



Service...Above and Beyond

Data shows that schools implementing PBIS with **fidelity** report dramatic reductions in office referrals, increases in student achievement, and noted improvement in positive school climate from students and staff.

"Rtl is not a program, but a way of instruction to reach all learners."

-Kid Fidelity

Fees:

*Level 2A:

Specify # of days _____

*Level 2B:

Specify # of days _____

*Level 2C:

Specify # of days _____

*Level 2D:

Specify # of days _____

CESA contact made with _____

For more information:

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Rtl and PBIS

*In order to offer the highest level of customer support, days purchased in this package must be designed in partnership with the consultant listed below **prior to submitting this contract page.**

Jessica Sloan jsloan@cesa4.org

Response to Intervention is defined as a process of achieving high levels of academic and behavioral success for ALL students.

Level 2—Customized Services

CESA #4 directors are available to help facilitate the development and implementation of Rtl systems, both academic and behavioral, based on the knowledge that we have of statewide initiatives. This support for districts will assist in the integration of curriculum and assessment with the Rtl initiative to develop a seamless School Improvement Plan.

2A. PBIS Tier 1 Booster

- One day PBIS team refresher for Tier I
- On site

2B. PBIS Coaching

- Provide ongoing coaching for educators with the goal of helping teachers incorporate classroom management strategies based on best practice
- Expand and sustain implementation of PBIS throughout district and/or buildings
- Assess training needs and connect with internal PBIS coach
- Support research for PBIS and provide technical assistance to PBIS teams
- Provide trauma informed care coaching

2C. Academic and/or Behavioral Support

- Facilitation of district-wide Rtl academic and/or behavioral structure, for example, analysis of School-wide Implementation Review (SIR) or Self-Assessment Survey (SAS), Tiered Fidelity Inventory (TFI)
- Provide support during the implementation of the basic components of Rtl, including flowchart development
- Assist with the development of screening, progress monitoring tools, and decision-making rules

2D. Academic Instructional Coaching

- Provide ongoing instructional coaching with the goal of helping teachers incorporate research-based instructional practices
- Provide external coaching and support in data analysis tools for school-wide teams

1 – 10 days @ \$750 per day
 11 – 25 days @ \$700 per day
 Over 26 days @ \$650 per day

School District of: _____

Signature: _____

Date: _____