



Service...Above and Beyond

"Teachers need to integrate technology seamlessly into the curriculum instead of viewing it as an add-on, an afterthought, or an event

-Heidi Hayes-Jacobs

Digital Learning Consulting and Professional Development

The mission of CESA #4 Digital Learning Consulting and Professional Development is to assist school districts in their strategic digital learning plans to meet the needs of today's learners through effective and purposeful use of technology.

The goals of this program are to:

- Promote and encourage effective use of current technologies for the improvement of instruction and student achievement (i.e., online learning management systems, cloud computing applications—Google Apps, mobile learning, Chromebooks, and interactive whiteboards)
- Provide consulting and technical assistance to districts in designing, planning, and implementing a wide range of technology applications in education including their Information (Library Media) and Technology Plans supported in a sustained, research-based, relevant environment
- Coordinate and support ongoing staff development initiatives through agency and consortia grants
- Collaborate with other CESA #4 projects (Response to Intervention, Personalized Learning, Educator Effectiveness, Title I, Assistive Technology Initiative, STEM, Early Childhood, and Gifted and Talented) in the integration of technologies into classroom instruction
- Collaborate with higher education institutions in the implementation of technology integration activities for pre-service educators and continuing education programs

Professional development topics are based on participant and district feedback:

- G Suite (formerly Google Apps for Education)
- Digital Tools for Formative Assessments
- Flipped Learning Strategies and Tools
- Personalized Learning through Technology
- Open Education Resource (OER) Options
- Digital Learning Planning (formerly Tech Plans)
- Copyright, Creative Commons, and Plagiarism
- Integrating revised ISTE (International Society for Technology in Education) Standards for Students, Teacher, Coaches, and Administrators
- Digital Storytelling (Blogs, Wikis, and Podcasts)
- Digital Tools for Educators
- Online Book Study opportunities
- SAMR/TPACK Frameworks of Technology Integration
- Internet Safety/Digital Citizenship
- Computer Science
- 4 Cs: Collaboration, Communication, Creativity, Critical Thinking
- Other topics based on district digital learning needs assessment

See page two for package options

For more information:

Kaye Henrickson
(608) 786-4827
khenrickson@cesa4.org

School District of: _____

Signature: _____

Date: _____



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Digital Learning Consulting and Professional Development

Digital Learning Consulting and Professional Development services are eligible under Priority II of the TEACH 2.0 Teacher Training Consortium Grant as well as Title II ESSA funding.

Level 1 – Basic Service

CESA #4-Based Workshops and Professional Learning Opportunities.

Purchased ala carte, each hands-on, standards-aligned technology integration workshop costs \$150. With this package, districts enjoy more favorable pricing and flexibility to utilize the seats based on district technology integration proficiency needs.

1A. 10 seat package

1B. 20 seat package

Level 2 – Customized In-District Professional Learning

This additional service option allows districts to arrange customized professional learning opportunities as identified from technology planning assessments, specifically aligned to district’s strategic and digital learning plans. This service offers qualified and trained digital learning CESA #4 personnel on site during operating hours to assist, train, and support staff in technology integration proficiencies.

1 – 10 days @ \$750 per day

11 – 25 days @ \$700 per day

Over 26 days @ \$650 per day

One-half day @ \$450

Fees:

Level 1A: \$
Specify # of 10 seat
pkgs. ___ X \$1,250

Level 1B: \$
Specify # of 20 seat
pkgs. ___ X \$2,000

Level 2: \$
Specify # of days

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