



Service...Above and Beyond

Gifted Children's Bill of Rights

Gifted children have a right...

1. *To know about their giftedness*
2. *To learn something new every day*
3. *To be passionate about their talent area without apologies*
4. *To have an identity beyond their talent area*
5. *To feel good about their accomplishments*
6. *To make mistakes*
7. *To seek guidance in the development of their talent*
8. *To have multiple peer groups and a variety of friends*
9. *To choose which of their talent areas they wish to pursue*
10. *To not be gifted at everything*

Fees:

- Level 1: \$500**
- Level 2A: \$500**
- Level 2B: \$750**

For more information:

Nicole Cooksey
 (608) 786-4833
 ncooksey@cesa4.org

Gifted and Talented/High Performing Learners

"Districts must provide access to an appropriate program for pupils identified as gifted and talented."

—Wisconsin Statute 121.02 (1) (t)

There is renewed emphasis at the state and national level for Gifted and Talented (GT) programs. The DPI GT Consultant is bringing more visibility to the needs of GT students and requiring more accountability on the part of districts to meet Wisconsin requirements. CESA #4 works with the DPI to coordinate a GT grant which could benefit all CESA #4 districts. While all districts are required to name a GT Coordinator, most of those individuals wear many hats and have limited time and resources to support GT programming. CESA #4 will provide support for the GT coordinator, assist with relevant research, provide information on differentiation and identification, and help coordinate activities at the regional level.

Level 1 - Basic Service

- Updates from DPI and other state GT resources
- Telephone and e-mail consultation including quarterly GT newsletters with current GT topics
- Deliver CESA-based professional development opportunities to further implement GT at the district level. Topics may be related to Response to Intervention (RtI), Common Core State Standards, differentiated instruction, STEM, or socio-emotional needs of GT students. One district participant may attend at no charge. Additional participants may attend for a fee of \$75 per educator per session.

Level 2 - Grant Writing and Coordination Services for Your District

2A. Grant Writing base level

- Write DPI Gifted and Talented Consortium Grant

2B. Coordination of DPI Gifted and Talented Grant

- Coordinate funded district Gifted and Talented Grant

See page two for additional customized options

School District of: _____

Signature: _____

Date: _____



Service...Above and Beyond

Gifted and Talented/High Performing Learners

“Districts must provide access to an appropriate program for pupils identified as gifted and talented.”

—Wisconsin Statute 121.02 (1) (t)

2C. Gifted and Talented Grant Services

Upon approval of CESA #4's GT Resource Grant award from DPI, activities and trainings relevant to the implementation and use of the resources will be provided at no cost or a reduced fee to districts purchasing this level of services. Examples include training on resources (like Lego Mindstorms), priority checkout from our GT/STEM library of resources, or access to book studies and professional development. This service also waives building fees for MVGTN coordinated by purchasing district. One participant per district per event may attend at no charge. Additional participants may attend for a reduced fee.

Level 3 – District-Based Services

Districts may choose more service days. Service expectations, mutually determined by the district and CESA #4, are based on local identified needs.

- 1 – 10 days @ \$750 per day
- 11 – 25 days @ \$700 per day
- Over 26 days @ \$650 per day

Fees:

- Level 2C: \$500
- Level 3: \$
- Specify # of days _____

For more information:

Nicole Cooksey
(608) 786-4833
ncooksey@cesa4.org

School District of: _____

Signature: _____

Date: _____