

**Table of Contents**

[Academic & Career Planning](#)

[Career/Technical Education \(CTE\)](#)

[Crisis Prevention Training](#)

[Early Education](#)

[Educational Technology](#)

[Educator Effectiveness](#)

[General](#)

[Leadership](#)

[Licensing](#)

[Math](#)

[PI 34](#)

[Professional Learning Communities](#)

[Reading](#)

[Response to Intervention \(RtI\)](#)

[Safe and Healthy Schools and Communities](#)

[School Improvement Services](#)

[Special Education](#)

[STEM](#)

[Title I](#)

**Academic & Career Planning**

**9/20/17**  
9:00 - 3:00

**[Talent Preparation in the 7Rivers Region: What do our business and industry partners need from K-12 Education?](#)**

230, 273

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Sherri Torkelson](#)

**10/9/17**  
9:00 - 3:00

**[Counselor Network \(Fall\)](#)**

#273 Sloan

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Jessie Sloan](#)

This counselor network provides an opportunity for CESA #4 district counselors wot learn and discuss hot topics in counseling. Information will be shared from DPI and other resources to assist with school counseling needs.

Event fee is waived for districts participating in Academic & Career Planning Services. All others are welcome to attend at the standard day rate, \$150.00.

*Separate registration is required for each session.*

**10/20/17**  
9:00 - 3:00

**[Career Cruising](#)**

#273 | Sloan

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Jessie Sloan](#)

*Please see upcoming flyer for more information.*

**11/2/17**  
9:00 - 3:00

**[Addressing Inequity in Our Schools \\*\\*\\*Entire Series\\*\\*\\*](#)**

#273 | Sloan

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Jessie Sloan](#)

Topics to be addressed:

- Equity vs. Equality
- Understanding culturally responsive practices to address inequity (Hispanic, Hmong, Native American, African American)
- Restorative justice in the classroom

Cost to attend: \$300 per person for all 3 sessions. If you can not attend all 3 days, please feel free to join us for a day or two. Cost to attend an individual day, \$150.

- November 2, 2017
- December 1, 2017
- February 5, 2018

**1/18/18**  
9:00 - 3:00

**[Counselor Network \(Winter\)](#)**

#273 Sloan

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Jessie Sloan](#)

This counselor network provides an opportunity for CESA #4 district counselors wot learn and discuss hot topics in counseling. Information will be shared from DPI and other resources to assist with school counseling needs.

Event fee is waived for districts participating in Academic & Career Planning Services. All others are welcome to attend at the standard day rate, \$150.00.

*Separate registration is required for each session.*

**Academic & Career Planning**

**1/31/18**  
9:00 - 3:00

**[Redefining College & Career Ready](#)**

#273 | Sloan

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Jessie Sloan](#)

This workshop is designed for teachers to assist with student college and career readiness. Teams of core teachers and special education teachers will learn about student pre-college/career activities, redefining ready research, ACP and team time to create action plans.

What to expect:

1. Review "Redefining Ready" and schools ACP
2. College and Career Readiness guidance
3. Research and local resources
4. Classroom practices

Event fee: \$150.00

- Member of #273 Academic & Career Planning Services can attend for \$50.00 per person. (Discount will be applied at the time of registration.)

**3/20/18**  
9:00 - 3:00

**[ACP Workshop \(Spring\)](#)**

#273 ACP

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Jessie Sloan](#)

ACP teams will evaluate their current plan and discuss/learn about intended student outcomes. This workshop will allow teams to build upon their current plan and evaluate how activities serve the needs of their students. In addition, ACP teams will learn about career development theory.

Districts apart of Academic & Career Planning services can attend for free. All others are welcome to attend for \$150.00.

**4/19/18**  
9:00 - 3:00

**[Counselor Network \(Spring\)](#)**

#273 Sloan

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Jessie Sloan](#)

This counselor network provides an opportunity for CESA #4 district counselors wot learn and discuss hot topics in counseling. Information will be shared from DPI and other resources to assist with school counseling needs.

Event fee is waived for districts participating in Academic & Career Planning Services. All others are welcome to attend at the standard day rate, \$150.00.

*Separate registration is required for each session.*

**Career/Technical Education (CTE)**

**9/27/17**  
4:30 - 7:00

**[CTE Network Night #1](#)**

Torkelson #270

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Sherri Torkelson](#)

Event fee is waived for CTE Teachers in districts participating in #230, #270 or #271 services.

All others are welcome to attend for \$50 per person.

**11/14/17**  
9:00 - 3:00

**[Building Strong and Sustainable Partnerships](#)**

#230, 270, 271

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Sherri Torkelson](#)

Partnerships are a critical resource for preparing students for the workforce, and all parties involved - educators, employers, and students - can benefit greatly from working together. This workshop will focus on the "why" and "how" of partnerships.

*\$25 for educators from districts participating in Project 230 (CTE Leadership), Project 270 (Perkins Consortium), Project 271 (Mississippi Valley/CESA 4 Youth Apprenticeship Consortium) or Project 273 (ACP). Each team can bring up to 3 business partners at no charge - be sure to email Donna at [delsen@cesa4.org](mailto:delsen@cesa4.org) to register your business partners. All others are invited to attend at \$150 per person. Each participating district should have a copy of the NC3T Employer Engagement Toolkit, provided to most districts either through CTE or ACP workshops in the previous 2 years. If you do not have one, a copy will be ordered and your district will be billed \$40 for the book.*

**6/18/18**  
9:00 - 3:00

**[CTE Summer Curriculum Workshop 2018](#)**

#270

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Sherri Torkelson](#)

**6/19/18**  
9:00 - 3:00

**Crisis Prevention Training**

**9/25/17**  
8:30 - 3:30

**[Crisis Prevention Institute \(CPI\) Initial Training](#)**

#214

**9/26/17**  
8:30 - 12:30

**Audience:** Administrators, Special Education Staff, Classroom Teachers, Support Staff

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Tracy Herlitzke](#)

This training is intended for individuals who have not been previously trained in Crisis Prevention Intervention. Class is 10 hours. New this year: Option to stay on Day 2 for additional CPI training for Working with Students with Autism, 1-3PM, no additional cost.

Certification is effective for two years upon successful completion of initial course or refresher.

1 Credit Available through Viterbo University. Details provided on the first day of class.

See attached flier for more details.

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**11/13/17**  
8:30 - 3:30

**[Crisis Prevention Institute - \(CPI\) Refresher - 1 Day](#)**

214

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Tracy Herlitzke](#)

The Refresher Training is intended for individuals who have been previously trained and received certification, but need to renew (7 hours).

Certification is effective for two years upon successful completion of Initial Course or Refresher.

**Early Education**

**10/5/17**  
4:00 - 7:00

**[2017-2018 Early Childhood Network](#)**

Eickmeier (#446)  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Diane Eickmeier](#)

**11/16/17**  
4:00 - 7:00

**1/11/18**  
4:00 - 7:00

**4/5/18**  
4:00 - 7:00

**8/22/17**  
9:00 - 3:00

**[Pyramid Model \(PBIS\) Training for Young Learners](#)**

Kalis (#444)  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Jen Kalis](#)  
WHO SHOULD ATTEND

**8/23/17**  
9:00 - 3:00

**10/6/17**  
12:00 - 4:00

- 4K teachers, 5K teachers
- 1st Grade teachers in a PBIS district
- ECSE teachers
- Therapists
- Paraprofessionals
- Child care teachers (age 3-6)
- Head Start classroom teachers
- RtI Interventionists
- Elementary Principals
- School Psychologists
- PBIS Internal and External Coaches
- SPED Directors

The Pyramid Model is an evidenced-based framework for multi-leveled systems of support to promote social and emotional competence and reduce challenging behavior in children ages 3 to 8. The training content will focus on practical strategies for implementing trauma sensitive teaching of social skills while providing supports to reduce challenging behavior. This content works. Learn more [HERE!](#)

Participants will:

- Discuss the relationship between children's social emotional development and challenging behavior
- Identify strategies for building nurturing relationships with children, families and colleagues
- Explain the importance of and strategies for supporting engagement of young children in learning activities
- Describe strategies for giving clear instruction
- Review how large- and small-group instruction can help support intentional teaching
- Provide rationale for using descriptive feedback throughout the day with children
- Identify methods for intentionally teaching emotional literacy
- Explain the importance of and strategies for promoting the development of friendship in young children
- Learn a self-regulation strategy for children and methods to intentionally teach this strategy to children
- Learn problem-solving steps and methods to intentionally teach children to use these steps
- Understand how to identify the "behavior equation" to create a "behavior support plan" that includes all elements necessary to reduce challenging behaviors
- Practice using a problem-solving Routines Based Guide to plan interventions

**10/13/17**  
12:00 - 3:30

**[2017-2018 ECSE Outcomes Group](#)**

Eickmeier (#443)  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Diane Eickmeier](#)

**12/8/17**  
12:00 - 3:30

**2/23/18**  
12:00 - 3:30

**4/20/18**  
12:00 - 3:30

**Educational Technology**

**10/4/17**  
9:00 - 3:00

**[Library Media Specialist/Digital Leaders PLC Session #1](#)**

#320 | Henrickson

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Kaye Henrickson](#)

This PLC is designed to meet the needs of educators, including library media specialists and technology coaches, who find themselves designated as digital leaders in the district. Up-to-date information from DPI, ISTE, CoSN and other digital leaders in education will be shared. The tricky mix of pedagogy and technology integration and building tech integration proficiency with staff is addressed. Learn first hand what it means to be a Future Ready Librarian, as roles across not only our state but the nation as well, are being redefined. Most importantly, this PLC offers an opportunity to network and learn with each other.

Members of #320 Library Media Specialist/Digital Leaders PLC can attend this series for free:

- Arcadia
- Blair-Taylor
- Cashton
- Gale-Ettrick-Trempeleau
- La Crosse
- Onalaska
- Sparta
- Tomah
- West Salem

All others can attend for \$150 per session per person.

Separate registration is required for each date.

- October 4, 2017
- January 10, 2018
- April 4, 2018

**10/17/17**  
8:30 - 3:30

**[Increasing Student Engagement and Literacy Skills through Energy](#)**

Environmental Education Series

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Kaye Henrickson](#)

Infuse relevant information and various teaching methods into content area while increasing student engagement and energy literacy. This workshop will provide cross-curricular hands-on activities to develop STEM skills focused on energy concepts correlated to NGSS, Common Core, and WI Model Academic Standards. Activities include gathering and analyzing data, hands-on experimentation with energy audit tools, and exposure to current events and text sets. The workshop will include time for collaboration and lesson planning, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away.

Graduate credit through UW-Stevens Point available. Contact the WCEE at [WCEE@uwsp.edu](mailto:WCEE@uwsp.edu) or [715-346-4818](tel:715-346-4818) for information on tuition costs and registration.

Please see the attached flyer for more information and additional courses in the series.

**11/8/17**  
8:30 - 3:30

**[Developing Elementary Literacy Skills through Outdoor Learning](#)**

Environmental Education Series

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Kaye Henrickson](#)

Use the outdoors to engage students and inspire the reading and writing process. Taking our classes outside on school grounds provides the opportunity for an immersive and inspired literacy experience. Activities provided are intended to be integrated into an existing balanced literacy model. Examples of activities include practicing use of sensory and figurative language, using observations for informational writing, word choice exercises, creating group poetry, and much more. The workshop will include time to apply new techniques to their existing plans and share ideas with others, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away.

Graduate credit through UW-Stevens Point available. Contact the WCEE at [WCEE@uwsp.edu](mailto:WCEE@uwsp.edu) or [715-346-4818](tel:715-346-4818) for information on tuition costs and registration.

Please see the attached flyer for more information and additional courses in the series.

**Educational Technology**

**1/5/18**  
9:00 - 3:00

**[The 4 Other C's of Digital Life: Talking to Kids about Citizenship, Copyright, Caution Apps and Self Care in a Digital World](#)**

#310 | Henrickson

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Kaye Henrickson](#)

Please see upcoming flyer for more information.

#310 Tech Seats may be used for registration fee. If you wish to use a Tech Seat, please indicate this in your registration notes.

**1/10/18**  
9:00 - 3:00

**[Library Media Specialist/Digital Leaders PLC Session #2](#)**

#320 | Henrickson

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Kaye Henrickson](#)

**1/31/18**  
8:30 - 3:30

**[Utilizing the School Building as a Teaching Tool: Investigations in Energy Efficiency](#)**

Environmental Education Series

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Kaye Henrickson](#)

Empower students and staff to be part of the energy solution through relevant experimentation using cutting-edge technology. This workshop utilizes the school building as a teaching tool to explore energy efficiency concepts and evaluate energy use through hands-on discovery and advice from energy professionals. Participants develop energy-savings action plans that meet demand for project- and STEM-based learning and link to future career options. The workshop will include time for collaboration and lesson planning, and a variety of ready-to-use activities will be supplied so teachers can integrate relevant lessons right away.

Graduate credit through UW-Stevens Point available. Contact the WCEE at [WCEE@uwsp.edu](mailto:WCEE@uwsp.edu) or [715-346-4818](tel:715-346-4818) for information on tuition costs and registration.

Please see the attached flyer for more information and upcoming events in the series.

**3/15/18**  
8:30 - 3:30

**[Step Outside and Into Engagement: Outdoor Classroom Leadership](#)**

Environmental Education Series

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Kaye Henrickson](#)

Harness the benefits of the most interactive instruction possible: learning on school grounds, outside the four walls of the classroom. Conducting class outside offers many academic, social and emotional benefits for students. Studies link outdoor learning to improvement in attitudes toward school, increased student achievement, higher attendance, increased social development, and physical health benefits. Learning outdoors is even linked to a reduction of ADHD and ADD symptoms among some students. This workshop is designed to provide K-12 teachers with training in conducting class outside on any type of school grounds in order to engage and inspire students in learning. Guidelines, rules, safety considerations, resources and handouts will be provided so teachers have everything they need to lead confidently. Classroom management practices that fit within existing PBIS models and are specific to the outdoors will be discussed. The workshop will include time for collaboration and lesson planning, and a variety of ready-to-use activities will be supplied so teachers can implement outdoor learning right away.

Graduate credit through UW-Stevens Point available. Contact the WCEE at [WCEE@uwsp.edu](mailto:WCEE@uwsp.edu) or [715-346-4818](tel:715-346-4818) for information on tuition costs and registration.

Please see the attached flyer for more information.

**4/4/18**  
9:00 - 3:00

**[Library Media Specialist/Digital Leaders PLC Session #3](#)**

#320 | Henrickson

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Kaye Henrickson](#)



**Educator Effectiveness**

**9/14/17**  
4:00 - 7:00

**[Intro to the DPI Model of Educator Effectiveness for New Teachers](#)**

#250

**Audience:** Teachers new to the DPI Model of Educator Effectiveness

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

**This workshop is aimed at teachers new to the DPI Model of Educator Effectiveness. Billie Finco and Sherri Torkelson, the CESA #4 EE Team, will provide participants with a general overview of the system, share DPI resources, and lead a hands-on demonstration of how to navigate the Frontline platform.**

**A light supper will be provided.**

**\$25 for #250 Educator Effectiveness member participants. \$75 for all others.**

**10/3/17**  
9:00 - 3:00

**[EE Coaches Session #1](#)**

#250

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Sherri Torkelson](#)

**Registration fee:** \$25 for #250 Educator Effectiveness members; \$150 for non-members

**8/8/17**  
9:00 - 11:00

**[EP EPIC Online Meeting \(series\)](#)**

#260

**Location:** ONLINE - Online

**Agency Contact:** [Kaye Henrickson](#)

**10/18/17**  
9:00 - 11:00

**3/7/18**  
9:00 - 11:00

**10/24/17**  
8:00 - 3:00

**[Working on the Work \(WOW\) Session 1A](#)**

#255

**Location:** CESA #4 - Heritage A/B, Leavitt Room

**Agency Contact:** [Billie Finco](#)

The presenter will be Ken Williams

There is no charge to participate; pre-registration is required.

**10/25/17**  
8:00 - 3:00

**[Working on the Work \(WOW\) Session 1B](#)**

#255

**Location:** CESA #4 - Heritage A/B, Leavitt Room

**Agency Contact:** [Billie Finco](#)

**4/25/18**  
8:00 - 3:00

**[Working on the Work \(WOW\) Session 2A](#)**

#255

**Location:** CESA #4 - Heritage A/B, Leavitt Room

**Agency Contact:** [Billie Finco](#)

**6/20/18**  
8:30 - 11:30

**[EE Exchange - Morning Session](#)**

#255 Registration by invitation only

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Sherri Torkelson](#)

Registration by invitation only at no charge

**6/20/18**  
12:30 - 3:30

**[EE Exchange - Afternoon Session](#)**

#255 Registration by invitation only

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Sherri Torkelson](#)

Registration by invitation only at no charge

**General**

10/23/17  
8:00 - 4:00

**Youth Mental Health First Aid**

#274 Sloan

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Jessie Sloan](#)

**THIS OPPORTUNITY IS FOR ALL  
EDUCATORS!**

**Youth Mental Health First Aid is an 8 hour training course. Attendance for the full duration of the course is required. Electronic devices are not needed for YMHFA. The cost is \$175.00 and includes coursebook.**

**What will participants learn?**

The course teaches participants the risk factors and warning signs of a variety of mental health challenges common among adolescents, including anxiety, depression, psychosis, eating disorders, AD/HD, disruptive behavior disorders, and substance use disorder. Participants will not learn to diagnose, nor how to provide any therapy or counseling - rather, participants learn to support a youth developing signs and symptoms of a mental illness or in an emotional crisis by applying a core five-step action plan:

1. Assess for risk or suicide or harm
2. Listen non-judgmentally
3. Give reassurance and information
4. Encourage appropriate help
5. Encourage self-help and other support strategies

The Youth Mental Health First Aid USA curriculum is primarily focuses on information participants can use to help adolescents and transition-age youth, ages 12-18.

10/27/17  
8:00 - 10:00

**Administrative/Secretary Network**

#229 Sloan

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Jessie Sloan](#)

*Districts participating in the Administrative Assitant Network can attend for free.*

*Separate registration is required for each session.*

2/16/18  
1:00 - 3:30

**Administrative/Secretary Network**

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Jessie Sloan](#)

*Districts participating in the Administrative Assitant Network can attend for free.*

*Separate registration is required for each session.*

3/5/18  
8:00 - 4:00

**Youth Mental Health First Aid**

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Jessie Sloan](#)

**THIS OPPORTUNITY IS FOR ALL  
EDUCATORS!**

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1. Assess for risk or suicide or harm
2. Listen non-judgmentally

**General**

3. Give reassurance and information
4. Encourage appropriate help
5. Encourage self-help and other support strategies

The Youth Mental Health First Aid USA curriculum is primarily focuses on information participants can use to help adolescents and transition-age youth, ages 12-18.

**4/11/18**  
10:00 - 6:30

**[CCBC Outstanding Tradebooks of 2017](#)**

#247

**Location:** CESA #4 - Heritage A/B, Leavitt Room

**Agency Contact:** [Laura Veglahn](#)

**Leadership**

**8/9/17**  
8:30 - 11:30

**[2017 Leadership Academy \(3-hour sessions\)](#)**

#240

**10/4/17**  
8:30 - 3:00

**Locations:** CESA #4 - Discovery Room, CESA #4 - Heritage A/B

**Agency Contact:** [Sherri Torkelson](#)

This year's Leadership Academy is intended to develop school and district leaders' ability to build, lead, and sustain a PLC through a partnership with Eric Twadell (Superintendent of Adlai Stevenson). We'll come together in early August for some preliminary work. Eric will lead the learning by joining us at CESA #4 for a full day in October and then connecting with us digitally for 2 hour sessions across the remainder of the year. The Leadership Academy is open to leaders from the district level down to the school level at a cost of \$100 (made possible by a grant from DPI) which covers all events and materials. Eric says that district admin teams may find it beneficial to attend together, but this is certainly not required.

**12/13/17**  
8:30 - 11:30

**1/25/18**  
8:30 - 11:30

**[Please click on the flyer for more details!](#)**

**3/6/18**  
8:30 - 11:30

**4/17/18**  
8:30 - 11:30

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**10/4/17**  
8:30 - 3:00

**[Leadership Academy - All Day Event](#)**

#240

**Audience:** Leadership Coaching

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Sherri Torkelson](#)

**This event is aimed at district and school leaders at all levels interested in learning how to create and sustain collaborative relationships and facilitate shared responsibility in a Professional Learning Community. Eric Twadell, Superintendent of Adlai Stevenson HS, will join us at CESA #4 to lead this full day of learning.**

**This event is offered at no charge to participants in the Leadership Academy and at a reduced rate of \$50 for all others (made possible by a grant from DPI).**

**Licensing**

**10/7/17**  
8:30 - 3:00

**[National Board Certified Teacher Co-Hort Support Series](#)**

#222

**11/4/17**  
9:00 - 4:30

**Audience:** Teachers

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Nicole Cooksey](#)

**12/2/17**  
8:30 - 3:00

Are you interested in becoming a National Board Certified Teacher? There are many benefits to becoming a NBCT including an annual stipend from the state, possible salary advancement from your district, in-depth understanding of pedagogy related to your content area, and "the best professional development I have ever been a part of" (W. Sondrol - Wisconsin NBCT Trainer). CESA #4 is offering an eight-day series for teachers seeking to become a NBCT.

**1/6/18**  
8:30 - 3:00

**2/3/18**  
8:30 - 3:00

The series includes two anchor workshops integral to the NBCT process. The "Plunge" workshop (on November 4, 2017) explores in detail the four components of the Boards and the "Roll up your Sleeves" workshop (on April 7, 2018) provides in-depth preparation for Component One: The Assessment Center for each candidate. The remaining six days are to provide on-site support with a NBCT trainer for candidates to write, revise, review, and immerse themselves in the various components for the Boards.

**3/3/18**  
8:30 - 3:00

**4/7/18**  
9:00 - 4:30

**5/5/18**  
8:30 - 3:00

Teachers may register for the "Plunge" and "Roll up your Sleeves" workshops separately at \$150/person per event or the entire series with support for \$375. (See the registration for 11/4 and/or 4/7 for specific details on each of these anchor workshops.) Teachers must currently hold a Professional Educators license and teach in one of these content areas: Art, CTE, English as a New Language, ELA, Exceptional Needs Generalist, Generalist (a.k.a. Early Childhood or Elementary Classroom Teacher), Health, Library Media, Literacy - Reading, Mathematics, Music, PE, School Counseling, Science, Social Studies, and World Languages.  
<http://www.boardcertifiedteachers.org/certificate-areas>

**11/4/17**  
9:00 - 4:30

**[NBCT: Plunge Workshop](#)**

#222

**Audience:** Teachers

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Nicole Cooksey](#)

The Plunge Workshop is an extremely powerful, full day workshop recommended before or during the early stages of National Board Certification Candidacy. The presentation is divided into four distinctive sections- one for each of the four components required for national board certification.

**Why is enrolling in Plunge, crucial?** Simply stated, National Board Certification is an unrelentingly arduous process requiring candidates understand precisely what they need to display in their practice and how to correctly write about it. Although candidates are provided ample instructions, the underlying philosophy required to certify, is not overtly given.

**Why is this?** National Boards believes part of the certification process is investigatory in nature. Plunge is completely committed to assisting candidates explore, cipher and apply this somewhat "hidden" agenda to their practice and certification process. Plunge is the gold standard for educators wanting to deepen their practice and seek this elite certification.

**Who Should Attend?** Because National Board of Professional Teaching Standards is committed to honoring and improving teacher practice across the nation, Plunge is appropriate for any professional educator whose career impacts the learning of classroom students. This list includes and is not limited to: NBCT candidates; Team teachers wanting to unify their practices; Educational leaders seeking a solid professional development opportunity for teachers; Beginning teachers seeking support; Teacher who are considering national board candidacy.

**What are the clear-cut objectives for Plunge?** Offer candidates a solid introduction to each of the four components required for certification

- Attendees will engage in strategic activities to uncover the underlying agenda national boards requires for certification; clear discussion of these requirements will follow
- Attendees will be exposed to the complete array of content and pedagogical professional standards, targeted by the nation's leading educators
- Attendees will have ample opportunity to ask clarifying questions about candidacy and the narrative-scholarly writing matrix required throughout the components

Participants should bring their own laptop or device.

**Licensing**

Event cost \$150

4/7/18  
9:00 - 4:30

**[NBCT: Roll Up Your Sleeves Workshop](#)**

#222

**Audience:** Teachers

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Nicole Cooksey](#)

The Component One assessment is worth 40% of a candidate's total score. Roll Up Your Sleeves, full-day workshop, actively engages attendees in the preparation process. This is a highly interactive day, offering candidates Wisconsin's first, hands-on guidance to Component One.

**Why enrolling in Roll Up Your Sleeves is Crucial:** Component One, the assessment center testing, encompasses the largest portion of certification percentage value, yet mentors/programs traditionally offer the least skilled preparation for its onset. It is not unusual for candidates to become engrossed in the preparation of the other three scholarly components. Preparation for Component One is neglected. Taken without dedication to the skill sets required to reveal each candidate's best practices, the assessment center scores are reflective. Roll Up Your Sleeves Workshop commits an entire day to guiding candidates towards recognizing and actually initiating development of those skills sets.

**Who Should Attend:** The Component One Assessment Center may be taken during the summer months window, at any point in a candidate's process. There are benefits and drawbacks to initiating or ending candidacy process with Component One. Roll Up Your Sleeves is best taken between four to six weeks prior to completing this 40% valued component. Potential attendees are:

- NBCT candidates at any stage, preparing for Component One
- NBCT mentors seeking improved practice
- Teachers who are considering national board candidacy

**What are the clear-cut objectives for Roll Up Your Sleeves?** 1) Candidates will engage in four, Component One preparation activities, 2) Candidates will leave with a comprehensive understanding of how to intelligently continue Component One preparation.

Participants should bring their own laptop or device.

Event cost \$150

**Math**

**10/19/17**  
9:00 - 3:00

**[Mathematics Leaders' Network - Event # 1](#)**

#213

**Audience:** Math Leaders

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

All teachers of mathematics are invited to be part of CESA #4's Mathematics Leaders' Network. Join us for three days throughout the school year to investigate high-quality instructional practices in mathematics, engage in a book study on "Visible Learning for Mathematics" by Hattie, Fisher, and Frey, receive updates and highlights from DPI and WMC, and network with fellow mathematicians. Separate registration for all three events. Participants attending all three events will receive a free copy of the book.

This event is free for up to four participants from each project #213 Mathematics Leadership Network member district; \$100 for all others. Price adjustments will be made at the time of billing.

Click on the attached "Mathematics Leadership Contract Page" to see the benefits of this program in addition to free attendance at these events. Please contact Sally Weber at [sweber@cesa4.org](mailto:sweber@cesa4.org) if you are interested in becoming a member and receiving this special pricing.

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**1/11/18**  
9:00 - 3:00

**[Mathematics Leaders' Network - Event # 2](#)**

#213

**Audience:** Math Leaders

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

All teachers of mathematics are invited to be part of CESA #4's Mathematics Leaders' Network. Join us for three days throughout the school year to investigate high-quality instructional practices in mathematics, engage in a book study on "Visible Learning for Mathematics" by Hattie, Fisher, and Frey, receive updates and highlights from DPI and WMC, and network with fellow mathematicians. Separate registration for all three events. Participants attending all three events will receive a free copy of the book.

This event is free for up to four participants from each project #213 Mathematics Leadership Network member district; \$100 for all others. Price adjustments will be made at the time of billing.

Click on the attached "Mathematics Leadership Contract Page" to see the benefits of this program in addition to free attendance at these events. Please contact Sally Weber at [sweber@cesa4.org](mailto:sweber@cesa4.org) if you are interested in becoming a member and receiving this special pricing.

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**4/11/18**  
9:00 - 3:00

**[Mathematics Leaders' Network - Event # 3](#)**

#213

**Audience:** Math Leaders

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

**PI 34**

**9/15/17**  
9:00 - 3:00

**\*\*CANCELLED\*\* Mentor Training to Support Your Initial Educator**

#222

**Audience:** Initial educator mentors

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

Initial Educators should be assigned a Trained Mentor per the PI-34 law. Trained Mentors receive a certificate of completion good for five years. Mentors who received their training prior to 2012 should become re-certified. Participants can bring laptops or tablets to the workshop. Breakfast and lunch will be provided.

\$25 per participant from districts that purchased the #222 PI-34 program in 2017-2018. \$150 for all others

**9/20/17**  
9:00 - 3:00

**\*\*\*Cancelled\*\*\*Writing a Quality PDP**

#222

**Audience:** Initial Educators

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

This event is open to initial educators that have taught for at least six months but have not written a Professional Development Plan yet. Professional Educators may also register for the workshop if they want to switch from the old six-credit system to the PDP for license renewal or would like support writing another PDP. Participants should bring laptops or tablets to the workshop.

\$25 for participants from districts that purchased the #222 PI-34 program in 2017-2018. \$150 for all others

Pre-registration is required.

**10/9/17**  
4:45 - 7:00

**Initial Educator Support Seminar #1**

#222

**Audience:** Initial educators and new teachers to districts

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Nicole Cooksey](#)

Please register separately for each Initial Educator Support Seminar. Topics to be presented over the course of the five-part seminars: Professional Development Plans overview, Classroom Management, Universal Design for Learning, Formative Assessment Process, Cyberbullying, and Youth Mental Health.

Free for initial educators and new teachers to districts purchasing Project #222 PI-34 Educator Quality and Licensing.

A light supper will be served.

Individuals must contact CESA #4 to cancel registrations if they will not be attending. No shows will be charged a \$25 cost-recovery fee.

**10/23/17**  
9:00 - 3:00

**Writing a Quality PDP**

#222

**Audience:** Initial Educators

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Nicole Cooksey](#)

This event is open to initial educators that have taught for at least six months but have not written a Professional Development Plan yet. Professional Educators may also register for the workshop if they want to switch from the old six-credit system to the PDP for license renewal or would like support writing another PDP. Participants should bring laptops or tablets to the workshop.

\$25 for participants from districts that purchased the #222 PI-34 program in 2017-2018. \$150 for all others

Pre-registration is required.



**PI 34**

**11/14/17**  
9:00 - 3:00

**[Writing a Quality PDP](#)**

#222

**Audience:** Initial Educators

**Location:** CESA #4 - Leavitt Room

**Agency Contact:** [Nicole Cooksey](#)

This event is open to initial educators that have taught for at least six months but have not written a Professional Development Plan yet. Professional Educators may also register for the workshop if they want to switch from the old six-credit system to the PDP for license renewal or would like support writing another PDP. Participants should bring laptops or tablets to the workshop.

\$25 for participants from districts that purchased the #222 PI-34 program in 2017-2018. \$150 for all others

Pre-registration is required.

**11/20/17**  
4:45 - 7:00

**[Initial Educator Support Seminar #2](#)**

#222

**Audience:** Initial educators and teachers new to districts

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Nicole Cooksey](#)

Please register separately for each Initial Educator Support Seminar. Topics to be presented over the course of the five-part seminars: Professional Development Plans overview, Classroom Management, Universal Design for Learning, Formative Assessment Process, Cyberbullying, and Youth Mental Health.

Free for initial educators and new teachers to districts purchasing Project #222 PI-34 Educator Quality and Licensing.

A light supper will be served.

Individuals must contact CESA #4 to cancel registrations if they will not be attending. No shows will be charged a \$25 cost-recovery fee.

**1/8/18**  
4:45 - 7:00

**[Initial Educator Support Seminar #3](#)**

#222

**Audience:** Initial educators and teachers new to a district

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Nicole Cooksey](#)

Please register separately for each Initial Educator Support Seminar. Topics to be presented over the course of the five-part seminars: Professional Development Plans overview, Classroom Management, Universal Design for Learning, Formative Assessment Process, Cyberbullying, and Youth Mental Health.

Free for initial educators and new teachers to districts purchasing Project #222 PI-34 Educator Quality and Licensing.

A light supper will be served.

Individuals must contact CESA #4 to cancel registrations if they will not be attending. No shows will be charged a \$25 cost-recovery fee.

**3/5/18**  
4:45 - 7:00

**[Initial Educator Support Seminar #4](#)**

#222

**Audience:** Initial educators and teachers new to a district

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Nicole Cooksey](#)

Please register separately for each Initial Educator Support Seminar. Topics to be presented over the course of the five-part seminars: Professional Development Plans overview, Classroom Management, Universal Design for Learning, Formative Assessment Process, Cyberbullying, and Youth Mental Health.

Free for initial educators and new teachers to districts purchasing Project #222 PI-34 Educator Quality and Licensing.

A light supper will be served.

Individuals must contact CESA #4 to cancel registrations if they will not be attending. No shows will be charged a \$25 cost-recovery fee.

**PI 34**

4/30/18  
4:45 - 7:00

**[Initial Educator Support Seminar #5](#)**

#222

**Audience:** Initial educators and teachers new to a district

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Nicole Cooksey](#)

Please register separately for each Initial Educator Support Seminar. Topics to be presented over the course of the five-part seminars: Professional Development Plans overview, Classroom Management, Universal Design for Learning, Formative Assessment Process, Cyberbullying, and Youth Mental Health.

Free for initial educators and new teachers to districts purchasing Project #222 PI-34 Educator Quality and Licensing.

A light supper will be served.

Individuals must contact CESA #4 to cancel registrations if they will not be attending. No shows will be charged a \$25 cost-recovery fee.

**Professional Learning Communities**

9/11/17  
9:00 - 3:00

**\*\*\*Cancelled\*\*\*Principles of Professional Learning Communities for New Teachers**

#219

**Audience:** Initial Educators and recent hires for districts with PLC's

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Nicole Cooksey](#)

This one day event will provide new teachers an understanding of the key principles of effective Professional Learning Communities. Our work for the day will be grounded in research based on the DuFour's book "Learning by Doing: A Handbook for Professional Learning Communities at Work." Topics to be covered will include the three main tenets of a PLC: Ensuring High Levels of Learning for All, Cultivating a Culture of Collaboration, and Focusing on (data-driven) Results.

Audience: all new teachers to the profession and recent hires for districts that have PLC's.

Event fee: \$150

9/21/17  
9:00 - 3:00

**Professional Learning Network Series #1**

#219

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

Please register separately for each Professional Learning Network event. All teachers are invited to attend to create a Professional Learning Network outside of district boundaries. The ideal audience is teachers that are singletons within schools or districts that don't have a "best fit" PLC team in-district. For instance, if you are the only art teacher in your district, connect and collaborate with other art teachers. If you are the high school music director, plan with other musically minded individuals. If you are the Title I teacher for your school, meet with other Title I teachers to talk about best practice and intervention strategies.

Connect, collaborate, and participate in a true Professional Learning Community!

\$100 per individual per event; light breakfast and lunch provided. \$300 per individual registering for all four dates.

Free to teachers from districts purchasing #219 Level 1B services. Price adjustments will be made at time of billing.

8/11/17  
9:00 - 3:00

**Instructional Coaches PLC \*Entire Series\***

#223 | Finco & Veglahn

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

*Please see the flyer for more information!*

10/4/17  
4:00 - 7:00

12/7/17  
4:00 - 7:00

Audience for July 31 Instructional Coaches meeting is principals and curriculum directors from IC PLC participating districts. This leadership workshop will focus will include designing and planning for an instructional coach program and vision using high quality indicators for coaching.

2/1/18  
4:00 - 7:00

4/9/18  
4:00 - 7:00

Cost for entire IC PLC includes registration and workshop for district leaders (principals and curriculum directors) on the July 31 date and the subsequent dates for the instructional coach. Cost is \$375.00 per instructional coach for the entire series

5/21/18  
4:00 - 7:00

12/7/17  
9:00 - 3:00

**Professional Learning Network Series #2**

#219

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

Please register separately for each Professional Learning Network event. All teachers are invited to attend to create a Professional Learning Network outside of district boundaries. The ideal audience is teachers that are singletons within schools or districts that don't have a "best fit" PLC team in-district. For instance, if you are the only art teacher in your district, connect and collaborate with other art teachers. If you are the high school music director, plan with other musically minded individuals. If you are the Title I teacher for your school, meet with other Title I teachers to talk about best practice and intervention strategies.

Connect, collaborate, and participate in a true Professional Learning Community!

\$100 per individual per event; light breakfast and lunch provided. \$300 per individual registering for all four dates.

**Professional Learning Communities**

Free to teachers from districts purchasing #219 Level 1B services. Price adjustments will be made at time of billing.

**2/22/18**  
9:00 - 3:00

**[Professional Learning Network Series #3](#)**

#219

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

Please register separately for each Professional Learning Network event. All teachers are invited to attend to create a Professional Learning Network outside of district boundaries. The ideal audience is teachers that are singletons within schools or districts that don't have a "best fit" PLC team in-district. For instance, if you are the only art teacher in your district, connect and collaborate with other art teachers. If you are the high school music director, plan with other musically minded individuals. If you are the Title I teacher for your school, meet with other Title I teachers to talk about best practice and intervention strategies.

Connect, collaborate, and participate in a true Professional Learning Community!

\$100 per individual per event; light breakfast and lunch provided. \$300 per individual registering for all four dates.

Free to teachers from districts purchasing #219 Level 1B services. Price adjustments will be made at time of billing.

**5/8/18**  
9:00 - 3:00

**[Professional Learning Network Series #4](#)**

#219

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

Please register separately for each Professional Learning Network event. All teachers are invited to attend to create a Professional Learning Network outside of district boundaries. The ideal audience is teachers that are singletons within schools or districts that don't have a "best fit" PLC team in-district. For instance, if you are the only art teacher in your district, connect and collaborate with other art teachers. If you are the high school music director, plan with other musically minded individuals. If you are the Title I teacher for your school, meet with other Title I teachers to talk about best practice and intervention strategies.

Connect, collaborate, and participate in a true Professional Learning Community!

\$100 per individual per event; light breakfast and lunch provided. \$300 per individual registering for all four dates.

Free to teachers from districts purchasing #219 Level 1B services. Price adjustments will be made at time of billing.

**Reading**

- 
- 9/11/17**  
9:00 - 3:00  
**[LLI Primary Training](#)**  
#209 | Veglahn  
**Location:** CESA #4 - Leavitt Room  
**Agency Contact:** [Laura Veglahn](#)  
*Please see the attached flyer for more information.*  
*Cost to attend is \$300 for both days.*
- 
- 9/15/17**  
9:00 - 3:00  
**[LLI Primary Training](#)**  
#209 | Veglahn  
**Location:** CESA #4 - Leavitt Room  
**Agency Contact:** [Laura Veglahn](#)  
*Please see the attached flyer for more information.*  
*Cost to attend is \$300 for both days.*
- 
- 9/25/17**  
9:00 - 3:00  
**[Words Their Way Initial Training](#)**  
#209 | Veglahn  
**Location:** CESA #4 - Discovery Room  
**Agency Contact:** [Laura Veglahn](#)  
*Please see flyer for more information.*
- 
- 9/28/17**  
9:00 - 3:00  
**[LLI Intermediate Training](#)**  
#209 | Veglahn  
**Location:** CESA #4 - Leavitt Room  
**Agency Contact:** [Laura Veglahn](#)  
*Please see the attached flyer for more information.*  
*Cost to attend is \$300 for both days.*
- 
- 9/29/17**  
9:00 - 3:00  
**[LLI Intermediate Training](#)**  
#209 | Veglahn  
**Location:** CESA #4 - Leavitt Room  
**Agency Contact:** [Laura Veglahn](#)  
*Please see the attached flyer for more information.*  
*Cost to attend is \$300 for both days.*
- 
- 10/4/17**  
9:00 - 3:00  
**[Texts to Support Reading and Writing in Workshop \(K-1\)](#)**  
#209 | Veglahn  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Laura Veglahn](#)  
Please see upcoming flyer for more information.
- 
- 10/20/17**  
9:00 - 3:00  
**[Words Their Way Deep Dive for Experienced Users Training](#)**  
#209 | Veglahn  
**Location:** CESA #4 - Leavitt Room  
**Agency Contact:** [Laura Veglahn](#)  
*Please see upcoming flyer for more information.*
- 
- 11/2/17**  
9:00 - 3:00  
**[How Does Word Study Fit With Workshop? Grades 4-5](#)**  
#209 | Veglahn  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Laura Veglahn](#)  
Please see upcoming flyer for more information.
- 
- 11/7/17**  
9:00 - 3:00  
**[Create STEM Readers & Critical Thinkers: Mock SB & F Prize Selection and Battle of the STEM Books](#)**  
#209 | Veglahn  
**Location:** CESA #4 - Discovery Room  
**Agency Contact:** [Laura Veglahn](#)  
Create bookish STEM readers by learning about how to implement two social and engaging structures in your classroom: Mock SB&F Prize Stimulation and Battle of the Books  
Join us for hands-on learning and practice with the texts that will tease STEM senses.  
This workshop is geared towards educators teaching grades 4-9.
- 
- 11/30/17**  
9:00 - 3:00  
**[Strategy Groups that Work \(Grades 3-5\)](#)**  
#209 | Veglahn  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Laura Veglahn](#)  
Please see upcoming flyer for more information.
-

**Reading**

**12/4/17**

9:00 - 3:00

**1/8/18**

9:00 - 3:00

**2/1/18**

9:00 - 3:00

**Reading 101**

Hansen & Marson | #433

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Erin Hansen](#)

This event is designed for teachers charged with teaching reading to students. Reading 101 is a three-part series targeting educators willing to build their knowledge and practice in the Five Pillars of Literacy. Participants will delve into:

- Phonemic Awareness
- Fluency
- Phonics
- Vocabulary
- Practical Techniques for Progress Monitoring/Formative Assessment
- CCSS Standards
- Practical Application to Core Instruction
- Strategies for Small Group and 1:1 Instruction
- Connections to RDA

Cost: \$375/person for 3 sessions

Graduate credit will be available through UW-La Crosse.

Pre-arranged absences are requested. Please contact Emily Nelson, [enelson@cesa4.org](mailto:enelson@cesa4.org) or 608-786-4832.

**Response to Intervention (RtI)**

11/29/17  
9:00 - 3:00

**[PBIS/RtI Integrated Network](#)**

#238 | Sloan

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Jessie Sloan](#)

Interactive session designed for districts and schools to enhance, sustain and integrate their behavioral and academic culturally responsive multi-level systems of support.

**Reminder:** *You must register for each session individually*

Meeting dates are:

- [Wednesday, November 29, 2017](#)
- [Monday, January 15, 2018](#)
- [Thursday, May 10, 2018](#)

An enduring culturally responsive multi-cultural system of support for ALL students requires planning with a framework in mind. Wisconsin RtI Center and Wisconsin PBIS Network regional technical assistance coordinators will facilitate a series of interactive sessions. Each morning will focus on integrating academic (RtI) and behavioral (PBIS) systems into one cohesive multi-level system of support. Each afternoon will focus on specific technical assistance around separate behavior (PBIS) and academic (RtI) implementation. You are invited to attend the time and sessions that best meet your needs.

**Outcome:** Develop school/district development of an integrated culturally-responsive multi-level system of support

**Who should attend?** All implementing schools within the CESA #4 region

**Cost to attend:** \$75.00 per session

**Safe and Healthy Schools and Communities**

9/20/17  
8:00 - 4:00

[Chippewa Falls Youth Mental Health First Aid](#)  
#251 Safe and Healthy Schools and Communities  
Location: CESA #10 - Meeting Room

**RE-SCHEDULED for Wednesday, September 20, 2017 at CESA 10.**

**(Chippewa Falls) Youth Mental Health First Aid**

Registration 7:30 am-8:00 am; Workshop 8:00 am-4:00 pm

~~June 15, 2017~~ September 20, 2017

CESA #10  
725 W. Park Avenue  
Chippewa Falls, WI 54729

Contact: Carol Zabel, CESA #10  
(715) 720-2145  
[czabel@cesa10.org](mailto:czabel@cesa10.org)

**Trainers:**

- Lynn Verage, CESA #9
- Carol Zabel, CESA #10

**What is Youth Mental Health First Aid?**

Youth Mental Health First Aid is an evidence-based training course designed to give members of the public key skills to help an adolescent who is developing a mental health problem or experiencing a mental health crisis. The 8-hour course covers a range of common disorders and potential crises such as helping a young person who is having a panic attack, contemplating suicide or struggling with substance abuse. Read more on: <http://www.mentalhealthfirstaid.org>

**Who should take a Youth Mental Health First Aid course?**

This course is designed for adults who work with or are around youth ages 12-18 on a regular basis including (but not limited to): teachers, coaches, juvenile probation officers, youth program and school staff, clergy, parents, health and human service providers and more. Training is for individuals who do not have any background as a mental health professional.

**OBJECTIVES—Participants will learn:**

- To understand the prevalence of various mental health disorders impacting youth and the need for reduced stigma in communities
- To recognize the warning signs of mental health problems that may impact youth
- To understand the risk and protective factors that can impact a youth's mental health and resiliency
- To apply a five-step action plan encompassing the skills, resources, and knowledge to assess the situation; to select and implement appropriate interventions; and to help the youth in crisis connect with appropriate, evidence-based treatment and supports
- To identify and access the community resources available to support youth and their families

**Maximum: 30 Participants**

**REGISTER ONLINE:** <http://login.myquickreg.com/register/event/event.cfm?eventid=17608>

Cost: \$75 per person (Lunch and refreshments and participant manual included)

Payable to: CESA #4

Send Payment to:  
CESA #4 ATTN: Mary Devine  
923 East Garland Street,  
West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**Registration Questions:**

Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

9/28/17  
8:30 - 3:30

[Chippewa Falls School SBIRT Training \(Screening, Brief Intervention, and Referral to Treatment\)](#)

#251 Safe and Healthy Schools and Communities  
Location: CESA #10 - Meeting Room

**(Chippewa Falls) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)**

**A Training Opportunity for Middle and High School Student Services Staff**

Registration: 8:00am—8:30am; Workshop: 8:30am-3:30pm

September 28 and November 2, 2017

CESA #10, 725 West Park Avenue  
Chippewa Falls, WI 54729  
Contact: Carol Zabel, CESA #10  
(715) 720-2145; [czabel@cesa10.org](mailto:czabel@cesa10.org)

**What is SBIRT?**

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

**Why SBIRT in Schools?**

- Evidence-based for addressing student alcohol/drug involvement and evidence-informed for addressing a range of other behavioral concerns, including attendance, classroom behavior, and mental health
- Student-centered and strength-based
- Teems rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

**Training Description**

- A requirement of registration is to complete: 1. A Pre-training Reading Assignment, and 2. An initial Implementation Plan Both are available at: [www.washburn.edu/~cesaservices/schoolsbirt.cfm](http://www.washburn.edu/~cesaservices/schoolsbirt.cfm)
- The school implementation plan must be submitted one week prior to training to: Tracy Herlitzke, [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)
- Initial Training (Day 1) — Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audio tape delivery of Brief Intervention.
- Adopt SBIRT Into Practice and Continue Implementation Planning — Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to complete Implementation Plan.
- Follow-up Training (Day 2) — Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan.
- Implementation Coaching — Staff will participate in monthly implementation coaching calls.

Register Online: Chippewa Falls: <http://login.myquickreg.com/register/event/event.cfm?eventid=18003>

Cost: \$100/per person (Lunch and snacks provided) Payable to: CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Workshop Questions: Tracy Herlitzke (608) 786-4838; [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)

Registration Questions: Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

One Grad Credit Available through Viterbo University for \$200

10/3/17  
8:30 - 3:30

[West Salem School SBIRT Training \(Screening, Brief Intervention, and Referral to Treatment\)](#)

#251 Safe and Healthy Schools and Communities  
Location: CESA #4 - Heritage A/B

**(West Salem) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)**

**A Training Opportunity for Middle and High School Student Services Staff**

Registration: 8:00am—8:30am; Workshop: 8:30am-3:30pm

October 3 and November 17, 2017

CESA #4, 923 East Garland Street,  
West Salem, WI 54669  
Contact: Carol Zabel, CESA #10  
(715) 720-2145; [czabel@cesa10.org](mailto:czabel@cesa10.org)

**What is SBIRT?**

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

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- Teems rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
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**Training Description**

- A requirement of registration is to complete: 1. A Pre-training Reading Assignment, and 2. An initial Implementation Plan Both are available at: [www.washburn.edu/~cesaservices/schoolsbirt.cfm](http://www.washburn.edu/~cesaservices/schoolsbirt.cfm)
- The school implementation plan must be submitted one week prior to training to: Tracy Herlitzke, [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)
- Initial Training (Day 1) — Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audio tape delivery of Brief Intervention.
- Adopt SBIRT Into Practice and Continue Implementation Planning — Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to complete Implementation Plan.
- Follow-up Training (Day 2) — Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan.
- Implementation Coaching — Staff will participate in monthly implementation coaching calls.

Register Online: West Salem: <http://login.myquickreg.com/register/event/event.cfm?eventid=18904>

Cost: \$100/per person (Lunch and snacks provided) Payable to: CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Workshop Questions: Tracy Herlitzke (608) 786-4838; [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)

Registration Questions: Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

One Grad Credit Available through Viterbo University for \$200



**Safe and Healthy Schools and Communities**

10/9/17  
9:00 - 12:00

[\[Pewaukee\] Active Students are Better Learners WI Active Schools: Core 4+ Training](#)

#251 Safe and Healthy Schools and Communities  
Location: CESA #1 - Meeting Room  
**(Pewaukee) Active Students are Better Learners WI Active Schools: Core 4+ Training**

9:00 am-12:00 pm; Registration 8:30-9:00 am  
October 9, 2017

CESA #1  
N25 W23131 Paul Road,  
Suite 100, Pewaukee, WI 53072  
Contact: Christine Kleiman, CESA #7  
(920) 617-5045  
[ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

For more information, please contact:  
Eileen Hare, DPI Consultant [Eileen.hare@dpi.wi.gov](mailto:Eileen.hare@dpi.wi.gov) or  
Lynn Verage, WISH Center Coordinator [lverage@cesa9.org](mailto:lverage@cesa9.org)

**Active Students Learn Better with Active Schools Core 4+**

According to the CDC, students who are physically active tend to have better grades, school attendance, cognitive performance (e.g., memory) and classroom behaviors (e.g., on-task behavior). CDC recommends 60 minutes of physical activity each day. However, this is not always the case in school. Too often students are sedentary the majority of their day. This workshop will provide the tools necessary for the implementation of a comprehensive physical activity program (CSPAP) that multiple national organizations, including SHAPE America and the Centers for Disease Control and Prevention (CDC), recommend developing and implementing.

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**Who should attend this training?**

We recommend a team of 2 or more consisting of: Administrators, Curriculum Coordinators, School Board Members, Classroom Teachers, Physical Education Teachers, Health Educators, District Wellness Committee Members, Parents, PBIS Team Members, School Nurses, Before/After School Coordinators, Community Center Wellness Coordinators and Community Education Coordinators.

**How much will it cost?** \$25.00

**What is the registration deadline?** One week before each training

**How do I register?** Please register online

October 9—Pewaukee: [http://login.myquickreg.com/register/event/event.cfm?from\\_cms=1&eventid=18539](http://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=18539)

**Registration or billing questions:**

Mary Devine, [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

Send payment to: 923 East Garland Street, West Salem, WI

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Sponsored by: WI Department of Public Instruction and Wisconsin Safe and Healthy Schools (WISH) Center

10/11/17  
9:00 - 12:00

[\[Chippewa Falls\] Active Students are Better Learners WI Active Schools: Core 4+ Training](#)

#251 Safe and Healthy Schools and Communities  
Location: CESA #10 - Meeting Room  
**(Chippewa Falls) Active Students are Better Learners WI Active Schools: Core 4+ Training**

9:00 am-12:00 pm; Registration 8:30-9:00 am  
October 11, 2017

CESA #10  
725 West Park Avenue  
Chippewa Falls, WI 54729  
Contact: Carol Zabel, CESA #10  
(715) 720-2145  
[czabel@cesa10.org](mailto:czabel@cesa10.org)

For more information, please contact: Eileen Hare, DPI Consultant [Eileen.hare@dpi.wi.gov](mailto:Eileen.hare@dpi.wi.gov) or Lynn Verage, WISH Center Coordinator [lverage@cesa9.org](mailto:lverage@cesa9.org)

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**Who should attend this training?**

We recommend a team of 2 or more consisting of: Administrators, Curriculum Coordinators, School Board Members, Classroom Teachers, Physical Education Teachers, Health Educators, District Wellness Committee Members, Parents, PBIS Team Members, School Nurses, Before/After School Coordinators, Community Center Wellness Coordinators and Community Education Coordinators.

**How much will it cost?** \$25.00

**What is the registration deadline?** One week before each training

**How do I register?** Please register online

October 11—Chippewa Falls: [http://login.myquickreg.com/register/event/event.cfm?from\\_cms=1&eventid=18541](http://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=18541)

**Registration or billing questions:**

Mary Devine, [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

Send payment to: 923 East Garland Street, West Salem, WI

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Sponsored by: WI Department of Public Instruction and Wisconsin Safe and Healthy Schools (WISH) Center

10/12/17  
9:00 - 12:00

[\[Oshkosh\] Active Students are Better Learners WI Active Schools: Core 4+ Training](#)

#251 Safe and Healthy Schools and Communities  
Location: CESA #6 - Conference Center  
**(Oshkosh) Active Students are Better Learners WI Active Schools: Core 4+ Training**

9:00 am-12:00 pm; Registration 8:30-9:00 am  
October 12, 2017

CESA #6 Conference Center  
2300 State Road 44  
Oshkosh, WI 54904  
Contact: Jackie Schoening, CESA #6  
(920) 236-0515  
[jschoening@cesa6.org](mailto:jschoening@cesa6.org)

For more information, please contact: Eileen Hare, DPI Consultant [Eileen.hare@dpi.wi.gov](mailto:Eileen.hare@dpi.wi.gov) or Lynn Verage, WISH Center Coordinator [lverage@cesa9.org](mailto:lverage@cesa9.org)

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**How much will it cost?** \$25.00

**What is the registration deadline?** One week before each training

**How do I register?** Please register online

October 12—Oshkosh: [http://login.myquickreg.com/register/event/event.cfm?from\\_cms=1&eventid=18542](http://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=18542)

**Registration or billing questions:**

Mary Devine, [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

Send payment to: 923 East Garland Street, West Salem, WI

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Sponsored by: WI Department of Public Instruction and Wisconsin Safe and Healthy Schools (WISH) Center

10/13/17  
9:00 - 2:00

[\[Portage\] Keeping Kids Safe: Internet Safety and Emerging Drug Trends](#)

#251 Safe and Healthy Schools and Communities  
Location: CESA #5 - Meeting Room  
**(Portage) Keeping Kids Safe: Internet Safety and Emerging Drug Trends**

Registration 8:30-9:00 AM  
Workshop 9:00 AM-2:00 PM

October 13, 2017  
CESA #5  
626 E. Slifer Street  
Portage, WI 53901

The training will cover some of the new drugs threat along with other alarming activities of this new generation and what can be done.

Jason Weber, Community Liaison Officer for the Town of Menasha Police Department and nationally recognized drug prevention speaker will be presenting. Jason initiated a coalition that developed a pharmaceutical abuse prevention toolkit called "Good Drugs Gone Bad." He presented at seminars and distributed the toolkit to over 3,000 people in health care, law enforcement, and education fields in the Midwest and New England states. This program was one of nine that was highlighted at the 2011 SAMHSA Service to Science Academy.

Deputy Pete Elbert of the Winnebago County Sheriff's Office will focus on why our children are at risk when using social media and the Internet. Deputy Elbert will show how easy it is for a predator to target our kids and the methods they use. Sexting laws will be broken down and you will learn why our children engage in this behavior and don't think it's a big deal. Popular apps among youth in our community will also be covered and they will show you how kids get in trouble using these apps. Lastly, he will cover what you can do to help keep our kids safe.

**Safe and Healthy Schools and Communities**

Pete has been a Deputy Sheriff for 15 years with the last thirteen at the Winnebago County Sheriff's Office. He has served in many capacities while working for the Sheriff's Office including being assigned to the corrections, patrol, GPS and Transport Division, and currently serves as the Community Programs Coordinator for the Sheriff's Office. Pete also is the DARE Officer for Winnebago County Sheriff's Office and teaches in 10 schools throughout the County and reaches approximately 750 students per year.

Participants will learn about the new drug and Internet trends facing our youth and communities, and best practices from other communities/schools in combating these threats.

**Workshop Questions:** Christine Kleiman , CESA #7 (920) 617-5645; [ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

**Register Online:** Portage - [http://login.myquickreg.com/register/event/event.cfm?from\\_cms=1&eventid=18570](http://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=18570)

**Cost:** \$75.00/per person (Lunch, snacks, and the *Street Drugs* book is provided)

**Registration Questions:** Mary Devine (608) 786-4800 [mdevine@cesa4.k12.wi.us](mailto:mdevine@cesa4.k12.wi.us)

**Payable to:** CESA #4  
Send Payment to CESA #4 ATTN: Mary Devine  
923 East Garland Street, West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

10/17/17  
8:30 - 3:30

[\(Chippewa Falls\) Educating Mindfully: Practice for Educators and Learners](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #10 - Meeting Room

**(Chippewa Falls) Educating Mindfully: Practice for Educators and Learners**

OCTOBER 17, 2017

Registration: 8:00am—8:30am; Workshop: 8:30am-3:30pm

CESA #10  
725 W. Park Avenue  
Chippewa Falls, WI 54729

**Contact:** Christine Kleiman, CESA #7; (920) 617-5645; [ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

Educators and students alike face many daily challenges, with increasing demands on our time, attention, and health. An environment conducive to student learning starts with educator self-care and the cultivation of mindful presence in educational practice. Mindfulness is a research-based approach for improving attention, self-regulation, mood, and interpersonal relationships. Participants in this workshop will learn and practice several mindfulness strategies for personal, small group, and classroom use to support a mindful learning climate.

By the conclusion of the workshop, participants will:

- Demonstrate understanding of the research-based benefits of mindfulness practice related to health, well-being, and education
- Practice mindful approaches for educator and student well-being
- Develop a plan for maintaining a personal mindfulness practice
- Develop a plan to integrate mindfulness-based practices in the school setting

**SIGN UP NOW! Limit of 30 participants per workshop**

**PARTICIPANTS:**

- PreK-12 educators
- School Counselors
- Social Workers
- Special Education Teachers
- School Psychologists

**Registration Questions:** Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**Register Online:** [http://login.myquickreg.com/register/event/event.cfm?from\\_cms=1&eventid=18703](http://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=18703)

**Cost:** \$120/per person (Lunch and snacks provided)

**Payable to:** CESA #4

**Send Payment to:** CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

10/17/17  
9:00 - 12:00

[\(Fennimore\) Active Students are Better Learners WI Active Schools: Core 4+ Training](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #3 - Meeting Room

**(Fennimore) Active Students are Better Learners WI Active Schools: Core 4+ Training**

9:00 am-12:00 pm; Registration 8:30-9:00 am

October 17, 2017

CESA #3  
1300 Industrial Drive  
Fennimore, WI 53809

**Contact:** Jackie Schoening, CESA #6  
(920) 236-0515  
[jschoening@cesa6.org](mailto:jschoening@cesa6.org)

For more information, please contact: Eileen Hare, DPI Consultant [Eileen.hare@dpi.wi.gov](mailto:Eileen.hare@dpi.wi.gov) or Lynn Verage, WISH Center Coordinator [lverage@cesa9.org](mailto:lverage@cesa9.org)

**Active Students Learn Better with Active Schools Core 4+**

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**Who should attend this training?**

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**How much will it cost?** \$25.00

**What is the registration deadline?** One week before each training

**How do I register?** Please register online

October 17—Fennimore: [http://login.myquickreg.com/register/event/event.cfm?from\\_cms=1&eventid=18543](http://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=18543)

**Registration or billing questions:**

Mary Devine [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

Send payment to: 923 East Garland Street, West Salem, WI

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Sponsored by: WI Department of Public Instruction and Wisconsin Safe and Healthy Schools (WISH) Center

10/17/17  
9:00 - 12:00

[\(Gillett\) Active Students are Better Learners WI Active Schools: Core 4+ Training](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #8 - Meeting Room

**(Gillett) Active Students are Better Learners WI Active Schools: Core 4+ Training**

9:00 am-12:00 pm; Registration 8:30-9:00 am

October 17, 2017

CESA #8  
223 West Park Street  
Gillett, WI 54124-9414

**Contact:** Christine Kleiman, CESA #7  
(920) 617-5645  
[ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

For more information, please contact: Eileen Hare, DPI Consultant [Eileen.hare@dpi.wi.gov](mailto:Eileen.hare@dpi.wi.gov) or Lynn Verage, WISH Center Coordinator [lverage@cesa9.org](mailto:lverage@cesa9.org)

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**How much will it cost?** \$25.00

**What is the registration deadline?** One week before each training

**How do I register?** Please register online

October 17—Gillett: [http://login.myquickreg.com/register/event/event.cfm?from\\_cms=1&eventid=18544](http://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=18544)

**Registration or billing questions:**

Mary Devine [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

Send payment to: 923 East Garland Street, West Salem, WI

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Sponsored by: WI Department of Public Instruction and Wisconsin Safe and Healthy Schools (WISH) Center

**Safe and Healthy Schools and Communities**

10/17/17  
9:00 - 3:30

[\[Oshkosh\] Honest, Open, Proud - High School Facilitator Training](#)

#251 Safe and Healthy Schools and Communities  
Location: CESA #6 - Conference Center  
**(Oshkosh) Honest, Open, Proud - High School Facilitator Training**  
Registration: 8:30-9:00 am; Training 9:00 am-3:30 pm

**October 17, 2017**  
CESA #6 Conference Center  
2300 State Road 4435.00  
Oshkosh, WI 54904

Contact Jackie Schoening, CESA #6  
(920) 236-0515; [jschoen@cesa6.org](mailto:jschoen@cesa6.org)

Do you know students who have a story to tell? This is a training for adult facilitators to go back and use with individual or small groups of high school students.

*Honest, Open, Proud: To Eliminate the Stigma of Mental Illness* is a workbook for small group discussion or personal use. It helps students look at the story they have been telling themselves, discern helpful and hurtful self-attitudes, and analyze the pros and cons of disclosing in different settings to different people. Lastly, it guides them to draft their own story into a format that discloses not only the pain of mental health challenges but also the internal and external resources discovered and used to live life in the way they choose.

Go to: <https://wise.wisconsin.org/resources/honest-open-proud/> for more information.

Presented by: Sue McKenzie and WISE Wisconsin Partners

Cost: \$35.00 (Includes Lunch)

Online Registration: Oshkosh—<http://login.myquickreg.com/register/event/event.cfm?eventid=18714>

Registration or billing questions: Mary Devine, [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

Send payment to:  
923 East Garland Street  
West Salem, WI 54669  
ATTN: Mary Devine

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

10/19/17  
8:30 - 3:30  
11/30/17  
8:30 - 3:30

[\[Turtle Lake\] School SBIRT Training \(Screening, Brief Intervention, and Referral in Treatment\)](#)

#251 Safe and Healthy Schools and Communities  
Location: CESA #11 - Meeting Room  
**(Turtle Lake) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)**

**A Training Opportunity for Middle and High School Student Services Staff**

Registration: 8:00am—8:30am; Workshop: 8:30am-3:30pm

**October 19 and November 30, 2017**

CESA #11, 225 Ostermann Drive,  
Turtle Lake, WI 54889  
Contact: Carol Zabel, CESA #10  
(715) 720-2145; [czabel@cesa10.org](mailto:czabel@cesa10.org)

**What is SBIRT?**

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

**Why SBIRT in Schools?**

- Evidence-based for addressing student alcohol/drug involvement and evidence-informed for addressing a range of other behavioral concerns, including attendance, classroom behavior, and mental health
- Student-centered and strength-based
- Teens rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

**Training Description**

- A requirement of registration is to complete: 1. A Pre-training Reading Assignment, and 2. An initial Implementation Plan

Both are available at: [www.suab.edu/health-services/cesaschoolsbirt.cfm](http://www.suab.edu/health-services/cesaschoolsbirt.cfm)

- The school implementation plan must be submitted one week prior to training to: Tracy Herlitzke, [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)

- **Initial Training (Day 1)** — Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audio tape delivery of Brief Intervention.

- **Adopt SBIRT Into Practice and Continue Implementation Planning** — Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to complete Implementation Plan.

- **Follow-up Training (Day 2)** — Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan.

- **Implementation Coaching** — Staff will participate in monthly implementation coaching calls.

Register Online: Turtle Lake: <http://login.myquickreg.com/register/event/event.cfm?eventid=18905>

Cost: \$100/per person (Lunch and snacks provided) Payable to: CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Workshop Questions: Tracy Herlitzke (608) 786-4838; [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)

Registration Questions: Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

One Grad Credit Available through Viterbo University for \$200

10/20/17  
9:00 - 3:00

[\[Pewaukee\] School SBIRT Booster](#)

#251 Safe and Healthy Schools and Communities  
Location: CESA #1 - Meeting Room  
**(Pewaukee) School SBIRT Booster (Screening, Brief Intervention, and Referral to Treatment)**

Registration: 8:30am-9:00am; Workshop: 9:00am-3:00pm

**October 20, 2017**

CESA #1, N25 W23131 Paul Road  
Suite 100  
Pewaukee, WI 53072  
Contact: Christine Kleiman, CESA #7  
(920) 617-5645; [ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

This Booster training is designed for school teams or individuals who have attended School SBIRT training in the past and are looking to review motivational interviewing (MI) skills, restart implementation plans, and refocus and motivate teams to implement School SBIRT.

The purpose of this training is to:

- Review the spirit of MI Four Processes, MI core skills of Open-ended questions, Affirmations, Reflective Listening, and Summaries (OARS)
- Practice evoking change talk and softening sustain talk
- Review and practice the School SBIRT protocol
- Reestablish clear implementation goals/plans to improve school-wide implementation and data collection
- Identify challenges in the implementation plan and develop solutions to these challenges
- Develop skills to become effective leaders in implementing school SBIRT

The overall objective is to increase the school's effectiveness in implementing School SBIRT. Upon completion of the Booster Training, schools will have updated implementation plans. Participants must bring a copy of their schools implementation plan to the training.

Register Online: Pewaukee: <http://login.myquickreg.com/register/event/event.cfm?eventid=19059>

Fee: \$50/person (Lunch and materials included)

Payable to: CESA #4

Send Payment to: CESA #4

ATTN: Mary Devine

923 East Garland Street,

West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Workshop Questions: Tracy Herlitzke (608) 786-4838; [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)

Registration Questions: Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

10/20/17  
9:00 - 4:00

[\[Ashland\] Just in Time](#)

#251 Safe and Healthy Schools and Communities  
Location: CESA #12 - Meeting Room  
**(Ashland) Just in Time**

Registration: 8:30-9:00 am; Training 9:00 am-4:00 pm

**October 20, 2017**

CESA #12  
618 Beaver Avenue  
Ashland, WI 54806

Contact: Lynn Verage, CESA #9

(715) 453-2141; [lverage@cesa9.org](mailto:lverage@cesa9.org)

Traumatized youth often react to frustrations with negative or explosive behaviors that are difficult to anticipate and manage in the classroom. If you've found yourself saying, "I didn't see that coming," or "They just blew up on me for no reason," then this workshop will help. Through lecture, video and small group discussion, our full-day workshop will teach psychoeducation, behavioral prevention and early intervention skills for educators in the classroom. You will practice prevention and de-escalation strategies focused on language, body posture, tone of voice and negotiation to help you and your students feel emotionally safer so they can learn.

**LEARNING OBJECTIVES:**

1. Understand how the "brain's danger alarm" works and how to identify trauma triggers and re-enactment cycles in the classroom. (Tier 1)
2. Learn how to use psychoeducation materials classroom-wide to provide language and strategies to manage emotional distress. (Tier 1)
3. Learn and practice "just-in-time" skills and strategies to reduce the escalation of student negative emotional behaviors. (Tier 2/3)
4. Create an intervention plan specific to a trauma (Tier 3)
5. Integrate trauma-model interventions with the Positive Behavior Interventions and Supports (PBIS) framework. (Tier 1)
6. Learn how to practice and implement mindfulness activities to improve student focus and decrease reactive emotions (Tier 1)

**TARGET AUDIENCE:** Teachers, administrators, support staff, and pupil services.

**REGISTER ONLINE:** Ashland—<http://login.myquickreg.com/register/event/event.cfm?eventid=18770>

**COST:** \$35 (Lunch and snacks provided)

Registration or billing questions: Mary Devine, CESA #4; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**Safe and Healthy Schools and Communities**

Send payment to: ATTN: Mary Devine  
923 East Garland Street  
West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

10/23/17  
8:00 - 4:30

[\(Oshkosh\) Youth Mental Health First Aid - Training of Trainers](#)

#251 Safe and Healthy Schools and Communities  
Location: CESA #6 - Conference Center  
**Youth Mental Health First Aid Training of Trainers**

DATES: October 23-27, 2017 (5-Day Course)  
TIMES: 8:00 am-4:30 pm; all five days - Monday through Friday

LOCATION:  
CESA #6 Conference Center  
2300 State Road 44  
Oshkosh, WI 54904

CONTACT for more information and submit an application:  
• **DPI Project AWARE Grantees:** Beth Herman, DPI (608) 267-9242; [beth.herman@dpi.wi.gov](mailto:beth.herman@dpi.wi.gov)  
• **All Other Applicants:** Jackie Schoening, CESA #6 (920) 236-0515; [jschoening@cesa6.org](mailto:jschoening@cesa6.org)

**Maximum Limit: 20 Participants**

**What is Youth Mental Health First Aid?**

Youth Mental Health First Aid is an 8-hour evidence-based training course designed to give members of the public key skills to identify and respond to signs of mental health concerns in youth, ages 12-18.  
**Role of Instructor**  
The primary role of instructors is to teach the Mental Health First Aid course. When they offer the course, instructors must teach the full 8-hour course with fidelity to the core program model and key messages. Each instructor has a set of materials to help guide them through course facilitation.  
Read more at: <http://www.youthmentalhealthfirstaid.org>

**PLEASE NOTE**—Participants must:

- Apply to be accepted. Submit application to: Beth Herman (DPI Project AWARE) or Jackie Schoening (All others)  
Application Link: [http://login.myquickreg.com/register/event/event.cfm?from\\_cmts=1&eventid=17963](http://login.myquickreg.com/register/event/event.cfm?from_cmts=1&eventid=17963)
- Attend all five days of training without exception (8 hours per day)
- Review all instructor commitments prior to registering for training

**OUTCOME:**

- You are certified to train in Youth Mental Health First Aid. Trainings are designed for up to 30 participants with a co-trainer for each session.
- Your certification requires a minimum of three trainings per year to remain current.

**REGISTER ONLINE:** [http://login.myquickreg.com/register/event/event.cfm?from\\_cmts=1&eventid=17963](http://login.myquickreg.com/register/event/event.cfm?from_cmts=1&eventid=17963)

**COST:** \$1,300.00; Payable to CESA #4 (Covers training, materials, and lunch)

**\*\* Payment must be made at least 30 days prior to training\*\***

Send Payment to: CESA #4, ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**Registration Questions:**  
Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

Lodging available at the state rate of \$82.00 at Hawthorn Suites, Oshkosh (920) 303-1133

**\*\* A block of rooms is available at the Hawthorn Suites in Oshkosh until October 8, 2017. Rooms are available Sunday, October 22-Friday, October 27, 2017, at the state rate of \$82/night, plus \$10 for each additional person in the room. Individuals will be responsible for all room charges and expenses.**

<https://www.wyndhamhotels.com/hawthorn-extendedstay/oshkosh-wisconsin/hawthorn-suites-by-wyndham-oshkosh-overview?CID=LC-BH-20160927-RinLocal>

10/26/17  
9:00 - 4:00

[\(Stevens Point\) Just in Time](#)

#251 Safe and Healthy Schools and Communities  
Location: Holiday Inn - Stevens Point - Meeting Room  
**(Stevens Point) Just in Time**

Registration: 8:30-9:00 am; Training 9:00 am-4:00 pm

**October 26, 2017**

Holiday Inn—Stevens Point

1001 Amber Avenue

Stevens Point, WI 54482

Contact: Lynn Verage, CESA #9

(715) 453-2141; [lverage@cesa9.org](mailto:lverage@cesa9.org)

Traumatized youth often react to frustrations with negative or explosive behaviors that are difficult to anticipate and manage in the classroom. If you've found yourself saying, "I didn't see that coming," or "They just blew up on me for no reason, then this workshop will help. Through lecture, video and small group discussion, our full-day workshop will teach psychoeducation, behavioral prevention and early intervention skills for educators in the classroom. You will practice prevention and de-escalation strategies focused on language, body posture, tone of voice and negotiation to help you and your students feel emotionally safer so they can learn.

**LEARNING OBJECTIVES:**

1. Understand how the "brain's danger alarm" works and how to identify trauma triggers and re-enactment cycles in the classroom. (Tier 1)
2. Learn how to use psychoeducation materials classroom-wide to provide language and strategies to manage emotional distress. (Tier 1)
3. Learn and practice "just-in-time" skills and strategies to reduce the escalation of student negative emotional behaviors. (Tier 2/3)
4. Create an intervention plan specific to a trauma (Tier 3)
5. Integrate trauma-model interventions with the Positive Behavior Interventions and Supports (PBIS) framework. (Tier 1)
6. Learn how to practice and implement mindfulness activities to improve student focus and decrease reactive emotions (Tier 1)

**TARGET AUDIENCE:** Teachers, administrators, support staff, and pupil services.

**REGISTER ONLINE:** Stevens Point—<http://login.myquickreg.com/register/event/event.cfm?eventid=18721>

**COST:** \$35 (Lunch and snacks provided)

**Registration or billing questions:** Mary Devine, CESA #4; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

Send payment to: ATTN: Mary Devine

923 East Garland Street

West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

10/31/17  
9:00 - 5:00

[\(Oshkosh\) School SBIRT Booster](#)

#251 Safe and Healthy Schools and Communities  
Location: CESA #6 - Conference Center  
**(Oshkosh) School SBIRT Booster (Screening, Brief Intervention, and Referral to Treatment)**

Registration: 8:30 am-9:00 am; Workshop: 9:00 am-3:00 pm

**October 31, 2017**

CESA #6 Conference Center

2300 State Road 44

Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6

(920) 236-0515; [jschoening@cesa6.org](mailto:jschoening@cesa6.org)

This Booster training is designed for school teams or individuals who have attended School SBIRT training in the past and are looking to review motivational interviewing (MI) skills, restart implementation plans, and refocus and motivate teams to implement School SBIRT.

The purpose of this training is to:

- Review the spirit of MI Four Processes, MI core skills of Open-ended questions, Affirmations, Reflective Listening, and Summaries (OARS)
- Practice evoking change talk and softening sustain talk
- Review and practice the School SBIRT protocol
- Reestablish clear implementation goals/plans to improve school-wide implementation and data collection
- Identify challenges in the implementation plan and develop solutions to these challenges
- Develop skills to become effective leaders in implementing school SBIRT

The overall objective is to increase the school's effectiveness in implementing School SBIRT. Upon completion of the Booster Training, schools will have updated implementation plans. Participants must bring a copy of their schools implementation plan to the training.

**Register Online:** Oshkosh: <http://login.myquickreg.com/register/event/event.cfm?eventid=19066>

**Fee:** \$50/person (Lunch and materials included)

**Payable to:** CESA #4

Send Payment to: CESA #4

ATTN: Mary Devine

923 East Garland Street,

West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**Workshop Questions:** Tracy Herlitzke (608) 786-4838; [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)

**Registration Questions:** Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**Safe and Healthy Schools and Communities**

11/1/17  
8:30 - 3:30

**[Tomahawk School-Based Suicide Prevention Training](#)**

#251 Safe and Healthy Schools and Communities

Location: CESA #9 - CESA #9

**(Tomahawk) School-Based Suicide Prevention Training NEW! Updated Curriculum**

Presented by: WI DPI Educational Consultants  
Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

**November 1, 2017**

CESA #9, 304 Kaphaem Road  
Tomahawk, WI 54487  
Contact: Lynn Verage  
CESA #9 (715) 453-2141  
[lverage@cesa9.org](mailto:lverage@cesa9.org)

Among Wisconsin youth, suicide is the second leading cause of death and accounts for almost 1 in 5 of all deaths. State law requires school districts to provide specific classroom instruction in youth suicide prevention and to annually notify staff about the Department of Public Instruction's resources. The workshop helps participants understand the scope of youth suicide and what schools can do to reduce suicidal acts and thoughts among students. Participants learn about the prevalence of youth suicide, risk and protective factors, comprehensive prevention programs, and crisis intervention.

This workshop is not intended to train all school staff, but prepares teams of pupil services staff, health educators, and administrators to plan, prevent, and intervene at their schools. Action planning is integrated into all phases of the training program. A model workshop for all school staff is provided. **Attendees are encouraged to bring their suicide crisis response plans for discussion and revision.**

Participants will:

- Understand the prevalence of youth suicide
- Discuss legal requirements
- Gain knowledge and skills to improve classroom instruction at the middle and high school level
- Create a local action plan based on a 3-tiered prevention and intervention model to reduce suicide among youth

**Audience:** Pupil Services staff, Health educators, Administrators, and others concerned about youth suicide. Cost: \$50.00 per person—School teams are encouraged. Includes Continental Breakfast, Lunch, and Snack

**Online Registration:** Tomahawk: <http://login.myquickreg.com/register/event/event.cfm?eventid=18791>

**Registration Information:** Contact Mary Devine at CESA #4: [mdevine@cesa4.org](mailto:mdevine@cesa4.org), (800) 514-3075

**SEND PAYMENT TO:**  
CESA #4, 923 East Garland Street  
West Salem, WI 54669  
ATTN: Mary Devine

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Link to the new, updated curriculum:

<http://dpi.wis.gov/sepaw/mental-health/youth-suicide-prevention/student-programs/curriculum>

See the DPI website for more info:

<http://dpi.wis.gov/sepaw/mental-health/youth-suicide-prevention>

11/2/17  
8:30 - 3:30

**[Ashland School-Based Suicide Prevention Training](#)**

#251 Safe and Healthy Schools and Communities

Location: CESA #12 - Meeting Room

**(Ashland) School-Based Suicide Prevention Training NEW! Updated Curriculum**

Presented by: WI DPI Educational Consultants  
Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

**November 2, 2017**

CESA #12, 618 Beaser Avenue  
Ashland, WI 54806  
Contact: Lynn Verage  
CESA #9 (715) 453-2141  
[lverage@cesa9.org](mailto:lverage@cesa9.org)

Among Wisconsin youth, suicide is the second leading cause of death and accounts for almost 1 in 5 of all deaths. State law requires school districts to provide specific classroom instruction in youth suicide prevention and to annually notify staff about the Department of Public Instruction's resources. The workshop helps participants understand the scope of youth suicide and what schools can do to reduce suicidal acts and thoughts among students. Participants learn about the prevalence of youth suicide, risk and protective factors, comprehensive prevention programs, and crisis intervention.

This workshop is not intended to train all school staff, but prepares teams of pupil services staff, health educators, and administrators to plan, prevent, and intervene at their schools. Action planning is integrated into all phases of the training program. A model workshop for all school staff is provided. **Attendees are encouraged to bring their suicide crisis response plans for discussion and revision.**

Participants will:

- Understand the prevalence of youth suicide
- Discuss legal requirements
- Gain knowledge and skills to improve classroom instruction at the middle and high school level
- Create a local action plan based on a 3-tiered prevention and intervention model to reduce suicide among youth

**Audience:** Pupil Services staff, Health educators, Administrators, and others concerned about youth suicide. Cost: \$50.00 per person—School teams are encouraged. Includes Continental Breakfast, Lunch, and Snack

**Online Registration:** Ashland: <http://login.myquickreg.com/register/event/event.cfm?eventid=18792>

**Registration Information:** Contact Mary Devine at CESA #4: [mdevine@cesa4.org](mailto:mdevine@cesa4.org), (800) 514-3075

**SEND PAYMENT TO:**  
CESA #4, 923 East Garland Street  
West Salem, WI 54669  
ATTN: Mary Devine

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Link to the new, updated curriculum:

<http://dpi.wis.gov/sepaw/mental-health/youth-suicide-prevention/student-programs/curriculum>

See the DPI website for more info:

<http://dpi.wis.gov/sepaw/mental-health/youth-suicide-prevention>

11/2/17  
9:00 - 3:00

**[Green Bay School SBIRT Booster](#)**

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

**(Green Bay) School SBIRT BOOSTER (Screening, Brief Intervention, and Referral to Treatment)**

Registration: 8:30am-9:00am; Workshop: 9:00am-3:00pm

**November 2, 2017**

CESA #7, 595 Baeten Road  
Green Bay, WI 54304

Contact: Christine Kleiman, CESA #7  
(920) 617-5645; [ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

This Booster training is designed for school teams or individuals who have attended School SBIRT training in the past and are looking to review motivational interviewing (MI) skills, restart implementation plans, and refocus and motivate teams to implement School SBIRT.

The purpose of this training is to:

- Review the spirit of MI, Four Processes, MI core skills of Open-ended questions, Affirmations, Reflective Listening, and Summaries (OARS)
- Practice evoking change talk and softening sustain talk
- Review and practice the School SBIRT protocol
- Reestablish clear implementation goals/plans to improve school-wide implementation and data collection
- Identify challenges in the implementation plan and develop solutions to these challenges
- Develop skills to become effective leaders in implementing school SBIRT

The overall objective is to increase the school's effectiveness in implementing School SBIRT. Upon completion of the Booster Training, schools will have updated implementation plans. Participants must bring a copy of their schools implementation plan to the training.

**Register Online:** Green Bay: <http://login.myquickreg.com/register/event/event.cfm?eventid=19061>

**Fee:** \$50/person (Lunch and materials included)

**Payable to:** CESA #4  
Send Payment to: CESA #4  
ATTN: Mary Devine  
923 East Garland Street,  
West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**Workshop Questions:** Tracy Herlitzke (608) 786-4838; [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)

**Registration Questions:** Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

11/7/17  
8:30 - 3:30  
11/8/17  
8:30 - 3:30

**[Ashland Using Restorative Practices and Circles in a School Setting](#)**

#251 Safe and Healthy Schools and Communities

Location: CESA #12 - Meeting Room

**(Ashland) Using Restorative Practices and Circles in a School Setting**

\*Limit 30 Participants\* AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

Registration 8:00-8:30 am; Workshop 8:30 am-3:30 pm

**November 7-8, 2017**

CESA #12  
618 Beaser Avenue  
Ashland, WI 54806

Contact: Lynn Verage, CESA #9  
(715) 453-2141;  
[lverage@cesa9.org](mailto:lverage@cesa9.org)

In today's schools, care for the person's harmed through misbehavior is rarely addressed in intentional ways. Misbehavior is punished leaving the student to feel disconnected from school and at times also feeling like a victim. When misbehavior is not addressed in a restorative manner the focus of academic learning is broken. Working through Restorative Practices, misbehaving students deal with the harm they have caused to individuals and to the school community. An understanding of the harm done and a restoring of safety or relationships starts to happen and the emphasis of learning in a caring environment can resume. The goals of Restorative Practices apply not only to those involved in or affected by misbehavior, but to the larger educational community as well.

Key Goals of Restorative Practice:

**Safe and Healthy Schools and Communities**

- To understand the harm and develop empathy for both the harmed and the harmer
- To listen and respond to the needs of the person harmed and the person who harmed
- To encourage accountability and responsibility through personal reflection within a collaborative planning process
- To reintegrate the harmer (and, if necessary, the harmed) into the community as valuable, contributing members
- To create caring climates to support healthy communities
- To change the system and why it contributes to the harm

**Day 1**—Participants will have an understanding of: Restorative Practices—where its roots are from and how it is being used today. Punishment vs. Restoration—Where are you on the discipline continuum? The four paned window of conduct. Values and Concepts of a Restorative School Environment—How does your school check out?

**Day 2**—Participants will have an understanding of the “practices” in Restorative Practice and how they fit into a continuum (think triangle in PBIS) —Types of Restorative Practice: Reintegration following suspensions, Class meetings, Circles, Conferencing, Truancy mediation, Bullying

**PRESENTERS:**

- **Christine Kleiman** Program Director, Safe and Healthy Schools Department at CESA #7, Regional Coordinator for Wisconsin Safe and Healthy Schools Center, PBIS Coach and Trainer, and Restorative Practice Trainer.
- **Patricia Kexel** Retired Language Arts teacher and Middle School Guidance Counselor, presently Restorative Practices Trainer and co-founder of Creating Connections. Herb Kohl Fellowship Recipient in 2006

**COST:** \$200 registration fee per person (Handouts, lunch and refreshments are included).

**PAYABLE TO:** CESA #4

**SEND PAYMENT TO:**

CESA #4  
 923 East Garland Street  
 West Salem, WI 54669  
 ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**ONLINE REGISTRATION:** Ashland: <http://login.myquickreg.com/register/event/event.cfm?eventid=18853>

**REGISTRATION ASSISTANCE:** Mary Devine, CESA #4 (800) 514-3075; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**CREDIT:** **OPTIONAL** One graduate credit is available from Viterbo University for an additional \$200.

11/7/17  
 9:00 - 3:00

**(West Salem) My Sexual Health: My Future - Middle School and High School**

#251 Safe and Healthy Schools and Communities

Location: CESA #4 - Heritage A/B

**(West Salem) My Sexual Health: My Future (Middle School and High School)**

Registration: 8:30-9:00 am; Training 9:00 am-3:00 pm

**November 7, 2017**

CESA #4  
 923 East Garland Street  
 West Salem, WI 54669

Contact: Carol Zabel, CESA #10  
 (715) 720-2145; [czabel@cesa10.org](mailto:czabel@cesa10.org)

Skills-Based.  
 Inclusive.  
 Age-appropriate.  
 Medically accurate.  
 Non-stigmatizing.  
 Meets Wisconsin requirements.

How can one curriculum do all this and still be engaging for students? Spend time with experienced fellow health educators who are dedicated to helping you figure this out. This training will focus on two new middle and high school units of instruction offered by Health Care Education and Training that were developed with local teacher input to meet Wisconsin human growth and development laws and standards.

Participants will experience activities from My Sexual Health: My Future, learn how to be inclusive of all students, review Wisconsin statute and reflect on how their own health curricula can be enhanced with this new resource and the interactive methods presented. For a preview of the curriculum, go to <http://dpi.wi.gov/sepw/health-education/aids-hiv> and scroll to “Exemplary Sexual Health Education Human Growth and Development Resources.”

**Cost:** \$25.00 (Includes Lunch)

**Online Registration:** West Salem—[http://login.myquickreg.com/register/event/event.cfm?from\\_cms=1&eventid=18743](http://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=18743)

**Registration or billing questions:**  
 Mary Devine, [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**Send payment to:**  
 CESA #4  
 923 East Garland Street  
 West Salem, WI 54669  
 ATTN: Mary Devine

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

11/9/17  
 8:30 - 3:30

**(Oshkosh) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)**

#251 Safe and Healthy Schools and Communities

Location: CESA #6 - Conference Center

**(Oshkosh) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)**

**A Training Opportunity for Middle and High School Student Services Staff**

Registration: 8:00am—8:30am; Workshop: 8:30am-3:30pm

**November 9 and December 13, 2017**

CESA #6 Conference Center  
 2300 State Road 44  
 Oshkosh, WI 54904

Contact: Jackie Schoening, CESA #6  
 (920) 236-0515; [jschoening@cesa6.org](mailto:jschoening@cesa6.org)

**What is SBIRT?**

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

**Why SBIRT in Schools?**

- Evidence-based for addressing student alcohol/drug involvement and evidence-informed for addressing a range of other behavioral concerns, including attendance, classroom behavior, and mental health
- Student-centered and strength-based
- Teens rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

**Training Description**

- A requirement of registration is to complete: 1. A Pre-training Reading Assignment, and 2. An initial Implementation Plan Both are available at: [www.wisconsinhealth.org/resources/schoolsbirt.cfm](http://www.wisconsinhealth.org/resources/schoolsbirt.cfm)
- The school implementation plan must be submitted one week prior to training to: Tracy Herlitzke, [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)
- **Initial Training (Day 1)**— Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audio tape delivery of Brief Intervention.
- **Adopt SBIRT Into Practice and Continue Implementation Planning**— Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to complete Implementation Plan.
- **Follow-up Training (Day 2)**— Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan.
- **Implementation Coaching**— Staff will participate in monthly implementation coaching calls.

**Register Online:** Oshkosh: <http://login.myquickreg.com/register/event/event.cfm?eventid=18906>

**Cost:** \$100 per person (Lunch and snacks provided) Payable to: CESA #4

**Send Payment to:** CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**Workshop Questions:** Tracy Herlitzke (608) 786-4838; [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)

**Registration Questions:** Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**One Grad Credit Available through Viterbo University for \$200**

11/10/17  
 9:00 - 3:00

**(Gillett) My Sexual Health: My Future - Middle School and High School**

#251 Safe and Healthy Schools and Communities

Location: CESA #8 - Meeting Room

**(Gillett) My Sexual Health: My Future (Middle School and High School)**

Registration: 8:30-9:00 am; Training 9:00 am-3:00 pm

**November 10, 2017**

CESA #8  
 223 West Park Street  
 Gillett, WI 54124

Contact:  
 Christine Kleiman, CESA #7  
 (920) 617-5645; [ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

Skills-Based.  
 Inclusive.  
 Age-appropriate.  
 Medically accurate.  
 Non-stigmatizing.  
 Meets Wisconsin requirements.

How can one curriculum do all this and still be engaging for students? Spend time with experienced fellow health educators who are dedicated to helping you figure this out. This training will focus on two new middle and high school units of instruction offered by Health Care Education and Training that were developed with local teacher input to meet Wisconsin human growth and development laws and standards.

Participants will experience activities from My Sexual Health: My Future, learn how to be inclusive of all students, review Wisconsin statute and reflect on how their own health curricula can be enhanced with this new resource and the interactive methods presented. For a preview of the curriculum, go to <http://dpi.wi.gov/sepw/health-education/aids-hiv> and scroll to “Exemplary Sexual Health Education Human Growth and Development Resources.”

**Cost:** \$25.00 (Includes Lunch)

**Online Registration:** Gillett—[http://login.myquickreg.com/register/event/event.cfm?from\\_cms=1&eventid=18744](http://login.myquickreg.com/register/event/event.cfm?from_cms=1&eventid=18744)

**Registration or billing questions:**  
 Mary Devine, [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**Send payment to:**  
 CESA #4  
 923 East Garland Street  
 West Salem, WI 54669

**Safe and Healthy Schools and Communities**

ATTN: Mary Devine

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

11/14/17  
8:30 - 3:30

**(Portage) School-Based Suicide Prevention Training**

#251 Safe and Healthy Schools and Communities  
Location: CESA #5 - Meeting Room  
**(Portage) School-Based Suicide Prevention Training NEW! Updated Curriculum**

Presented by: WI DPI Educational Consultants  
Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

**November 14, 2017**

CESA #5, 626 E. Slifer Street  
Portage WI 53901  
Contact: Lynn Verage  
CESA #9 (715) 453-2141  
[lverage@cesa4.org](mailto:lverage@cesa4.org)

Among Wisconsin youth, suicide is the second leading cause of death and accounts for almost 1 in 5 of all deaths. State law requires school districts to provide specific classroom instruction in youth suicide prevention and to annually notify staff about the Department of Public Instruction's resources. The workshop helps participants understand the scope of youth suicide and what schools can do to reduce suicidal acts and thoughts among students. Participants learn about the prevalence of youth suicide, risk and protective factors, comprehensive prevention programs, and crisis intervention.

This workshop is not intended to train all school staff, but prepares teams of pupil services staff, health educators, and administrators to plan, prevent, and intervene at their schools. Action planning is integrated into all phases of the training program. A model workshop for all school staff is provided. **Attendees are encouraged to bring their suicide crisis response plans for discussion and revision.**

Participants will:

- Understand the prevalence of youth suicide
- Discuss legal requirements
- Gain knowledge and skills to improve classroom instruction at the middle and high school level
- Create a local action plan based on a 3-tiered prevention and intervention model to reduce suicide among youth

**Audience:** Pupil Services staff, Health educators, Administrators, and others concerned about youth suicide. Cost: \$50.00 per person—School teams are encouraged. Includes Continental Breakfast, Lunch, and Snack

**Online Registration:** Portage: <http://login.myquickreg.com/register/event/event.cfm?eventid=18702>

**Registration Information:** Contact Mary Devine at CESA #4: [mdevine@cesa4.org](mailto:mdevine@cesa4.org), (800) 514-3075

**SEND PAYMENT TO:**  
CESA #4, 923 East Garland Street  
West Salem, WI 54669  
ATTN: Mary Devine

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Link to the new, updated curriculum:

<http://dpi.wis.gov/education-mental-health/youth-suicide-prevention/student-programs/curriculum>

See the DPI website for more info:

<http://dpi.wis.gov/education-mental-health/youth-suicide-prevention>

12/13/17  
8:30 - 3:30

**(Gillett) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)**

#251 Safe and Healthy Schools and Communities  
Location: CESA #8 - Meeting Room  
**(Gillett) School SBIRT Training (Screening, Brief Intervention, and Referral to Treatment)**

**A Training Opportunity for Middle and High School Student Services Staff**

Registration: 8:00am—8:30am; Workshop: 8:30am-3:30pm

**December 13, 2017 and Jan. 29, 2018**

CESA #8, 223 West Park Street  
Gillett, WI 54124

Contact: Christine Kleiman, CESA #7  
(920) 617-5645; [ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

**What is SBIRT?**

SBIRT offers an efficient, evidence-based, and comprehensive service to address selected behavioral health concerns among adolescents. The service begins with administering a standardized Screening instrument. For students who show moderate or high risk results, a Brief Intervention (BI) is conducted. The BI is delivered with motivational interviewing and is protocol-guided. For those students who show high risk concerns and who do not respond to the BI, a Referral to Treatment may be initiated.

**Why SBIRT in Schools?**

- Evidence-based for addressing student alcohol/drug involvement and evidence-informed for addressing a range of other behavioral concerns, including attendance, classroom behavior, and mental health
- Student-centered and strength-based
- Teens rate the service with high levels of satisfaction
- Provides a Tier II and Tier III practice with PBIS
- Response-to-Intervention can be ascertained by using baseline and follow-up screening results

**Training Description**

- A requirement of registration is to complete: 1. A Pre-training Reading Assignment, and 2. An initial Implementation Plan Both are available at: [www.southcentralhealth.com/education-schools/sbirt.cfm](http://www.southcentralhealth.com/education-schools/sbirt.cfm)
- The school implementation plan must be submitted one week prior to training to: Tracy Herlitzke, [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)
- **Initial Training (Day 1)** — Overview of SBIRT, introduction to the requisite skills (Motivational Interviewing), and practice on delivering protocol-guided Brief Intervention services. Audio tape delivery of Brief Intervention.
- **Adopt SBIRT Into Practice and Continue Implementation Planning** — Staff deliver SBIRT services and track initial implementation. Staff meet with student services leadership to complete Implementation Plan.
- **Follow-up Training (Day 2)** — Staff receive individualized feedback from fidelity review of audiotape. Continue skill building, practice delivering SBIRT, and refining Implementation Plan.
- **Implementation Coaching** — Staff will participate in monthly implementation coaching calls.

**Register Online:** Gillett: <http://login.myquickreg.com/register/event/event.cfm?eventid=18907>

Cost: \$100/per person (Lunch and snacks provided) Payable to: CESA #4

Send Payment to: CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**Workshop Questions:** Tracy Herlitzke (608) 786-4838; [therlitzke@cesa4.org](mailto:therlitzke@cesa4.org)

**Registration Questions:** Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**One Grad Credit Available through Viterbo University for \$200**

12/19/17  
8:30 - 3:30

**(Turtle Lake) Using Restorative Practices and Circles in a School Setting**

#251 Safe and Healthy Schools and Communities  
Location: CESA #11 - Meeting Room  
**(Turtle Lake) Using Restorative Practices and Circles in a School Setting**

\*Limit 30 Participants\* AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

Registration 8:00-8:30 am; Workshop 8:30 am-3:30 pm

**December 19-20, 2017**

CESA #11  
225 Ostermann Drive  
Turtle Lake, WI 54889

Contact: Carol Zabel, CESA #10  
(715) 720-2145  
[czabel@cesa11.org](mailto:czabel@cesa11.org)

In today's schools, care for the person's harmed through misbehavior is rarely addressed in intentional ways. Misbehavior is punished leaving the student to feel disconnected from school and at times also feeling like a victim. When misbehavior is not addressed in a restorative manner the focus of academic learning is broken. Working through Restorative Practices, misbehaving students deal with the harm they have caused to individuals and to the school community. An understanding of the harm done and a restoring of safety or relationships starts to happen and the emphasis of learning in a caring environment can resume. The goals of Restorative Practices apply not only to those involved in or affected by misbehavior, but to the larger educational community as well.

Key Goals of Restorative Practices:

- To understand the harm and develop empathy for both the harmed and the harmer
- To listen and respond to the needs of the person harmed and the person who harmed
- To encourage accountability and responsibility through personal reflection within a collaborative planning process
- To reintegrate the harmer (and, if necessary, the harmed) into the community as valuable, contributing members
- To create caring climates to support healthy communities
- To change the system and why it contributes to the harm

**Day 1**—Participants will have an understanding of: Restorative Practices—where its roots are from and how it is being used today. Punishment vs. Restoration—Where are you on the discipline continuum? The four paned window of conduct. Values and Concepts of a Restorative School Environment—How does your school check out?

**Day 2**—Participants will have an understanding of the "practices" in Restorative Practice and how they fit into a continuum (think triangle in PBIS) —Types of Restorative Practice: Reintegration following suspensions, Class meetings, Circles, Conferencing, Truancy mediation, Bullying

**PRESENTERS:**

- **Christine Kleiman** Program Director, Safe and Healthy Schools Department at CESA #7, Regional Coordinator for Wisconsin Safe and Healthy Schools Center, PBIS Coach and Trainer, and Restorative Practice Trainer.
- **Patricia Kexel** Retired Language Arts teacher and Middle School Guidance Counselor, presently Restorative Practices Trainer and co-founder of Creating Connections. Herb Kohl Fellowship Recipient in 2006

**COST:** \$200 registration fee per person (Handouts, lunch and refreshments are included).

**PAYABLE TO:** CESA #4

**SEND PAYMENT TO:**  
CESA #4  
923 East Garland Street  
West Salem, WI 54669

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**ONLINE REGISTRATION:** Turtle Lake: <http://login.myquickreg.com/register/event/event.cfm?eventid=18854>

**REGISTRATION ASSISTANCE:** Mary Devine, CESA #4 (800) 514-3075; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**CREDIT:** **OPTIONAL One graduate credit is available from Viterbo University for an additional \$200.**

**Safe and Healthy Schools and Communities**

1/9/18  
8:30 - 3:30  
1/10/18  
8:30 - 3:30

[\(Chippewa Falls\) Using Restorative Practices and Circles in a School Setting](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #10 - Meeting Room

**(Chippewa Falls) Using Restorative Practices and Circles in a School Setting**

\*Limit 30 Participants\* AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

Registration 8:00-8:30 am; Workshop 8:30 am-3:30 pm

January 9-10, 2018

CESA #10  
725 West Park Avenue  
Chippewa Falls, WI 54729  
Contact: Carol Zabel, CESA #10  
(715) 720-2145  
[czabel@cesa10.org](mailto:czabel@cesa10.org)

In today's schools, care for the person's harmed through misbehavior is rarely addressed in intentional ways. Misbehavior is punished leaving the student to feel disconnected from school and at times also feeling like a victim. When misbehavior is not addressed in a restorative manner the focus of academic learning is broken. Working through Restorative Practices, misbehaving students deal with the harm they have caused to individuals and to the school community. An understanding of the harm done and a restoring of safety or relationships starts to happen and the emphasis of learning in a caring environment can resume. The goals of Restorative Practices apply not only to those involved in or affected by misbehavior, but to the larger educational community as well.

Key Goals of Restorative Practice:

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- To create caring climates to support healthy communities
- To change the system and why it contributes to the harm

**Day 1**—Participants will have an understanding of: Restorative Practices—where its roots are from and how it is being used today. Punishment vs. Restoration—Where are you on the discipline continuum? The four paned window of conduct. Values and Concepts of a Restorative School Environment—How does your school check out?

**Day 2**—Participants will have an understanding of the "practices" in Restorative Practice and how they fit into a continuum (think triangle in PBIS) —Types of Restorative Practice: Reintegration following suspensions, Class meetings, Circles, Conferencing, Truancy mediation, Bullying

**PRESENTERS:**

- **Christine Kleiman** Program Director, Safe and Healthy Schools Department at CESA #7, Regional Coordinator for Wisconsin Safe and Healthy Schools Center, PBIS Coach and Trainer, and Restorative Practice Trainer.
- **Patricia Kexel** Retired Language Arts teacher and Middle School Guidance Counselor, presently Restorative Practices Trainer and co-founder of Creating Connections. Herb Kohl Fellowship Recipient in 2006

**COST:** \$200 registration fee per person (Handouts, lunch and refreshments are included).

**PAYABLE TO:** CESA #4

**SEND PAYMENT TO:**

CESA #4

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**ONLINE REGISTRATION:** Chippewa Falls: [http://login.myquickreg.com/register/event/event\\_id=18855](http://login.myquickreg.com/register/event/event_id=18855)

**REGISTRATION ASSISTANCE:** Mary Devine, CESA #4 (800) 514-3075; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**CREDIT:** **OPTIONAL One graduate credit is available from Viterbo University for an additional \$200.**

1/11/18  
9:00 - 4:00

[\(Green Bay\) Just in Time](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

**(Green Bay) Just in Time**

Registration: 8:30-9:00 am; Training 9:00 am-4:00 pm

January 11, 2018

CESA #7  
595 Baeten Road  
Green Bay, WI 54304

Contact: Christine Kleiman, CESA #7  
(920) 617-5645; [ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

Traumatized youth often react to frustrations with negative or explosive behaviors that are difficult to anticipate and manage in the classroom. If you've found yourself saying, "I didn't see that coming," or "They just blew up on me for no reason," then this workshop will help. Through lecture, video and small group discussion, our full-day workshop will teach psychoeducation, behavioral prevention and early intervention skills for educators in the classroom. You will practice prevention and de-escalation strategies focused on language, body posture, tone of voice and negotiation to help you and your students feel emotionally safer so they can learn.

**LEARNING OBJECTIVES:**

1. Understand how the "brain's danger alarm" works and how to identify trauma triggers and re-enactment cycles in the classroom. (Tier 1)
2. Learn how to use psychoeducation materials classroom-wide to provide language and strategies to manage emotional distress. (Tier 1)
3. Learn and practice "just-in-time" skills and strategies to reduce the escalation of student negative emotional behaviors. (Tier 2/3)
4. Create an intervention plan specific to a trauma (Tier 3)
5. Integrate trauma-model interventions with the Positive Behavior Interventions and Supports (PBIS) framework. (Tier 1)
6. Learn how to practice and implement mindfulness activities to improve student focus and decrease reactive emotions (Tier 1)

**TARGET AUDIENCE:** Teachers, administrators, support staff, and pupil services.

**REGISTER ONLINE:** Green Bay—[http://login.myquickreg.com/register/event/event\\_id=18722](http://login.myquickreg.com/register/event/event_id=18722)

**COST:** \$35 (Lunch and snacks provided)

**Registration or billing questions:** Mary Devine, CESA #4; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**Send payment to:** ATTN: Mary Devine

923 East Garland Street

West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

1/17/18  
9:00 - 3:30

[\(Green Bay\) Honest, Open, Proud - High School Facilitator Training](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

**(Green Bay) Honest, Open, Proud - High School Facilitator Training**

Registration: 8:30-9:00 am; Training 9:00 am-3:30 pm

January 17, 2018

CESA #7  
595 Baeten Road  
Green Bay, WI 54304

Contact: Christine Kleiman, CESA #7  
(920) 617-5645; [ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

Do you know students who have a story to tell? This is a training for adult facilitators to go back and use with individual or small groups of high school students.

*Honest, Open, Proud: To Eliminate the Stigma of Mental Illness* is a workbook for small group discussion or personal use. It helps students look at the story they have been telling themselves, discern helpful and hurtful self-attitudes, and analyze the pros and cons of disclosing in different settings to different people. Lastly, it guides them to draft their own story into a format that discloses not only the pain of mental health challenges but also the internal and external resources discovered and used to live life in the way they choose.

Go to: <http://wisconsinconson.org/resources/honest-open-proud/> for more information.

**Presented by:** Sue McKenzie and WISE Wisconsin Partners

**Cost:** \$35.00 (Includes Lunch)

**Online Registration:** Green Bay—[http://login.myquickreg.com/register/event/event\\_id=18705](http://login.myquickreg.com/register/event/event_id=18705)

**Registration or billing questions:** Mary Devine, [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**Send payment to:**

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

1/23/18  
8:30 - 3:30

[\(Gillett\) School-Based Suicide Prevention Training](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #8 - Meeting Room

**(Gillett) School-Based Suicide Prevention Training NEW! Updated Curriculum**

Presented by: WI DPI Educational Consultants  
Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

January 23, 2018

CESA #8, 223 West Park Street  
Gillett, WI 54124  
Contact: Christine Kleiman  
CESA #7 (920) 617-5645  
[ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

Among Wisconsin youth, suicide is the second leading cause of death and accounts for almost 1 in 5 of all deaths. State law requires school districts to provide specific classroom instruction in youth suicide prevention and to annually notify staff about the Department of Public Instruction's resources. The workshop helps participants understand the scope of youth suicide and what schools can do to reduce suicidal acts and thoughts among students. Participants learn about the prevalence of youth suicide, risk and protective factors, comprehensive prevention programs, and crisis intervention.

This workshop is not intended to train all school staff, but prepares teams of pupil services staff, health educators, and administrators to plan, prevent, and intervene at their schools. Action planning is integrated into all phases of the training program. A model workshop for all school staff is provided. **Attendees are encouraged to bring their suicide crisis response plans for discussion and revision.**

Participants will:

- Understand the prevalence of youth suicide
- Discuss legal requirements
- Gain knowledge and skills to improve classroom instruction at the middle and high school level
- Create a local action plan based on a 3-tiered prevention and intervention model to reduce suicide among youth

**Audience:** Pupil Services staff, Health educators, Administrators, and others concerned about youth suicide. Cost: \$50.00 per person—School teams are encouraged. Includes Continental Breakfast, Lunch, and Snack



**Safe and Healthy Schools and Communities**

**Online Registration:** Gillett: <http://login.myquickreg.com/register/event/event.cfm?eventid=18794>

**Registration Information:** Contact Mary Devine at CESA #4: [mdevine@cesa4.org](mailto:mdevine@cesa4.org), (800) 514-3075

**SEND PAYMENT TO:**  
CESA #4, 923 East Garland Street  
West Salem, WI 54669  
ATTN: Mary Devine

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Link to the new, updated curriculum:  
<http://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention/student-programs/curriculum>

See the DPI website for more info:  
<http://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention>

1/24/18  
8:30 - 3:30

[\(Green Bay\) School-Based Suicide Prevention Training](#)

**Location:** CESA #7 - Meeting Room  
**(Green Bay) School-Based Suicide Prevention Training NEW! Updated Curriculum**

Presented by: WI DPI Educational Consultants  
Workshop 8:30 am-3:30 pm; Registration 8:00-8:30 am

**January 24, 2018**

CESA #7, 595 Baeten Road  
Green Bay, WI 54304  
Contact: Christine Kleiman  
CESA #7 (920) 617-5645  
[ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

Among Wisconsin youth, suicide is the second leading cause of death and accounts for almost 1 in 5 of all deaths. State law requires school districts to provide specific classroom instruction in youth suicide prevention and to annually notify staff about the Department of Public Instruction's resources. The workshop helps participants understand the scope of youth suicide and what schools can do to reduce suicidal acts and thoughts among students. Participants learn about the prevalence of youth suicide, risk and protective factors, comprehensive prevention programs, and crisis intervention.

This workshop is not intended to train all school staff, but prepares teams of pupil services staff, health educators, and administrators to plan, prevent, and intervene at their schools. Action planning is integrated into all phases of the training program. A model workshop for all school staff is provided. **Attendees are encouraged to bring their suicide crisis response plans for discussion and revision.**

Participants will:

- Understand the prevalence of youth suicide
- Discuss legal requirements
- Gain knowledge and skills to improve classroom instruction at the middle and high school level
- Create a local action plan based on a 3-tiered prevention and intervention model to reduce suicide among youth

**Audience:** Pupil Services staff, Health educators, Administrators, and others concerned about youth suicide

**Cost:** \$50.00 per person—School teams are encouraged. Includes Continental Breakfast, Lunch, and Snack

**Online Registration:** Green Bay: <http://login.myquickreg.com/register/event/event.cfm?eventid=18795>

**Registration Information:** Contact Mary Devine at CESA #4: [mdevine@cesa4.org](mailto:mdevine@cesa4.org), (800) 514-3075

**SEND PAYMENT TO:**  
CESA #4, 923 East Garland Street  
West Salem, WI 54669  
ATTN: Mary Devine

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

Link to the new, updated curriculum:  
<http://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention/student-programs/curriculum>

See the DPI website for more info:  
<http://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention>

1/30/18  
8:00 - 4:00

[\(Turtle Lake\) Youth Mental Health First Aid](#)

#251 Safe and Healthy Schools and Communities  
**Location:** CESA #11 - Meeting Room  
**(Turtle Lake) Youth Mental Health First Aid**

Registration 7:30 am-8:00 am; Workshop 8:00 am-4:00 pm

January 30, 2018  
CESA #11  
225 Ostermann Drive  
Turtle Lake, WI 54889

Contact: Carol Zabel, CESA #10  
(715) 720-2145  
[czabel@cesa10.org](mailto:czabel@cesa10.org)

**TRAINERS:**

- Lynn Verage, CESA #9
- Carol Zabel, CESA #10

**MAXIMUM:** 30 Participants

**What is Youth Mental Health First Aid?**

Youth Mental Health First Aid is an evidence-based training course designed to give members of the public key skills to help an adolescent who is developing a mental health problem or experiencing a mental health crisis. The 8-hour course covers a range of common disorders and potential crises such as helping a young person who is having a panic attack, contemplating suicide or struggling with substance abuse.

Read more on: <http://www.mhfahealthfirstaid.org>

**Who should take a Youth Mental Health First Aid course?**

This course is designed for adults who work with or are around youth ages 12-18 on a regular basis including (but not limited to): teachers, coaches, juvenile probation officers, youth program and school staff, clergy, parents, health and human service providers and more. Training is for individuals who do not have any background as a mental health professional.

**OBJECTIVES**—Participants will learn:

- To understand the prevalence of various mental health disorders impacting youth and the need for reduced stigma in communities
- To recognize the warning signs of mental health problems that may impact youth
- To understand the risk and protective factors that can impact a youth's mental health and resiliency
- To apply a five-step action plan encompassing the skills, resources, and knowledge to assess the situation; to select and implement appropriate interventions; and to help the youth in crisis connect with appropriate, evidence-based treatment and supports
- To identify and access the community resources available to support youth and their families

**COST:** \$75 per person (Lunch and refreshments and participant manual included)

**PAYABLE TO:** CESA #4

**SEND PAYMENT TO:**  
CESA #4 ATTN: Mary Devine  
923 East Garland Street,  
West Salem, WI 54669

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**REGISTER ONLINE:** Turtle Lake - <http://login.myquickreg.com/register/event/event.cfm?eventid=19041>

**Registration Questions:** Mary Devine (608) 786-4800; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

3/8/18  
9:00 - 3:30

[\(Tomahawk\) Honest, Open, Proud - High School Facilitator Training](#)

#251 Safe and Healthy Schools and Communities  
**Location:** CESA #9 - CESA #9  
**(Tomahawk) Honest, Open, Proud - High School Facilitator Training**

Registration: 8:30-9:00 am; Training 9:00 am-3:30 pm

**March 8, 2018**

CESA #9  
304 Kaphaem Road; PO Box 449  
Tomahawk, WI 54487

Contact: Lynn Verage, CESA #9  
(715) 453-2141; [lverage@cesa9.org](mailto:lverage@cesa9.org)

Do you know students who have a story to tell? This is a training for adult facilitators to go back and use with individual or small groups of high school students.

*Honest, Open, Proud To Eliminate the Stigma of Mental Illness* is a workbook for small group discussion or personal use. It helps students look at the story they have been telling themselves, discern helpful and hurtful self-attitudes, and analyze the pros and cons of disclosing in different settings to different people. Lastly, it guides them to draft their own story into a format that discloses not only the pain of mental health challenges but also the internal and external resources discovered and used to live life in the way they choose.

Go to: <https://wise.wisconsin.org/resources/honest-open-proud/> for more information.

**Presented by:** Sue McKenzie and WISE Wisconsin Partners

**Cost:** \$35.00 (Includes Lunch)

**Online Registration:** Tomahawk - <http://login.myquickreg.com/register/event/event.cfm?eventid=18706>

**Registration or billing questions:** Mary Devine, [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

Send payment to:  
923 East Garland Street  
West Salem, WI 54669  
ATTN: Mary Devine

**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

3/12/18  
9:00 - 4:00

[DPI Mental Health/Training Sensitive Schools Event \(Cohort 1 & 2\)](#)

#242 School Climate  
**Location:** Holiday Inn - Stevens Point - Meeting Room

**Safe and Healthy Schools and Communities**

3/14/18  
8:30 - 3:30  
3/15/18  
8:30 - 3:30

[\(West Salem\) Using Restorative Practices and Circles in a School Setting](#)

#251 Safe and Healthy Schools and Communities  
**Location:** CESA #4 - Heritage A/B  
**(West Salem) Using Restorative Practices and Circles in a School Setting**

\*Limit 30 Participants\* AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers  
 Registration 8:00-8:30 am; Workshop 8:30 am-3:30 pm

**March 14-15, 2018**

CESA #4  
 923 East Garland Street  
 West Salem, WI 54669  
**Contact:** Carol Zabel, CESA #10  
 (715) 720-2145  
[czabel@cesa4.org](mailto:czabel@cesa4.org)

In today's schools, care for the person's harmed through misbehavior is rarely addressed in intentional ways. Misbehavior is punished leaving the student to feel disconnected from school and at times also feeling like a victim. When misbehavior is not addressed in a restorative manner the focus of academic learning is broken. Working through Restorative Practices, misbehaving students deal with the harm they have caused to individuals and to the school community. An understanding of the harm done and a restoring of safety or relationships starts to happen and the emphasis of learning in a caring environment can resume. The goals of Restorative Practices apply not only to those involved in or affected by misbehavior, but to the larger educational community as well.

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- To create caring climates to support healthy communities
- To change the system and why it contributes to the harm

**Day 1**—Participants will have an understanding of: Restorative Practices—where its roots are from and how it is being used today. Punishment vs. Restoration—Where are you on the discipline continuum? The four paned window of conduct. Values and Concepts of a Restorative School Environment—How does your school check out?

**Day 2**—Participants will have an understanding of the "practices" in Restorative Practice and how they fit into a continuum (think triangle in PBIS) —Types of Restorative Practice: Reintegration following suspensions, Class meetings, Circles, Conferencing, Truancy mediation, Bullying

**PRESENTERS:**

- **Christine Kleiman** Program Director, Safe and Healthy Schools Department at CESA #7, Regional Coordinator for Wisconsin Safe and Healthy Schools Center, PBIS Coach and Trainer, and Restorative Practice Trainer.
- **Patricia Kexel** Retired Language Arts teacher and Middle School Guidance Counselor, presently Restorative Practices Trainer and co-founder of Creating Connections. Herb Kohl Fellowship Recipient in 2006

**COST:** \$200 registration fee per person (Handouts, lunch and refreshments are included).

**PAYABLE TO:** CESA #4

**SEND PAYMENT TO:**

CESA #4  
 923 East Garland Street  
 West Salem, WI 54669

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**ONLINE REGISTRATION:** West Salem: [http://login.myquickreg.com/register/event/event\\_id?eventid=18856](http://login.myquickreg.com/register/event/event_id?eventid=18856)

**REGISTRATION ASSISTANCE:** Mary Devine, CESA #4 (800) 514-3075; [mddevine@cesa4.org](mailto:mddevine@cesa4.org)

**CREDIT:** **OPTIONAL One graduate credit is available from Viterbo University for an additional \$200.**

3/19/18  
8:00 - 4:30  
3/20/18  
8:00 - 4:30

[\(West Salem\) Youth Mental Health First Aid - Training of Trainers](#)

#251 Safe and Healthy Schools and Communities  
**Locations:** CESA #4 - Discovery Room, CESA #4 - Heritage A/B, CESA #4 - Leavitt Room, Discovery Room  
**Youth Mental Health First Aid Training of Trainers**

**DATES:** March 19-23, 2018 (5-Day Course)

**TIMES:** 8:00 am-4:30 pm; all five days - Monday through Friday

**LOCATION:**  
 CESA #4  
 923 East Garland Street  
 West Salem, WI 54669

**CONTACT** for more information and submit an application:

- **DPI Project AWARE Grantees:** Beth Herman, DPI (608) 267-9242; [beth.herman@dpi.wi.gov](mailto:beth.herman@dpi.wi.gov)
- **All Other Applicants:** Jackie Schoening, CESA #6 (920) 236-0515; [jschoening@cesa6.org](mailto:jschoening@cesa6.org)

**Maximum Limit: 20 Participants**

**What is Youth Mental Health First Aid?**

Youth Mental Health First Aid is an 8-hour evidence-based training course designed to give members of the public key skills to identify and respond to signs of mental health concerns in youth, ages 12-18.

**Role of Instructor**

The primary role of instructors is to teach the Mental Health First Aid course. When they offer the course, instructors must teach the full 8-hour course with fidelity to the core program model and key messages. Each instructor has a set of materials to help guide them through course facilitation.

Read more at: <http://www.mentalhealthfirstaid.org>

**PLEASE NOTE**—Participants must:

- Apply to be accepted. Submit application to: Beth Herman (DPI Project AWARE) or Jackie Schoening (All others)
- Application Link: <http://www.wisconsin.gov/education/2017-YMHEA-Instructor-Application-CESA-6.docx>
- Attend all five days of training without exception (8 hours per day)
- Review all instructor commitments prior to registering for training

**OUTCOME:**

- You are certified to train in Youth Mental Health First Aid. Trainings are designed for up to 30 participants with a co-trainer for each session.
- Your certification requires a minimum of three trainings per year to remain current.

**REGISTER ONLINE:** [http://login.myquickreg.com/register/event/event\\_id?from\\_cms=1&eventid=19186](http://login.myquickreg.com/register/event/event_id?from_cms=1&eventid=19186)

**COST:** \$1,300.00; Payable to CESA #4 (Covers training, materials, and lunch)

**\*\* Payment must be made at least 30 days prior to training\*\***

**Send Payment to:** CESA #4 ATTN: Mary Devine, 923 East Garland Street, West Salem, WI 54669

**PLEASE include and clearly define:** Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!

**Registration Questions:**

Mary Devine (608) 786-4800; [mddevine@cesa4.org](mailto:mddevine@cesa4.org)

Lodging available at the state rate of \$82.00 at Stoney Creek Hotel and Conference Center, Onalaska, WI (608) 781-3060

<http://www.stoneycreekhotels.com/hotel/travel/lacrosse/home.do>

4/19/18  
8:30 - 3:30  
4/20/18  
8:30 - 3:30

[\(Oshkosh\) Using Restorative Practices and Circles in a School Setting](#)

#251 Safe and Healthy Schools and Communities  
**Location:** CESA #6 - Conference Center  
**(Oshkosh) Using Restorative Practices and Circles in a School Setting**

\*Limit 30 Participants\* AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers  
 Registration 8:00-8:30 am; Workshop 8:30 am-3:30 pm

**April 19-20, 2018**

CESA #6  
 2300 State Road 44  
 Oshkosh, WI 54904  
**Contact:** Jackie Schoening, CESA #6  
 (715) 453-2141; [jschoening@cesa6.org](mailto:jschoening@cesa6.org)

In today's schools, care for the person's harmed through misbehavior is rarely addressed in intentional ways. Misbehavior is punished leaving the student to feel disconnected from school and at times also feeling like a victim. When misbehavior is not addressed in a restorative manner the focus of academic learning is broken. Working through Restorative Practices, misbehaving students deal with the harm they have caused to individuals and to the school community. An understanding of the harm done and a restoring of safety or relationships starts to happen and the emphasis of learning in a caring environment can resume. The goals of Restorative Practices apply not only to those involved in or affected by misbehavior, but to the larger educational community as well.

**Key Goals of Restorative Practice:**

- To understand the harm and develop empathy for both the harmed and the harmer
- To listen and respond to the needs of the person harmed and the person who harmed
- To encourage accountability and responsibility through personal reflection within a collaborative planning process
- To reintegrate the harmer (and, if necessary, the harmed) into the community as valuable, contributing members
- To create caring climates to support healthy communities
- To change the system and why it contributes to the harm

**Day 1**—Participants will have an understanding of: Restorative Practices—where its roots are from and how it is being used today. Punishment vs. Restoration—Where are you on the discipline continuum? The four paned window of conduct. Values and Concepts of a Restorative School Environment—How does your school check out?

**Day 2**—Participants will have an understanding of the "practices" in Restorative Practice and how they fit into a continuum (think triangle in PBIS) —Types of Restorative Practice: Reintegration following suspensions, Class meetings, Circles, Conferencing, Truancy mediation, Bullying

**PRESENTERS:**

- **Christine Kleiman** Program Director, Safe and Healthy Schools Department at CESA #7, Regional Coordinator for Wisconsin Safe and Healthy Schools Center, PBIS Coach and Trainer, and Restorative Practice Trainer.
- **Patricia Kexel** Retired Language Arts teacher and Middle School Guidance Counselor, presently Restorative Practices Trainer and co-founder of Creating Connections. Herb Kohl Fellowship Recipient in 2006

**COST:** \$200 registration fee per person (Handouts, lunch and refreshments are included).

**PAYABLE TO:** CESA #4

**SEND PAYMENT TO:**

CESA #4  
 923 East Garland Street  
 West Salem, WI 54669

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**ONLINE REGISTRATION:** Oshkosh: [http://login.myquickreg.com/register/event/event\\_id?eventid=18857](http://login.myquickreg.com/register/event/event_id?eventid=18857)

**REGISTRATION ASSISTANCE:** Mary Devine, CESA #4 (800) 514-3075; [mddevine@cesa4.org](mailto:mddevine@cesa4.org)

**CREDIT:** **OPTIONAL One graduate credit is available from Viterbo University for an additional \$200.**

**Safe and Healthy Schools and Communities**

6/20/18  
8:30 - 3:30  
6/21/18  
8:30 - 3:30

[\(Green Bay\) Using Restorative Practices and Circles in a School Setting](#)

#251 Safe and Healthy Schools and Communities

Location: CESA #7 - Meeting Room

**(Green Bay) Using Restorative Practices and Circles in a School Setting**

\*Limit 30 Participants\* AUDIENCE: Administrators, School Counselors, Social Workers, and Teachers

Registration 8:00-8:30 am; Workshop 8:30 am-3:30 pm

June 20-21, 2018

CESA #7  
595 Baeten Road  
Green Bay, WI 54304  
Contact: Chris Kleiman  
CESA #7, (920) 617-5645  
[ckleiman@cesa7.org](mailto:ckleiman@cesa7.org)

In today's schools, care for the person/s harmed through misbehavior is rarely addressed in intentional ways. Misbehavior is punished leaving the student to feel disconnected from school and at times also feeling like a victim. When misbehavior is not addressed in a restorative manner the focus of academic learning is broken. Working through Restorative Practices, misbehaving students deal with the harm they have caused to individuals and to the school community. An understanding of the harm done and a restoring of safety or relationships starts to happen and the emphasis of learning in a caring environment can resume. The goals of Restorative Practices apply not only to those involved in or affected by misbehavior, but to the larger educational community as well.

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**PRESENTERS:**

- **Christine Kleiman** Program Director, Safe and Healthy Schools Department at CESA #7, Regional Coordinator for Wisconsin Safe and Healthy Schools Center, PBIS Coach and Trainer, and Restorative Practice Trainer.
- **Patricia Kezel** Retired Language Arts teacher and Middle School Guidance Counselor, presently Restorative Practices Trainer and co-founder of Creating Connections. Herb Kohl Fellowship Recipient in 2006

**COST:** \$200 registration fee per person (Handouts, lunch and refreshments are included).

**PAYABLE TO:** CESA #4

**SEND PAYMENT TO:**

CESA #4

923 East Garland Street

West Salem, WI 54669

ATTN: Mary Devine—**PLEASE include and clearly define: Participant name, exact name of workshop, and date, with all checks or purchase orders. Thank you!**

**ONLINE REGISTRATION:** Green Bay: <http://login.myquickreg.com/register/event/event.cfm?eventid=18858>

**REGISTRATION ASSISTANCE:** Mary Devine, CESA #4 (800) 514-3075; [mdevine@cesa4.org](mailto:mdevine@cesa4.org)

**CREDIT:** **OPTIONAL One graduate credit is available from Viterbo University for an additional \$200.**

**School Improvement Services**

**9/21/17**  
9:00 - 3:00

**[School Improvement Services Meeting](#)**

#220  
**Audience:** Curriculum Directors,  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Billie Finco](#)

**10/2/17**  
9:00 - 11:30

**[SIS/DAC Network Meeting via Zoom](#)**

#220  
**Audience:** District Assessment Coordinators  
**Location:** CESA #4 - ZOOM Webinar  
**Agency Contact:** [Jessie Sloan](#)  
This network is intended to provide support and discussion about best practices for District Assessment Coordinators charged with launching Wisconsin Forward, Aspire, Dynamic Learning Maps, ACCESS, ACT, and WorkKeys. Each half-day Zoom event will contain updates and opportunities to network.  
  
This network is only available to 2017-2018 Project #220 School Improvement Services member districts and is offered at no charge.  
  
All will be held at CESA #4. **We request pre-registration for each event individually.**

**10/18/17**  
9:00 - 3:00

**[WISEstaff Support](#)**

#268  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Jessie Sloan](#)  
Morning - review from 16-17: Secure Home, ASM, WISEid, WISEstaff Portal  
  
11:30 – Lunch provided  
  
Afternoon - TBD  
  
Pre-registration is required. \$25 per participant

**10/23/17**  
9:00 - 3:00

**[Let's Get Started: UDL Now Series](#)**

#448  
**Audience:** Classroom teachers, special education teachers, building leaders.  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Billie Finco](#)

**11/21/17**  
9:00 - 3:00

**12/11/17**  
9:00 - 3:00

**1/16/18**  
9:00 - 3:00

**10/31/17**  
9:00 - 3:00

**[High School WISExplore Data Retreat](#)**

#220  
**Audience:** District Leadership Teams  
**Location:** CESA #4 - Discovery Room  
**Agency Contact:** [Billie Finco](#)  
This event is intended to provide High School Leadership teams a guided opportunity to analyze end-of-year academic data, prioritize data findings, and begin the improvement planning process.  
  
?Registration Fee: \$50 per person

**11/3/17**  
9:00 - 3:00

**[Elementary and Middle School WISExplore Data Retreat](#)**

#220  
**Audience:** Elementary and Middle School Leadership Teams  
**Location:** CESA #4 - Heritage A/B  
**Agency Contact:** [Billie Finco](#)  
This event is intended to provide Elementary and Middle School Leadership teams a guided opportunity to analyze end-of-year academic data, prioritize data findings, and begin the improvement planning process.  
  
Registration Fee: \$50 per person

**School Improvement Services**

**12/4/17**  
9:00 - 11:30

**[SIS/DAC Network Meeting via Zoom](#)**

#220

**Audience:** District Assessment Coordinators

**Location:** CESA #4 - ZOOM Webinar

**Agency Contact:** [Jessie Sloan](#)

This network is intended to provide support and discussion about best practices for District Assessment Coordinators charged with launching Wisconsin Forward, Aspire, Dynamic Learning Maps, ACCESS, ACT, and WorkKeys. Each half-day Zoom event will contain updates and opportunities to network.

This network is only available to 2017-2018 Project #220 School Improvement Services member districts and is offered at no charge.

All will be held at CESA #4. **We request pre-registration for each event individually.**

**1/8/18**  
9:00 - 11:30

**[SIS/DAC Network Meeting via Zoom](#)**

#220

**Audience:** District Assessment Coordinators

**Location:** CESA #4 - ZOOM Webinar

**Agency Contact:** [Jessie Sloan](#)

This network is intended to provide support and discussion about best practices for District Assessment Coordinators charged with launching Wisconsin Forward, Aspire, Dynamic Learning Maps, ACCESS, ACT, and WorkKeys. Each half-day Zoom event will contain updates and opportunities to network.

This network is only available to 2017-2018 Project #220 School Improvement Services member districts and is offered at no charge.

All will be held at CESA #4. **We request pre-registration for each event individually.**

**1/24/18**  
9:00 - 3:00

**[School Improvement Services Meeting](#)**

#220

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

**3/2/18**  
9:00 - 3:00

**[American Indian Studies: Implementing Act 31](#)**

#220

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Billie Finco](#)

This workshop is intended for K-12 teachers, curriculum directors, and school administrators. David O'Connor, the American Indian Studies Consultant from DPI, will provide an in-depth presentation and discussion on Wisconsin American Indian Studies or Act 31. The focus of the workshop will be to help educators understand and implement Act 31, a state law requiring all public school districts and pre-service teacher programs to provide instruction in the history, culture, and tribal sovereignty of the eleven federally-recognized American Indian nations in the state. Information about Wisconsin Indian nation's histories, treaty rights, sovereignty, and cultures will be presented. The workshop is designed to provide participants with the knowledge and information they need to integrate the requirements of Act 31 into lesson plans, material selection, pedagogical practices, and district curriculum.

**Please note this training workshop will meet the licensure stipulation if the training workshop is completed along with completing two follow-up assignments.**

Event cost \$50

**3/12/18**  
9:00 - 11:30

**[SIS/DAC Network Meeting via Zoom](#)**

#220

**Audience:** District Assessment Coordinators

**Location:** CESA #4 - ZOOM Webinar

**Agency Contact:** [Jessie Sloan](#)

This network is intended to provide support and discussion about best practices for District Assessment Coordinators charged with launching Wisconsin Forward, Aspire, Dynamic Learning Maps, ACCESS, ACT, and WorkKeys. Each half-day Zoom event will contain updates and opportunities to network.

This network is only available to 2017-2018 Project #220 School Improvement Services member districts and is offered at no charge.

All will be held at CESA #4. **We request pre-registration for each event individually.**

**School Improvement Services**

**3/22/18**  
9:00 - 3:00

**[School Improvement Services Meeting](#)**

#220

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

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**3/27/18**  
9:00 - 3:00

**[CESA #4 Welcomes Anthony Muhammad](#)**

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Jessie Sloan](#)

More information coming soon.

CESA #4 districts can attend for \$150 per person. Districts outside of the CESA #4 region are welcome to attend for \$175.

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**5/17/18**  
9:00 - 3:00

**[School Improvement Services Meeting](#)**

#220

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Billie Finco](#)

**Special Education**

<p><b>9/22/17</b> 9:00 - 3:00</p> <p><b>11/10/17</b> 9:00 - 3:00</p> <p><b>1/12/18</b> 9:00 - 3:00</p> <p><b>3/2/18</b> 9:00 - 3:00</p> <p><b>4/27/18</b> 9:00 - 3:00</p>	<p><a href="#"><u>2017-2018 SPED Leadership Meetings with Grant Updates</u></a>                  Johnson (#445)  <b>Location:</b> CESA #4 - Heritage A/B  <b>Agency Contact:</b> <a href="#">Rick Johnson</a></p>
<p><b>9/26/17</b> 12:30 - 3:30</p> <p><b>12/6/17</b> 12:30 - 3:30</p> <p><b>2/8/18</b> 12:30 - 3:30</p> <p><b>4/10/18</b> 12:30 - 3:30</p>	<p><a href="#"><u>2017-2018 SLP Network (ENTIRE SERIES)</u></a>                  Rider (#405)  <b>Location:</b> CESA #4 - Discovery Room  <b>Agency Contact:</b> <a href="#">Lillian Rider</a></p> <p align="center"><b>Please see attached flyer for details.</b>                  Please note our cancellation policy below.                  Participants not paying via credit card will be invoiced after the event.?</p>
<p><b>9/28/17</b> 4:30 - 7:00</p> <p><b>11/30/17</b> 4:30 - 7:00</p> <p><b>2/8/18</b> 4:30 - 7:00</p> <p><b>4/23/18</b> 4:30 - 7:00</p>	<p><a href="#"><u>2017-2018 PLC for Initial Special Educators</u></a>                  Hansen (#433)  <b>Location:</b> CESA #4 - Heritage A/B  <b>Agency Contact:</b> <a href="#">Erin Hansen</a>  <i>Only \$100 for Flagship Member districts!</i>  <i>(\$150.00 standard registration fee)</i></p> <p align="center"><b>Please see attached flyer for details.</b>                  Please note our cancellation policy below.                  Participants not paying via credit card will be invoiced after the event.</p>
<p><b>10/5/17</b> 4:30 - 7:00</p> <p><b>12/19/17</b> 4:30 - 7:00</p> <p><b>2/15/18</b> 4:30 - 7:00</p> <p><b>4/17/18</b> 4:30 - 7:00</p>	<p><a href="#"><u>2017-2018 Autism Network Nights</u></a>                  Hansen (#433)  <b>Location:</b> CESA #4 - Leavitt Room  <b>Agency Contact:</b> <a href="#">Erin Hansen</a>  <i>Only \$100 for Flagship Member districts!</i>  <i>(\$150.00 standard registration fee)</i></p> <p align="center"><b>Please see attached flyer for details.</b>                  Please note our cancellation policy below.                  Participants not paying via credit card will be invoiced after the event.</p>
<p><b>10/12/17</b> 9:00 - 3:00</p> <p><b>11/20/17</b> 9:00 - 11:30</p>	<p><a href="#"><u>Paula Kluth presents...You're Going to Love This Kid!</u></a>                  Hansen (#433)  <b>Location:</b> CESA #4 - Heritage A/B  <b>Agency Contact:</b> <a href="#">Erin Hansen</a></p> <p align="center"><b>Please see attached flyer for details.</b>                  Please note our cancellation policy below.                  Participants not paying via credit card will be invoiced after the event.</p>
<p><b>10/25/17</b> 9:00 - 10:30</p>	<p><a href="#"><u>Kompas Care Consortium Fall Financial Meeting</u></a>                  Rider (#740)  <b>Location:</b> CESA #4 - Discovery Room  <b>Agency Contact:</b> <a href="#">Lillian Rider</a></p>

**Special Education**

**10/27/17**  
12:30 - 3:30

**[2017-2018 EBD Network](#)**

Aalgaard (#431)

**1/5/18**  
12:30 - 3:30

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Lisa Aalgaard](#)

**4/13/18**  
12:30 - 3:30

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**11/16/17**  
8:00 - 3:00

**[Sexuality and Students with Developmental Disabilities](#)**

Rider (#405)

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Lillian Rider](#)

***Please see attached flyer for details.***

Please note our cancellation policy below.

Participants not paying via credit card at time of registration will be invoiced after the event.



**STEM**

**10/2/17**  
9:00 - 3:00

**[Formative Assessment Practices in Mathematics and Science Series](#)**

#272 | Henrickson

**11/27/17**  
9:00 - 3:00

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Kaye Henrickson](#)

**1/30/18**  
9:00 - 3:00

The Formative Assessment Process is one of the most beneficial and result-oriented instructional practices teachers can engage in for improving student learning. Join us for a three-part series to better understand all the components of the Formative Assessment Process including how to write high quality learning targets, collect evidence of learning and how to identify students' misconceptions in your content area, be able to provide formative feedback, and help your students become more self-regulated learners. Along the way, we will share high quality examples of formative assessment and model how to use them with students, practice writing your own, and look at various resources to better inform your instruction.

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## Series Overview

### October 2, 2017

- Understanding the formative assessment process
- Writing quality learning targets

### November 27, 2017

- Sharing lots of formative assessment tools including technology tools
- "Formative Assessment Classroom Techniques" book resource
- How to give formative feedback

### January 30, 2018

- Building a progression of understanding for formative assessment
- Resources to help students take more ownership in their learning

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**10/10/17**  
9:00 - 3:00

**[LEGO WeDo 2.0 Training](#)**

#272 | Cooksey & Henrickson

**Location:** CESA #4 - Discovery Room

**Agency Contact:** [Nicole Cooksey](#)

WeDo 2.0 is an innovative resource designed to introduce students in early elementary classrooms to robotics, coding and programming. WeDo 2.0 is a hands-on solution that ignites students' curiosity, while enhancing their skills in science, engineering, technology and coding. For districts currently using LEGO Mindstorms with their upper elementary and middle school students, the LEGO WeDos provide a great foundation to that learning in early elementary. Join us for a hands-on day of learning with LEGO WeDo 2.0.

**Title I**

9/22/17  
9:00 - 3:00

**[Title I Network Meeting - Fall](#)**

247

**Location:** CESA #4 - Heritage A/B

**Agency Contact:** [Laura Veglahn](#)