](#)**

-Introduction to Self-Care

-Definitions and Distinctions Around Compassion Fatigue Concepts

-Caregiver Resilience Assumptions

-First-Hand Impacts (Physical, Emotional, Behavioral)

-Professional and Personal Self-Care Plans

-Psychological First Aid - Listen, Protect, Connect, Model And Teach

-Sustaining Self-Care

*\*Price includes course book, materials and meals.\**

**Peer Review and Mentoring**

**6/16/17**  
9:00 - 2:00

**\*\*\*Cancelled\*\*\*PDP (New) Reviewer Certification Training**

#204

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

Registration closes May 30, 2017 so online accounts can be created. Online access will be emailed approximately 12 days prior to the face-to-face meeting and online work through module five must be completed prior to that meeting on 6/16/17. Estimated time to complete the online portion is 8 to 12 hours.

- Participants should bring their own devices to complete all final online learning components during the face-to-face meetings.
- Registrants who cancel after 6/2/17 will still be assessed the \$25 fee for cost-recovery.
- One graduate credit through Viterbo will be offered.

**PI 34**

**8/15/17**  
9:00 - 3:00

**[Writing a Quality PDP](#)**

#222

**Audience:** Initial Educators

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

This event is open to initial educators that have taught for at least six months but have not written a Professional Development Plan yet. Professional Educators may also register for the workshop if they want to switch from the old six-credit system to the PDP for license renewal or would like support writing another PDP. Participants should bring laptops or tablets to the workshop.

\$25 for participants from districts that purchased the #222 PI-34 program in 2017-2018. \$150 for all others

Pre-registration is required.

**8/22/17**  
9:00 - 3:00

**[Substitute Teacher Seminar - Two Day Series](#)**

#222

**Audience:** Potential Substitute Teachers

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

This Substitute Teacher Seminar is in response to a Legislative Bill which permits the temporary teacher certification of individuals with Bachelor Degrees in areas other than education. The training is designed to prepare prospective substitute teachers with basic information about the substitute's role. Participants who complete the training and practice will receive a certificate of completion. During the workshop, participants will be guided through the Department of Public Instruction's application process for the Substitute Teacher License. By the end of the program, participants will be able to:

- Identify and understand the professional responsibilities and roles of the substitute teacher
- Identify and demonstrate successful classroom organization, management and behavioral Strategies
- Understand the importance of student safety
- Prepare and conduct a lesson
- Understand the legal responsibilities of a substitute teacher
- Use and demonstrate appropriate communication protocols and procedures during the school day

**Audience:** Participants with a Bachelor's Degree in areas other than education

**Event Cost:** \$200 Payable at the first session

**9/15/17**  
9:00 - 3:00

**[Mentor Training to Support Your Initial Educator](#)**

#222

**Audience:** Initial educator mentors

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

Initial Educators should be assigned a Trained Mentor per the PI-34 law. Trained Mentors receive a certificate of completion good for five years. Mentors who received their training prior to 2012 should become re-certified. Participants can bring laptops or tablets to the workshop. Breakfast and lunch will be provided.

\$25 per participant from districts that purchased the #222 PI-34 program in 2017-2018. \$150 for all others

**9/20/17**  
9:00 - 3:00

**[Writing a Quality PDP](#)**

#222

**Audience:** Initial Educators

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

This event is open to initial educators that have taught for at least six months but have not written a Professional Development Plan yet. Professional Educators may also register for the workshop if they want to switch from the old six-credit system to the PDP for license renewal or would like support writing another PDP. Participants should bring laptops or tablets to the workshop.

\$25 for participants from districts that purchased the #222 PI-34 program in 2017-2018. \$150 for all others

Pre-registration is required.

**PI 34**

9/25/17  
4:45 - 7:00

**[Initial Educator Support Seminar #1](#)**

#222

**Audience:** Initial educators and new teachers to districts

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Nicole Cooksey](#)

Please register separately for each Initial Educator Support Seminar. Topics to be presented over the course of the five-part seminars: Professional Development Plans overview, Classroom Management, Universal Design for Learning, Formative Assessment Process, Cyberbullying, and Youth Mental Health.

Free for initial educators and new teachers to districts purchasing Project #222 PI-34 Educator Quality and Licensing.

A light supper will be served.

Individuals must contact CESA #4 to cancel registrations if they will not be attending. No shows will be charged a \$25 cost-recovery fee.

**Professional Learning Communities**

7/27/17  
9:00 - 12:00

**[Instructional Coaches PLC \\*Leaders Only\\*](#)**

#223 | Finco & Veglahn

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

Audience for July 27 Instructional Coaches meeting is principals and curriculum directors from IC PLC participating districts. This leadership workshop will focus will include designing and planning for an instructional coach program and vision using high quality indicators for coaching.

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Cost for entire IC PLC includes registration and workshop for district leaders (principals and curriculum directors) on the July 27 date and the subsequent dates for the instructional coach. Cost is \$375.00 per instructional coach for the entire series.

8/11/17  
9:00 - 3:00

**[Instructional Coaches PLC \\*Entire Series\\*](#)**

#223 | Finco & Veglahn

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

*Please see the flyer for more information!*

10/4/17  
4:00 - 7:00

12/7/17  
4:00 - 7:00

Audience for July 27 Instructional Coaches meeting is principals and curriculum directors from IC PLC participating districts. This leadership workshop will focus will include designing and planning for an instructional coach program and vision using high quality indicators for coaching.

IC PLC Leaders please click [here](#) to register to attend on July 27th.

2/1/18  
4:00 - 7:00

4/9/18  
4:00 - 7:00

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Cost for entire IC PLC includes registration and workshop for district leaders (principals and curriculum directors) on the July 27 date and the subsequent dates for the instructional coach. Cost is \$375.00 per instructional coach for the entire series

5/21/18  
4:00 - 7:00

9/11/17  
9:00 - 3:00

**[Principles of Professional Learning Communities for New Teachers](#)**

#219

**Audience:** Initial Educators and recent hires for districts with PLC's

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Nicole Cooksey](#)

This one day event will provide new teachers an understanding of the key principles of effective Professional Learning Communities. Our work for the day will be grounded in research based on the DuFour's book "Learning by Doing: A Handbook for Professional Learning Communities at Work." Topics to be covered will include the three main tenets of a PLC: Ensuring High Levels of Learning for All, Cultivating a Culture of Collaboration, and Focusing on (data-driven) Results.

Audience: all new teachers to the profession and recent hires for districts that have PLC's.

Event fee: \$150

9/21/17  
9:00 - 3:00

**[Professional Learning Network Series #1](#)**

#219

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

Please register separately for each Professional Learning Network event. All teachers are invited to attend to create a Professional Learning Network outside of district boundaries. The ideal audience is teachers that are singletons within schools or districts that don't have a "best fit" PLC team in-district. For instance, if you are the only art teacher in your district, connect and collaborate with other art teachers. If you are the high school music director, plan with other musically minded individuals. If you are the Title I teacher for your school, meet with other Title I teachers to talk about best practice and intervention strategies.

Connect, collaborate, and participate in a true Professional Learning Community!

\$100 per individual per event; light breakfast and lunch provided

Free to teachers from districts purchasing #219 Level 1B services. Price adjustments will be made at time of billing.

**Reading**

6/26/17  
8:00

**[YA & Tween's Literature in Grades 3-8 Classrooms ONLINE BOOK STUDY with Grad Credit Option](#)**

#209 | Veglahn

**Location:** ONLINE - Online

**Agency Contact:** [Laura Veglahn](#)

Join CESA 4 educators who lead a reading life.

This workshop suits any summer style as it is online!

Plus, participants can earn 1 Viterbo Graduate credit.

With a wide variety of diverse text available to educators, one of the greatest challenges can be finding the time during the school year to commit to reading tween and adolescent texts.

This workshop aims to incorporate not only reading, but critical reading for instructional implications across grades 3-8.

Participants will read with a community and have dialogue about book contents and what it might mean for your classroom of readers.

7/20/17  
9:00 - 3:30

**[RDA: Writing Workshop for Young Writers \(PK-2\)](#)**

Veglahn (#247)

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Laura Veglahn](#)

Event pricing is for CESA #4 School District Members only. Outside of the CESA #4 region, the standard \$150.00 day rate applies.

\*\*\*Please note, CESA #4 Districts are set up to receive a discount, so event price is only \$25.00\*\*\*

If you have registration or payment questions, please contact Emily Nelson | [enelson@cesa4.org](mailto:enelson@cesa4.org).

8/2/17  
9:00 - 3:30

**[REACCT Summer Institute](#)**

#203 | Veglahn

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Laura Veglahn](#)

8/7/17  
9:00 - 3:00

**[Co-Teaching Project Level I Launch Training](#)**

209 Veglahn

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Laura Veglahn](#)

**[Coteaching Training--Level 1 "Launch"](#)** (\$150 per team of two)

This workshop is for new partnerships in coteaching who will be working together for the 2017-2018 school year. Like the initial training in 2016-2017, this initial training will launch coteaching partnerships with structure, coteaching practices, common learning, and collaborative approaches to professional collaboration in the name of student learning. First semester ongoing learning will be supported in a Google + Community environment. There is a 1 credit option for this training.

**[Coteaching Training-- Level 2 "Elevate"](#)** (\$150 per team of two)

This workshop is designed for coteaching partners who participate in the 2016-2017 Coteaching Project training. Veteran teams will elevate their coteaching practices and collaboration focusing on a lens of coteaching through Universal Design for Learning (UDL). First semester ongoing learning will be supported in a Google + Community environment. There is a 1 credit option for this training.

Eligible district coteaching teams include: Cashton, G-E-T, La Crosse, Sparta, Tomah,

**Reading**

West Salem

**Year-long CESA-Supported Coteaching Team Coaching**

- optional add-on to initial training; invoicing for Coteaching Team Coaching will be separate from workshop.
- (\$300 for a team of two, or \$400 for more than one team per building)

In district coteaching coaching provided by Erin Hansen, Special Education Director and Laura Veglahn Title I and Reading Specialist. Coaching includes two face to face classroom visits and coaching sessions arranged between coteaching couple and CESA staff. Coaching includes reflection, goal setting, and resource sharing based on each team's individual need. Additionally, coteaching coaching includes ongoing technical support via web or phone conference as needed by coteaching teams

Please see attached flyer for more information.

\$150.00 per team of 2! Pricing will be adjusted after the event.

**8/8/17**  
9:00 - 3:00

**[Co-Teaching Project Level II Elevate Training](#)**

#209 Veglahn

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Laura Veglahn](#)

**Coteaching Training--Level I "Launch"** (\$150 per team of two)

This workshop is for new partnerships in coteaching who will be working together for the 2017-2018 school year. Like the initial training in 2016-2017, this initial training will launch coteaching partnerships with structure, coteaching practices, common learning, and collaborative approaches to professional collaboration in the name of student learning. First semester ongoing learning will be supported in a Google + Community environment. There is a 1 credit option for this training.

**Coteaching Training-- Level 2 "Elevate"** (\$150 per team of two)

This workshop is designed for coteaching partners who participate in the 2016-2017 Coteaching Project training. Veteran teams will elevate their coteaching practices and collaboration focusing on a lens of coteaching through Universal Design for Learning (UDL). First semester ongoing learning will be supported in a Google + Community environment. There is a 1 credit option for this training.

Eligible district coteaching teams include: Cashton, G-E-T, La Crosse, Sparta, Tomah, West Salem

**Year-long CESA-Supported Coteaching Team Coaching**

- optional add-on to initial training; invoicing for Coteaching Team Coaching will be separate from workshop.
- (\$300 for a team of two, or \$400 for more than one team per building)

In district coteaching coaching provided by Erin Hansen, Special Education Director and Laura Veglahn Title I and Reading Specialist. Coaching includes two face to face classroom visits and coaching sessions arranged between coteaching couple and CESA staff. Coaching includes reflection, goal setting, and resource sharing based on each team's individual need. Additionally, coteaching coaching includes ongoing technical support via web or phone conference as needed by coteaching teams

Please see attached flyer for more information.

**Reading**

\$150.00 per team of 2. (Pricing will be adjusted after the event.)

**REMINDER:** Only individuals who attended Level I training in August 2016 may attend this session.

**9/11/17**  
9:00 - 3:00

**[LLI Primary Training](#)**

#209 | Veglahn

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Laura Veglahn](#)

*Please see the attached flyer for more information.*

**9/15/17**  
9:00 - 3:00

**9/25/17**  
9:00 - 3:00

**[Words Their Way Initial Training](#)**

#209 | Veglahn

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Laura Veglahn](#)

*Please see upcoming flyer for more information.*

**9/27/17**  
9:00 - 3:00

**[LLI Intermediate Training](#)**

#209 | Veglahn

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Laura Veglahn](#)

*Please see the attached flyer for more information.*

**9/28/17**  
9:00 - 3:00



**Response to Intervention (RtI)**

8/7/17  
8:30 - 3:30  
8/8/17  
8:30 - 3:30  
8/9/17  
8:30 - 3:30  
8/10/17  
8:30 - 3:30

[WI RtI Center: Reviewing Universal Reading Instruction](#)

#238 Sloan

Location: CESA #4 - Discovery Room

Agency Contact: [Jessie Sloan](#)

**For more information and to register, please click the link  
below.**

<http://login.myquickreg.com/register/event/event.cfm?eventid=17495>

Elementary Training Dates

- August 7
- August 8
- August 10

Secondary Training Dates

- August 7
- August 9
- August 10

\*Days of attendance depends on your role. If you are a staff member who has a role to support or provide leadership over multiple levels, you are welcome to attend all four days of training at no additional fee.\*

Registration Questions? Contact Rachel Denning | 715-720-2077 | [denningr@wisconsinrticenter.org](mailto:denningr@wisconsinrticenter.org).

**Safe and Healthy Schools and Communities**

6/1/17  
12:00 - 12:00

**(ONLINE) Reefer Sanity: Seven Great Myths about Marijuana - A Book Study**

#251 Safe and Healthy Schools and Communities

**Location:** ONLINE - Online

**(ONLINE) Reefer Sanity Seven Great Myths about Marijuana by Dr. Kevin Sabet - A Book Study  
June 1 through June 30, 2017**

**Facilitator and Contact:**

Carol Zabel , CESA #10

Phone: (715) 720-2145; Email: [czabel@cesa10.org](mailto:czabel@cesa10.org)

For years many people have believed marijuana is harmless, it's medicine, and it's natural so why don't we just legalize the use of marijuana? Using the growing body of evidence on marijuana and its health and societal effects, Dr. Sabet challenges seven commonly held myths about marijuana. Join this online book study and learn from the book and each other.

**Training Location & Date:**

This online class is offered through a Google Community, June 1-30, 2017.

**Participants will read "Reefer Sanity," then:**

- explore the research debunking seven commonly held myths about marijuana,
- discuss the seven myths by posting and responding to fellow participants, and
- conclude their book study experience by submitting a final paper reflecting on their learning and how he or she will apply the learning to their practice.

**Optional: one graduate credit available for an additional fee of \$200.**

Credit application and credit fee (payable to Viterbo University) should be mailed to:

Carol Zabel  
725 West Park Avenue  
Chippewa Falls, WI 54729

**Event Fee:** \$50.00 Payable to CESA #4

**Participants are responsible for purchasing their own book.**

**Register Online:** <http://login.myquickreg.com/register/event/event.cfm?eventid=17593>

**Send payment to:**

CESA #4 ATTN: Mary Devine  
923 East Garland Street  
West Salem, WI 54669

**Please include and clearly define: Participant name, exact name of workshop and date with all checks or purchase order.**

**Registration Questions:**

Mary Devine, CESA #4 (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

Number of Participants: Minimum 10/Maximum 20

*"Marijuana is now the number one reason why kids enter treatment—more than alcohol, cocaine, heroin, meth, ecstasy, and other drugs combined." —Dr. Kevin Sabet "Reefer Sanity" p. 26*

6/1/17  
12:00 - 12:00

**(ONLINE) AODA Basics Course**

#251 Safe and Healthy Schools and Communities

**Location:** ONLINE - Online

**(ONLINE) AODA Basics Course**

**Course is 4 weeks — June 1 to June 29, 2017**

**\*\*Online 24/7 from any Internet-enabled device using the Moodle platform\*\***

At the conclusion of this course, participants in this online learning opportunity will:

- Know the signs and symptoms of adolescent alcohol and drug use
- Understand the disease concept for alcohol and how the family dynamics play out in schools
- Explain how alcohol affects the adolescent brain
- Research the statistical relationship between students alcohol and drug use and academic achievement
- Research and report on one evidence based program used as an intervention program to deal with student risk behavior

**Safe and Healthy Schools and Communities**

**PRESENTER:** Jackie Schoening, WISH Central Region located out of CESA #6; [jschoening@cesa6.org](mailto:jschoening@cesa6.org)  
(Read more: <http://www.wishschools.org/coordinators>)

**REGISTER ONLINE:** <http://login.myquickreg.com/register/event/event.cfm?eventid=17640>

**REGISTRATION QUESTIONS:** Mary Devine at CESA #4; [mdevine@cesa4.org](mailto:mdevine@cesa4.org); (608) 786-4800

**COST:** \$50.00 PAYABLE TO CESA #4

You will receive a Moodle log-in and password together with the optional graduate credit registration materials by email after you register.

**SEND PAYMENT TO:**

CESA #4  
ATTN: Mary Devine  
923 East Garland Street  
West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**OPTIONAL:** One graduate credit available through Viterbo University for an additional fee of \$200.00  
Credit application and credit fee (payable to Viterbo University) should be mailed to:

Jackie Schoening  
CESA #6  
2935 Universal Court  
Oshkosh, WI 54904

6/15/17  
8:00 - 4:00

**(Chippewa Falls) Youth Mental Health First Aid**

#251 Safe and Healthy Schools and Communities

**Location:** CESA #10 - Meeting Room

**(Chippewa Falls) Youth Mental Health First Aid**

Registration 7:30 am-8:00 am; Workshop 8:00 am-4:00 pm

**June 15, 2017**

CESA #10  
725 W. Park Avenue  
Chippewa Falls, WI 54729

**Contact:** Carol Zabel, CESA #10  
(715) 720-2145  
[czabel@cesa10.org](mailto:czabel@cesa10.org)

**Trainers:**

- Lynn Verage, CESA #9
- Carol Zabel, CESA #10

**What is Youth Mental Health First Aid?**

Youth Mental Health First Aid is an evidence-based training course designed to give members of the public key skills to help an adolescent who is developing a mental health problem or experiencing a mental health crisis. The 8-hour course covers a range of common disorders and potential crises such as helping a young person who is having a panic attack, contemplating suicide or struggling with substance abuse. Read more on: <http://www.mentalhealthfirstaid.org>

**Who should take a Youth Mental Health First Aid course?**

This course is designed for adults who work with or are around youth ages 12-18 on a regular basis including (but not limited to): teachers, coaches, juvenile probation officers, youth program and school staff, clergy, parents, health and human service providers and more. Training is for individuals who do not have any background as a mental health professional.

**OBJECTIVES—Participants will learn:**

- To understand the prevalence of various mental health disorders impacting youth and the need for reduced stigma in communities
- To recognize the warning signs of mental health problems that may impact youth
- To understand the risk and protective factors that can impact a youth's mental health and resiliency
- To apply a five-step action plan encompassing the skills, resources, and knowledge to assess the situation; to select and implement appropriate interventions; and to help the youth in crisis connect with appropriate, evidence-based treatment and supports

**Safe and Healthy Schools and Communities**

- To identify and access the community resources available to support youth and their families

**Maximum: 30 Participants**

**REGISTER ONLINE:** <http://login.myquickreg.com/register/event/event.cfm?eventid=17608>

**Cost:** \$75 per person (Lunch and refreshments and participant manual included)

**Payable to:** CESA #4

**Send Payment to:**

CESA #4 ATTN: Mary Devine  
923 East Garland Street,  
West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**Registration Questions:**

Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**6/22/17**  
9:00 - 3:30

**(Tomahawk) Helping Students Through Trauma and Loss**

#251 Safe and Healthy Schools and Communities

**Audience:** School Counselors, School Nurses, Principals, Teachers and any other school staff dealing with Children of Trauma.

**Location:** CESA #9 - CESA #9

**(Tomahawk) Helping Students Through Trauma and Loss**

**Two-Day Summer Course**

**June 22 & 23, 2017**

8:30 Registration; 9:00 am-3:30 pm Workshop (both days)

CESA #9

304 Kaphaem Road  
Tomahawk, WI 54487

**Workshop Questions:**

Lynn Verage, CESA #9 (715) 453-2141; [lverage@cesa9.org](mailto:lverage@cesa9.org)

Spend two days with Julie Petersen learning how to become a "witness" to a child's traumatic experience, as well as how to best appreciate the intensity of the experience and the needs of the child. Experience the child's perspective and learn how to support success in school. Julie will demonstrate how The National Institute for Trauma and Loss in Children's evidence-based, structured sensory intervention process brings children and adolescents relief from the terror of their traumatic experiences. This structured process is used in schools and agencies across the country and has been proven, via research, to reduce trauma-specific reactions across all three major subcategories of PTSD, while increasing school performance and decreasing school absences and office discipline referrals. These strategies could be considered Tier 2 and/or Tier 3 interventions for students dealing with trauma and loss.

\* **DAY 1** will concentrate on how the brain reacts to trauma and ways to use a variety of sensory techniques to help children of grief and trauma. Time will be spent caring for the caregiver as well.

\* **DAY 2** will be spent exploring a variety of techniques designed to move students from being victims of their experience to becoming survivors. Activities include resources dealing with anxiety, group and individual process using TLC process, Mindfulness for adults and children, Resiliency activities as well as time to develop an implementation plan for your caseload.

**Audience:** Designed for School Counselors, School Nurses, Principals, Teachers and any other school staff dealing with Children of Trauma.

**About the Trainer:**

Julie Petersen is a TLC Certified Trainer, TLC Level 2 Trauma Consultant and a School Counselor in the Chippewa Falls School District. She has counseled students at all levels, most currently serving Parkview Elementary, serving 500 students. She has attended workshops at the TLC Institute for the past six summers and is currently working on her Trauma Assessment Consultant certification.

**Cost:** \$190.00 Lunch and snacks provided along with a copy of the book "Working with Grieving and Traumatized Children"

**Online Registration:**

[http://login.myquickreg.com/register/event/event.cfm?from\\_cms=1&eventid=17682](http://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=17682)

**Safe and Healthy Schools and Communities**

**PAYABLE TO:** CESA #4

**SEND PAYMENT TO:** CESA #4

ATTN: Mary Devine  
923 East Garland St.  
West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders Thank you!**

**ONE GRADUATE CREDIT AVAILABLE (Viterbo University \$200)**

**Registration Questions:**

Mary Devine (608) 786-4800 or (800) 514-3075; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

\*\*\*Many resources on creating trauma-sensitive schools are available at:

<http://dpi.wi.gov/sspw/mental-health/trauma>

**School Improvement Services**

9/21/17  
9:00 - 3:00

**[School Improvement Services Meeting](#)**

#220

**Audience:** Curriculum Directors,

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

**Special Education**

**8/1/17**  
9:00 - 3:00

**[Reading 101](#)**

#430 (Marson & Hansen)

**Locations:** CESA #4 - Discovery Room, CESA #4 - Heritage A/B

**Agency Contact:** [Erin Hansen](#)

This event is designed for special education teachers charged with teaching reading to students. Reading 101 is a three day series targeting Special Educators willing to build their knowledge and practice in the five pillars of literacy. Participants will delve into:

- Phonemic awareness
- Fluency
- Comprehension
- Phonics
- Vocabulary
- Practical techniques for progress monitoring/formative assessment
- CCSS Standards
- Practical application to core instruction
- Strategies for small group and 1:1 instruction
- Connections to RDA

This is a workshop designed to provide practical, usable strategies for growing readers in manageable ways.

**9/22/17**  
9:00 - 3:00

**[2017-2018 SPED Leadership Meetings with Grant Updates](#)**

Johnson (#445)

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Rick Johnson](#)

**11/10/17**  
9:00 - 3:00

**1/12/18**  
9:00 - 3:00

**3/2/18**  
9:00 - 3:00

**4/27/18**  
9:00 - 3:00

**9/26/17**  
12:30 - 3:30

**[2017-2018 SLP Network \(ENTIRE SERIES\)](#)**

Rider (#405)

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Lillian Rider](#)

\$100.00 for registration for entire series

**2/8/18**  
12:30 - 3:30

OR

**4/10/18**  
12:30 - 3:30

\$50.00 per session

***PLEASE SEE ATTACHED FLYER FOR DETAILS!***

**9/28/17**  
4:30 - 7:00

**[2017-2018 PLC for Initial Special Educators](#)**

Hansen (#433)

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Erin Hansen](#)

**11/30/17**  
4:30 - 7:00

**2/8/18**  
4:30 - 7:00

**4/23/18**  
4:30 - 7:00

**Title I**

**8/28/17**  
8:30 - 3:00

**Paraprofessional Summit**

Veglahn/Hansen

**8/29/17**  
8:30 - 3:15

**Location:** CESA #4 - Heritage A/B, Leavitt Room, Discovery Room

**Agency Contact:** [Laura Veglahn](#)

**EARLY BIRD SPECIAL!!!**

**Register by June 15th for a discounted registration fee of \$150.00!**

*Please see the attached flyer for more details.*

**Session Schedule**

**Day One | Monday, August 28, 2017**

- Registration | 8:00 am
- Opening Keynote | 8:30 - 9:15 am
- Breakout A | 9:30 - 10: 30 am
- Breakout B | 10:45 - 11:45 am
- Lunch
- Breakout C | 1:00 - 2:00 pm
- Network & Consult with Presenters | 2:00 - 3:00 pm

**Day Two | Tuesday, August 29, 2017**

- Registration | 8:00 am
- Network & Consult with Presenters | 8:30 - 9:30 am
- Breakout D | 9:30 - 10:30 pm
- Breakout E | 10:45 - 11:45 pm
- Lunch
- Breakout F | 1:00 - 2:00 pm
- Closing Keynote | 2:15 - 3:15 pm



**Washburn Academy**

**6/27/17**  
8:30 - 3:30

**WASHBURN ACADEMY: Assessment Design**

#224

**6/28/17**  
8:30 - 3:30

**Location:** CESA #4 - All Rooms

**Agency Contact:** [Sherri Torkelson](#)

**\*\*\*ADVANCED REGISTRATION REQUIRED! Registration is still open. Only a few seats remain.\*\*\***

**6/29/17**  
8:30 - 3:30

Assessment design of student achievement should be in balance and be used strategically to support student learning. This workshop presents a framework for considering strategic assessment types and how to create and use them in the classroom. The workshop is designed for all subject areas, K—12. Strategic assessment requires student learning targets derived from larger goals or standard, and formative and summative assessment tools and experiences for students that match intended learning outcomes.

Participants will learn:

- A framework for balancing different types of assessment
- How to create and use learning targets in classroom lessons
- How to coordinate formative and summative assessments
- How to create classroom tests (focusing on multiple choice questions and constructed response questions)
- How to design performance assessment tasks and rubric

**?WORKSHOP FEE: \$230.00 | UP TO 3 GRADUATE CREDITS AVAILABLE AT AN ADDITIONAL \$130.00 EACH**

**6/27/17**  
8:30 - 3:30

**\*\*\*AT CAPACITY\*\*\* WASHBURN ACADEMY: Autism & AD/HD Practical Ideas for the Classroom**

#224

**6/28/17**  
8:30 - 3:30

**Location:** CESA #4 - All Rooms

**Agency Contact:** [Cheryl Gullicksrud](#)

**\*\*\*Max capacity has be met.\*\*\***

**6/29/17**  
8:30 - 3:30

You see it in your classroom everyday; the number of children diagnosed with an autism spectrum disorder has skyrocketed. Students with AD/HD continue to be common in your classroom. The good news is that there is a wealth of new research and practical ideas to make these children more successful and help you feel more confident in dealing with their academic, social, and behavioral challenges. In addition, many regular education teachers have found that the strategies that work well with students with these disorders also benefit all students in their classes.

**WORKSHOP FEE: \$230.00 | UP TO 3 GRADUATE CREDITS AVAILABLE AT AN ADDITIONAL \$130.00 EACH**

**7/10/17**  
8:30 - 3:30

**\*\*\*CANCELLED\*\*\* WASHBURN ACADEMY: Responsive Classroom for Elementary Educators**

#224

**7/11/17**  
8:30 - 3:30

**Location:** CESA #4 - All Rooms

**\*\*\*ADVANCED REGISTRATION REQUIRED! Register by April 12th to reserve your spot!\*\*\***

**7/12/17**  
8:30 - 3:30

**WORKSHOP FEE: \$750.00 | UP TO 3 GRADUATE CREDITS AVAILABLE AT AN ADDITIONAL \$130.00 EACH**

**7/13/17**  
8:30 - 3:30

**7/17/17**  
8:30 - 3:30

**WASHBURN ACADEMY: Literacy Week: Enhancing Reading & Writing Workshop**

#224

**7/18/17**  
8:30 - 3:30

**Location:** CESA #4 - All Rooms

**Agency Contact:** [Laura Veglahn](#)

**\*\*\*ADVANCED REGISTRATION REQUIRED! Register by June 9th to reserve your spot!\*\*\***

**7/19/17**  
8:30 - 3:30

Participants will anchor their learning in the foundations of reading and writing workshop practices. Interactive, motivated educators will participate in instructional practices, dialogue and collaboration to boost reading and writing workshop across the grade levels. K-5 educators will get hands on, plan-forward support from presenters and job-alike groups. Specific emphasis on conferring practices, small group structures, and mentor texts. Participants will also learn a protocol for productive and efficient teamwork among grade level teacher teams. Finally, the workshop will also examine strategies for supporting learners with specific needs, English Language learners, and impact of teacher language in the workshop.

**WORKSHOP FEE: \$230.00 | UP TO 3 GRADUATE CREDITS AVAILABLE AT AN ADDITIONAL \$130.00 EACH**

**Washburn Academy**

7/18/17  
8:30 - 3:30

**WASHBURN ACADEMY: Beyond Behavior Management: Empowering Teachers to Connect with ALL Students**

7/19/17  
8:30 - 3:30

#224  
**Location:** CESA #4 - All Rooms  
**Agency Contact:** [Cheryl Gullicksrud](#)

7/20/17  
8:30 - 3:30

**\*\*\*ADVANCED REGISTRATION REQUIRED! Register by June 9th to reserve your spot!\*\*\***

Whenever I've taught classes about students with special needs, the resounding reaction from regular education teachers has been, "But these are great strategies for ALL students." How do we take what we know from special education and connect with kids who may not be identified with a disability but still have some of the same needs? This question is at the heart of why schools are focusing on school wide proactive behavior intervention and supports (PBIS). The most effective educators understand that preventing behaviors and empowering students to change their behavior is essential in creating classroom community and increasing academic achievement.

This course will pull information from what we know about how anxiety, depression, attention difficulties, hyperactivity, and social disorders and apply it to your daily classroom practice. Resources are limited and the best way to increase the success of students who are struggling is to empower the teachers who spend the most time with them. The majority of challenging behaviors come from a skill deficit or an unmet need. This class will help you identify those needs in a proactive way so you can connect with the student and identify strategies that are more likely to be successful.

**WORKSHOP FEE: \$230.00 | UP TO 3 GRADUATE CREDITS AVAILABLE AT AN ADDITIONAL \$130.00 EACH**

7/18/17  
8:30 - 3:30

**WASHBURN ACADEMY: LEGO Mindstorms: Leveraging Engagement and Grit Opportunities through Robotics**

7/19/17  
8:30 - 3:30

#224  
**Location:** CESA #4 - All Rooms  
**Agency Contact:** [Kaye Henrickson](#)

7/20/17  
8:30 - 3:30

**\*\*\*ADVANCED REGISTRATION REQUIRED! Register by June 9th to reserve your spot!\*\*\***

LEGO® Mindstorms are an innovative tool to introduce students to the engineering design process, coding, and programming. This training is for educators that want to incorporate STEM into all aspects of instruction through the use of the Mindstorms. Throughout the sessions, educators will learn to code on "The Brick" and on the LEGO® software, engage in the four different levels of the robotics process, and participate in various LEGO® challenges. In addition, participants will be able to develop and design relevant lessons specific to their content areas that utilizes the Mindstorms. Registration and training includes access to the software and opportunities to check-out LEGO® Mindstorm kits to use with students.

**WORKSHOP FEE: \$230.00 | UP TO 3 GRADUATE CREDITS AVAILABLE AT AN ADDITIONAL \$130.00 EACH**

8/2/17  
8:30 - 3:30

**WASHBURN ACADEMY: Mindfulness for Educators**

8/3/17  
8:30 - 3:30

#224  
**Location:** CESA #4 - All Rooms  
**Agency Contact:** [Jessie Sloan](#)

8/4/17  
8:30 - 3:30

**\*\*\*ADVANCED REGISTRATION REQUIRED! Register by June 30th to reserve your spot!\*\*\***

Workshop participants will gain an understanding of what mindfulness is and how practicing it supports brain health, social—emotional functioning, and general wellbeing. Please dress comfortably and look forward to a time of relaxation and renewal! Consider bringing a yoga mat or pillow as well. Participants will be guided through several different mindfulness practices and explore ways to incorporate them into their personal lives and professional lives with students.

**WORKSHOP FEE: \$230.00 | UP TO 3 GRADUATE CREDITS AVAILABLE AT AN ADDITIONAL \$130.00 EACH**

8/7/17  
8:30 - 3:30

**\*\*\*CANCELLED\*\*\* WASHBURN ACADEMY: Responsive Classroom for Elementary Educators**

8/8/17  
8:30 - 3:30

#224  
**Location:** CESA #4 - All Rooms

**\*\*\*ADVANCED REGISTRATION REQUIRED! Register by April 12th to reserve your spot!\*\*\***

8/9/17  
8:30 - 3:30

**WORKSHOP FEE: \$750.00 | UP TO 3 GRADUATE CREDITS AVAILABLE AT AN ADDITIONAL \$130.00 EACH**

**Washburn Academy**

**8/10/17**  
8:30 - 3:30

**8/8/17**  
8:30 - 3:30

**8/9/17**  
8:30 - 3:30

**8/10/17**  
8:30 - 3:30

**[WASHBURN ACADEMY: Don't Break the Bank: STEM Inquiry and Growth Mindset with Junk Drawer Engineering](#)**

#224

**Location:** CESA #4 - All Rooms

**Agency Contact:** [Nicole Cooksey](#)

**\*\*\*ADVANCED REGISTRATION REQUIRED! Register by July 21st to reserve your spot!\*\*\***

This workshop is designed to offer participants the opportunity and learning environment to build STEM inquiry learning opportunities in their classrooms. Participants will learn how to integrate NGSS, STEM Inquiry, and Engineering Standards in their classrooms, in both low-tech as well as more sophisticated makerspace learning environments. Participants will explore how to incorporate growth mindset while utilizing materials found in a "junk drawer." Participants will exercise higher order thinking skills as they experience Junk Drawer inquiry and design challenges in order to bring back and model for students. Participants will also link literacy STEM inquiry through lesson planning. This workshop is designed for elementary and middle school classroom teachers, gifted and talented educators/coordinators, after-school program educators (CLCs), and library media specialists/instructional resource coaches.

**WORKSHOP FEE: \$230.00 | UP TO 3 GRADUATE CREDITS AVAILABLE AT AN ADDITIONAL \$130.00 EACH**