



Service...Above and Beyond

Some districts do not have a formula allocation, even though they currently have ELs in their district and are required to comply with Title III mandates. Those districts may purchase membership in the Title III Consortium through this option as “non-funded” members.

Fee: \$300

For more information:

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Title III-A EL Consortium Non-Funded Membership Option

Title III, Part A, of the No Child Left Behind Act, is also known as the English Language Acquisition and Language Enhancement and Academic Achievement Act. CESA #4 will coordinate a Title III-A Consortium to support districts having English Language Learner (EL) students and programs. The goal of the CESA #4 Title III Consortium is to help LEAs insure that English Language Learners (ELs) attain English proficiency and meet challenging academic content standards and to assist LEAs in carrying out all Title III requirements of the federal Every Student Succeeds Act (ESSA). Title III requirements for districts include identifying ELs and providing a program of language instruction, administering the ACCESS test, providing equitable participation for private schools, developing a process for reclassifying ELs as English proficient, and completing the Title III portion of the ESSA EOY Report.

ESSA Title III-A provides formula allocation funds to consortiums based on the number of identified EL students in each district. Some districts do not have a formula allocation, even though they currently have ELs in their district and are required to comply with Title III mandates. Those districts may purchase membership in the Title III Consortium for \$300 as “non-funded” members.

Level 1 - Basic Service

The CESA #4 Title III-A Consortium will provide the following services:

- Inform district personnel about Title III-A regulations, guidelines, and requirements
- Provide technical assistance related to identifying, assessing, and reporting EL students
- Provide guidance regarding the equitable participation requirements for private schools
- Offer professional development opportunities, including a minimum of two CESA-based workshops, based on needs assessment results, evaluation data, and state and federal guidance
- Coordinate training and provide technical assistance related to the ACCESS for ELs English Language proficiency test, the English Language Proficiency Standards, and Accommodations and/or Alternate Assessment for English Language Learners, as appropriate
- Facilitate planning and networking with Consortium members to develop goals and activities for the Title III-A Consortium
- Provide relevant ESSA and DPI updates
- Serve as a liaison to the DPI and among Consortium districts and represent Consortium at necessary state meetings
- Be responsible for grant submission, monitoring, and reporting
- Control and monitor the expenditure of funds
- Provide access to print and electronic resources
- Provide technical assistance through phone calls, e-mail correspondence, or on-site visits as requested
- Provide a year-end opportunity for consortium members to evaluate consortium services
- Assist districts with the completion of the year-end final report if requested
- Plan and facilitate Network Meetings for Title III Consortium members

School District of: _____

Signature: _____

Date: _____