

2017 WASHBURN ACADEMY

JUNE 27-28-29

■ Assessment Design

Susan Brookhart, Solution Tree

Assessment design of student achievement should be in balance and used strategically to support student learning. This workshop presents a framework for considering strategic assessment types and how to create and use them in the classroom. The workshop is designed for all subject areas, K-12. Strategic assessment requires student learning targets derived from larger goals or standards, and formative and summative assessment tools and experiences for students that match intended learning outcomes.

Participants will learn how to:

- Use a framework for balancing different types of assessment
- Create and use learning targets in classroom lessons
- Coordinate formative and summative assessments
- Create classroom tests (focusing on multiple choice questions and constructed response questions), and
- Design performance assessment tasks and rubrics

■ Autism and AD/HD: Practical Ideas for the Classroom

Julie Martzke

You see it in your classroom every day; the number of children diagnosed with an autism spectrum disorder has skyrocketed. Students with AD/HD continue to be common in your classroom. The good news is that there is a wealth of new research and practical ideas to make these children more successful and help you feel more confident in dealing with their academic, social, and behavioral challenges. In addition, many regular education teachers have found that the strategies that work well with students with these disorders also benefit all students in their classes.

JULY 10-11-12-13

■ Responsive Classroom® for Elementary Educators

Linda Izzo, Responsive Classroom®

Four-day (28 hours) Responsive Classroom® Course (RCC) for up to 30 staff

- Examine how the Responsive Classroom® proactive approach to discipline can establish a calm, orderly, safe, and engaging environment for learning
- Create a developmentally appropriate learning environment, acknowledging and planning for the strengths and challenges of each age group
- Participate in interactive learning structures and energizers that can be used to engage students academically
- Establish rules with students and provide positive structures to support success
- Practice reinforcing, reminding, and redirecting teacher language that promotes respectful, kind, and positive classroom communities
- Respond to misbehavior with clear, consistent expectations and logical consequences
- Teach students how to complete academic tasks, interact with classmates, and maintain routines with Interactive Modeling
- Give students choices in what they learn and/or how they learn to promote greater academic engagement and achievement, and

- Begin and end the day positively with Morning Meeting and closing circle

JULY 17-18-19

■ Literacy Week Enhancing Reading and Writing in Workshop

Jan Marson and Laura Veglahn

Get ready to anchor your learning in the foundations of reading and writing workshop practices. Interactive, motivated educators will participate in instructional practices, dialogue and collaboration to boost reading and writing workshop across the grade levels. K-5 educators will get hands on, plan-forward support from presenters and job-alike groups. Specific emphasis will be on conferring practices, small group structures, and mentor texts. Protocol for productive and efficient teamwork among grade level teacher teams will be a topic of discussion. Finally, we will also examine strategies for supporting learners with specific needs, English Language learners, and impact of teacher language in the workshop.

JULY 18-19-20

■ LEGO® Mindstorms: Leveraging Engagement and Grit Opportunities through Robotics

Kaye Henrickson and Nicole Cooksey

LEGO® Mindstorms are an innovative tool to introduce students to the engineering design process, coding and programming. This training is for educators that want to incorporate STEM into all aspects of instruction through the use of the Mindstorms. Throughout the sessions, educators will learn to code on “The Brick” and on the LEGO® software, engage in the four different levels of the robotics process, and participate in various LEGO® challenges. In addition, participants will be able to develop and design relevant lessons specific to their content areas that utilize the Mindstorms. Registration and training includes access to the software and opportunities to check-out LEGO® Mindstorm kits to use with students.

■ Beyond Behavior Management: Empowering Teachers to Connect with ALL Students

Julie Martzke

Whenever I’ve taught classes about students with special needs, the resounding reaction from regular education teachers has been, “But these are great strategies for ALL students.” How do we take what we know from special education and connect with kids who may not be identified with a disability but still have some of the same needs? This question is at the heart of why schools are focusing on school wide proactive behavior intervention and supports (PBIS). The most effective educators understand that preventing behaviors and empowering students to change their behavior is essential in creating classroom community and increasing academic achievement.

Together we will pull information from what we know about how anxiety, depression, attention difficulties, hyperactivity, and social disorders and apply it to your daily classroom practice. Resources are limited and the best way to increase the success of students who are struggling is to empower the teachers who spend the most time with them. The majority of challenging behaviors come from a skill deficit or an unmet need. This class will help you identify those needs in a proactive way so you can connect with the student and identify strategies that are more likely to be successful.

AUGUST 2-3-4

■ Mindfulness for Educators

Greg Lovell

Prepare to gain an understanding of what mindfulness is and how practicing it supports brain health, social-emotional functioning, and general wellbeing. Please dress comfortably and look forward to a time of relaxation and renewal! Consider bringing a yoga mat or pillow as well. Participants will be guided through several different mindfulness practices and explore ways to incorporate them into their personal lives and professional lives with students.

AUGUST 7-8-9-10

■ Responsive Classroom® for Elementary Educators

Betsy Pattison

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AUGUST 8-9-10

■ Don't Break the Bank: STEM Inquiry and Growth Mindset with Junk Drawer Engineering

Kaye Henrickson and Nicole Cooksey

Looking for an opportunity and learning environment to build STEM inquiry learning opportunities in your classroom?

Join us and learn how to integrate NGSS, STEM Inquiry, and Engineering Standards into your classroom, in both low-tech as well as more sophisticated makerspace learning environments.

Participants will:

- Explore how to incorporate growth mindset while utilizing materials found in a “junk drawer”
- Exercise higher order thinking skills as they experience Junk Drawer inquiry and design challenges in order to bring back and model for students, and
- Link literacy STEM inquiry through lesson planning

Elementary and middle school classroom teachers, gifted and talented educators/coordinators, after-school program educators (CLCs), and library media specialists/instructional resource coaches would benefit the most from attending this session.