



Service...Above and Beyond

IMPORTANT: To participate in this Consortium, you **MUST** check the box marked Consortium Application, Title III-A English Language Acquisition on the district's ESSA Consolidated Application **and** return this signed page to CESA #4.

**Participation in
Title III-A Consortium**

For more information:

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Title III-A EL Consortium

Title III, Part A, of the No Child Left Behind Act, is also known as the English Language Acquisition and Language Enhancement and Academic Achievement Act. CESA #4 will coordinate a Title III-A Consortium to support districts having English Language Learner (EL) students and programs. ESSA Title III-A provides formula allocation funds based on the number of identified EL students in each district. According to NCLB guidelines, districts or consortiums must meet or exceed \$10,000 in formula allocations to access Title III-A funding from the DPI. Any unexpended funds will be considered carryover funds for the consortium into the next fiscal year.

The goal of the CESA #4 Title III Consortium is to help LEAs insure that English Language Learners (ELs) attain English proficiency and meet challenging academic content standards and to assist LEAs in carrying out all Title III requirements of the federal Every Student Succeeds Act (ESSA). Title III requirements for districts include identifying ELs and providing a program of language instruction, administering the ACCESS test, providing equitable participation for private schools, developing a process for reclassifying ELs as English proficient, and completing the Title III portion of the ESSA EOY Report.

Level 1 - Basic Service

The CESA #4 Title III-A Consortium will provide the following services:

- Inform district personnel about Title III-A regulations, guidelines, and requirements
- Provide technical assistance related to identifying, assessing, and reporting EL students
- Provide guidance regarding the equitable participation requirements for private schools
- Offer professional development opportunities, including a minimum of two CESA-based workshops, based on needs assessment results, evaluation data, and state and federal guidance
- Coordinate training and provide technical assistance related to the ACCESS for ELs 2.0 English Language proficiency test, the English Language Proficiency Standards, and Accommodations and/or Alternate Assessment for English Language Learners, as appropriate
- Facilitate planning and networking with Consortium members to develop goals and activities for the Title III-A Consortium
- Provide relevant ESSA and DPI updates
- Serve as a liaison to the DPI and among Consortium districts and represent Consortium at necessary state meetings
- Be responsible for grant submission, monitoring, and reporting
- Control and monitor the expenditure of funds
- Provide access to print and electronic resources
- Provide technical assistance through phone calls, e-mail correspondence, or on-site visits as requested
- Provide a year-end opportunity for consortium members to evaluate consortium services
- Assist districts with the completion of the year-end final report if requested
- Plan and facilitate Network Meetings for Title III Consortium members

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School District of: _____
Signature: _____